

## Class Information

We hope you have had a lovely time over the summer and are sure you are now ready to start the new school year. We are really looking forward to working together so that we have a very exciting and productive year.

We'd like to say a very big welcome to the new children and their families that are joining us this year. We hope that you will all enjoy the new challenges and approaches to learning that Reception has to offer!

**Transition from Nursery to Reception:** Our aim is to ensure a smooth transition from the Nursery to Reception and learning through play will continue to be an important part of the school day. The children will work in small focus groups in English and Maths activities to promote learning and aid progress. Please don't hesitate to speak to one of us, either before or after school, if you have any questions or queries.

**Reading in Reception:** During the coming weeks your child will receive their first at home reading book and reading record book. The children will also have a daily phonics lesson which involves reading skills and practice, as well as shared and individual reading activities. The 1:1 reading with your child at home is really beneficial, it gives your child a chance to practice what they have learned and improve their reading skills, as well as learning about how books work, it really is an essential part of their learning. Thank you in advance for your support.

**Reading Books:** These will start to contain simple words which the children will come across regularly - we call them 'tricky words' and throughout year the children will build up their sight vocabulary of them e.g. the, go, to, etc. The books also have words that they can blend with their knowledge of letter sounds (phonics) e.g. c-a-t.

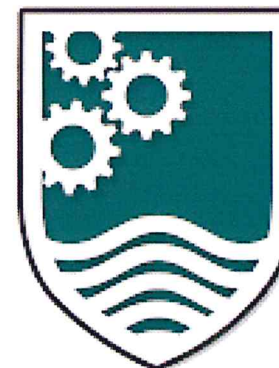
Please try to find a quiet time (without distractions) when you can share this book with your children. Talk to them about the pictures, help them if they are finding it tricky, discuss with them if they liked the book or their favourite part, the illustrations etc. When they have finished the book please write a comment in their record book, return them to school and it will be changed for a new one on their reading day. You will be told which day is your child's reading day when they bring their first reading book home.

**Library books:** To promote reading for enjoyment and information, each Friday your child will bring home a book from the class library (as well as their reading book) to share with you. Please write a comment about the book - what you enjoyed, or didn't like, about it in your child's reading record. Library books should be returned to school the following Friday. Reading to your child and sharing books, comics and magazines with them is important as it helps them build up vocabulary, story patterns and knowledge of how books work.

**Clothing:** Please ensure to label ALL of your child's clothing. If things get misplaced it helps us to match the item to the child quickly before things get lost. Cardigans are not part of school uniform, so please make sure your child has a black jumper or sweatshirt.

Please make sure that your child brings a PE kit to school at the start of term. Kits will come home at the end of each half term for washing.

Please remember that all children need to come to school with a warm coat as they will continue with outdoor learning and play, whatever the weather! The children may get muddy, so a pair of wellies to be left in school would be a good idea.



Bloxwich Academy  
[www.bloxwichacademy.co.uk](http://www.bloxwichacademy.co.uk)

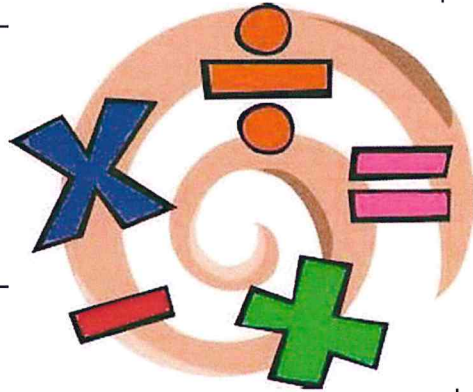
# Class Booklet Reception

Autumn 1

## End of Year Expectations for Reception

This booklet provides information for parents and carers about the end of year expectations for children in our school. These expectations are identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.



## Mathematics

Count reliably to 20

Count a number of objects by pointing to/moving each one as they count

Recognise numbers to 20

Order numbers 1 - 20

Say 1 more and 1 less than numbers to 20

Add and subtract two single digit numbers

Form all digits 0-9 correctly

Know the names of the days of the week in order

Begin to recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle

Begin to recognise and name some 3D shapes, e.g. cube, sphere, cylinder, cone

## Reading

Look at books and listen to stories

Look at books independently and handle them carefully

Use phonic knowledge to work out regular words and read aloud accurately.

Identify rhymes and alliteration

Join in with rhyming patterns

Read and understand simple sentences

Demonstrate understanding when talking with others about what they have read

Make basic predictions

Identify the start and end of a sentence

Know the alphabet and link letter names to the sound they make (phonics).

Know the difference between a capital and lower case letter

Learn some simple rhymes and poems by heart



## Speaking and Listening

Use complete sentences to explain or describe things

Listen carefully to what is being said and repeat this if needed

Know not to interrupt when someone else is saying something

Stand up in front of others and re-tell something that has happened to them.

## Writing

Split up sounds in words and blend them together

Write simple sentences which can be read by themselves and others

Write name (correct capital and lower case)

Write some high frequency words

Use capital letters at the start and full stops at the end of sentences

Write in clear sentences

Form all letters correctly

