



BloxwichAcademy
www.bloxwichacademy.co.uk

Bloxwich Academy

Accessibility Plan

Produced January 2016
Review December 2020

Accessibility Vision Statement

Bloxwich Academy's staff and governors are committed to ensuring that all pupils are offered the best possible opportunity to reach and exceed their potential, irrespective of their ability. We believe that no child is left behind and strive to make Bloxwich Academy the best school in the country.

Context

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) and to further the aims of our vision statement by:

Continuing to improve all aspects of the physical environment of the school site, curriculum access and information accessibility which will allow all disabled pupils to take full advantage of the education and associated opportunities provided by the school.

Whilst we commit to reasonable adjustments being made to accommodate all pupils and staff, allowing them to participate fully in school life, the physical geography and location of the school site may prevent us from being fully accessible.

Definition (Equality Act 2010)

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”

Recent School Developments:

2014	New disabled toilet installed in English Block
2014	Internal link constructed to English Block
2014	Upgrade of automatic fire detection in isolated areas of Tower Block
2015	Upgrade of various light fittings to LED fittings
2015	Installation of additional illuminated fire exit signage
2015	Upgrade of external fire escape step nosings

Individual Needs

Priorities set out in this plan may alter to accommodate the changing needs of individuals, as advised by the Executive Headteacher, Headteacher and SENDCO.

Premises

To ensure that any developments do not fall into disrepair, all improvements made under this accessibility plan will be built into the regular checks of the Site Team and the Facilities Manager.

Specific Priorities include:

- To review all paving slabs and replace as appropriate with new or flat tarmac surfaces.
- To review all hand rails around school site ensuring their appropriateness and visibility.
- To service, review and upgrade the school fire alarm as appropriate as finances allow.
- To review the schools responsibilities in this area under the provisions of the Equality Act (2010).

In addition to these priorities Bloxwich Academy will:

- Consider making relevant switches, alarm controllers, and door handles at wheelchair height for new installations.
- Provide Evac chairs for relevant areas of the site and ensure ongoing training.
- Consider the provision of an induction loop in the main reception area if finances allow.

Curriculum Access

The school's Accessibility Vision Statement and SEND Policy make clear the schools approach to the delivery of the curriculum. The school actively seeks the support and advice of all relevant services/agencies to ensure the curriculum is accessible (where physically possible) to all students. Relevant modifications to the delivery of the curriculum are negotiated on an individual basis as required.

Specific priorities include:

- PE activities offered to pupils based on individual needs.
- Consideration given to reviewing location and delivery of curriculum subjects due to the needs of individual pupils.
- Providing curriculum material in large print for visually impaired pupils where necessary.
- Ensuring curriculum access for pupils with physical disabilities provided at ground floor level or in areas where a passenger lift and Evac chairs are accessible, where appropriate.

Information Accessibility

Bloxwich Academy is committed to ensuring that all information disseminated is done so in such a way as to be inclusive for all relevant audiences.

Specific set Priorities include:

- Ensuring all policies, plans & parental letters are uploaded to the school website allowing target audience to view them in large text.
- If requested and where possible, translating parental letters into home languages for non-English speaking parents.

Associated Policies and Plans

This plan is written in in association with and should be read in conjunction with other relevant documents including:

- SEND Policy

- Equal Opportunities Policy
- Curriculum Statement
- School Evaluation and Development Plans
- Exams Policy
- Exams Disability Policy
- Health & Safety Policy
- Fire Evacuation Procedures

Review & Evaluation:

This plan has the status of a policy of the Governing Body and will be reviewed accordingly. It is monitored by the Executive Headteacher and Facilities Manager who will report on progress made to the Governing Body.