



BloxwichAcademy
www.bloxwichacademy.co.uk

Year 9

Curriculum Guide

2017-18

Curriculum Allocation

Pupils are allocated to a tutor group in one of five forms. Each form belongs to one of four houses — Brindley, Stephenson, Telford and Watt. Each form group is set based on ability. Sets are reviewed during the course of each academic year.

The subjects they will study are; English, Maths, Science, Geography, History, Religious Education, Art, Drama, Technology, Physical Education and Personal, Social and Health Education (PSHE).

The academy operates a one week timetable of 25 teaching hours, each lesson lasts for 60 minutes.

Set	<u>Hours allocated per subject</u>												Total
	5	4	4	2	1	1	2	2	1	1	1	1	25
1 & 2	Maths	English	Science	Technology	Geography	History	PE	Dance/ Drama	French	RE	Art	PSHE	

Set	<u>Hours allocated per subject</u>												Total
	5	5	4	2	1	1	2	1	1	1	1	1	25
4 & 5	Maths	English	Science	Technology	Geography	History	PE	PSHE	Drama	RE	Art	Dance	

Mathematics

COURSE CONTENT

Foundation Term 1

Collecting Data/displaying Data/Probability/Lines
and Angles

Term 2

Cindices/Percentages/Ratios/Sequence

Term 3

Indices/Linear Graphs/Shapes/Angles/Estimates

Highly Term 1

Collecting Data/Averages/Histograms/Probability/
percentages

Term 2

Indices/Standard Form Ratio

Term 3

Surds/Circle Geometry/Estimates/Sequences

Useful Websites

www.mymaths.co.uk

ASSESSMENT

Pupils will receive regular feedback through the
marking of exercise books.

Formal assessments will be carried out.

An effort and attainment grade is reported each
half term in line with whole school policy.

PROVISION FOR MOST ABLE

Most able pupils will also study:

Quadratics & Cubic Graphs
Volume of Cones & Spheres
Solving Quadratic Equations

COURSE DESCRIPTION

In Year 9 pupils begin their Edexcel Linear
GCSE course, at either Higher or Foundation
tier. Those pupils following the Foundation
tier, study topics from grade 1-5, whilst those
following the Higher tier, cover Grade 4-9
topics.

IMPORTANT INFORMATION

Pupils are expected to bring their own
equipment, including a calculator to all
lessons.

EXTRA CURRICULAR OPPORTUNITIES

Extra help is available by prior
arrangement with their teacher.



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English

COURSE DESCRIPTION

An introductory year to KS4 to bridge learning and maintain attainment. Parallel to English National Curriculum pupils complete 6 units of work to introduce them to the breadth and challenges of the KS4 curriculum. Pupils cover a range of skills including all 4 writing triplets prescribed through the curriculum, alongside texts that support and scaffold learning.

EXTRA CURRICULAR OPPORUNITIES

Opportunities are offered throughout the school year for all pupils including Spelling Bee, World Book Day and educational visits.

Creative Writing

COURSE CONTENT

Literacy heritage and Drama

This unit enables pupils to gain an understanding of Shakespeare, Post 1914 Drama and 19th Century Fiction.

Poetry across the ages

An opportunity to develop creative writing skills and learn to and use infer meaning from a selection of poetry forms.

Non Fiction Reading

Pupils will develop skills in reading for meaning, exploring how language and structure shapes our world.

Non Fiction Writing

Pupils will develop their knowledge of how language and structure is adapted for different writing purposes.

ASSESSMENT

Pupils have access to Assessment Objectives and level descriptors appropriate for their level.

Extended pieces of work are given effort grades and levels and pupils are offered diagnostic comments or targets based on their work.

During the year assessment pieces are completed for standardisation and target setting purposes marked using the Exam criteria strands identified within each unit of work.

Pupils will complete 6 assessments throughout the course of the year with the final term providing a GCSE indicative grade.

PROVISION FOR MOST ABLE

Throughout the year we aspire to provide extra curricular opportunities for our most able pupils.

This may be through workshop sessions and personalised intervention.

Within all KS3 Units of Work most able pupils have been identified with lessons differentiated accordingly to ensure maximum attainment.



Science

COURSE DESCRIPTION

Science is a core subject at KS3. This course aims to give pupils the opportunity to develop and apply knowledge and understanding about the scientific world around them and aid them to develop skills of enquiry, communication and participation. They also explore current scientific events as well as planning, executing and evaluating a number of investigations. The relevance of science at a global, national, local and personal level can inspire pupils to develop enquiring minds and become successful learners who enjoy learning, make progress and achieve. The investigative and practical nature of the subject provides opportunities for pupils to explore and learn through various approaches. Science encourages pupils to think creatively and be resourceful through processing information, reasoning, questioning and evaluating, in order to solve a range of scientific problems.

IMPORTANT INFORMATION

In addition, the science programme of study supports the development of essential:

- Literacy skills, through reading and writing, focusing on scientific vocabulary.
- Spoken language skills, using scientific vocabulary and articulating scientific concepts clearly and precisely.
- Numeracy Skills, through obtaining, recording and analysing data.
- ICT skills, through using data and analysis, internet research and appropriate methods for communicating scientific information.
- SMCS developing in the topics where points arise, such as social issues and the ethics of science in the past and present.

PROVISION FOR MOST ABLE

Teachers of most able pupils make provision in lessons to extend and enrich their learning.

COURSE CONTENT

In Year 9 we begin studying GCSE topics following AQA Trilogy to allow extra time to embed the knowledge and practise the skills needed for GCSE.

Term 1

Health & Fitness

Nervous system

Drugs

Homeostasis

Inheritance

Term 2

Making Crude Oil Useful Fuels

Polymers

Cooking & Food Additives

Esters

Paints and Pigments

Term 3

Heating the Homes

Insulation

Waves

Stable Earth

Assessment

Pupils will receive regular feedback through the marking of exercise books. Formal assessments will also be carried out at the end of topics. An effort and attainment grade is reported each half term in line with whole school policy. End of Year examinations will be carried out in Term 3. Each unit will have mini assessments to cover a series of lessons in order for the pupils to learn as they go along.



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