



BloxwichAcademy
www.bloxwichacademy.co.uk

Year 7

Curriculum Guide

2016-17

Curriculum Allocation

Following close liaison and consultation with primary schools, pupils (on entry to the school) are allocated to a tutor group in one of four forms. Each form belongs to one of four houses — Brindley, Stephenson, Telford and Watt.

The subjects they will study are; English, Maths, Science, Geography, History, Religious Education, Art, Drama, Music, Technology, Physical Education and Personal Social and Health Education (PSHE).

The academy operates a one week timetable of 25 teaching hours, each lesson lasts for 60 minutes.

Set	Hours allocated per subject														Total
	5	4	3	2	1	1	2	1	1	1	1	1	1	1	
1 & 2	Maths	English	Science	Technology	Geography	History	PE	Music	Drama	RE	Art	PSHE	Dance	French	25

Set	Hours allocated per subject													Total
	5	5	3	2	1	1	2	1	1	1	1	1		
3 & 4	Maths	English	Science	Technology	Geography	History	PE	Music	Drama	RE	Art	PSHE	Dance	25

Mathematics

COURSE CONTENT

Place Value, Integers and Calculations
Perimeter, Area and Measure
Sequences and Functions
Collecting Data and Probability
Ratio and Proportion
Equations and Formulae
Calculations and Calculator
Methods
Lines, Angles and Shape
Functions and Graphs
Construction
Interpreting Data
Fractions, Decimals and
Percentages
Transformations

USEFUL WEBSITES

www.mymaths.co.uk

COURSE DESCRIPTION

Mathematics is a core subject. The course aims to develop pupils' understanding in 3 strands - Numbers; Algebra; Geometry & Measure and Statistics.

IMPORTANT INFORMATION

Pupils are expected to bring their own equipment, including a calculator, to all classes.

EXTRA CURRICULAR OPPORTUNITIES

Extra help is available to all pupils on request. Some pupils may be invited to additional support classes after school.

ASSESSMENT

Pupils will receive feedback through marking of exercise books. Formal assessments will be carried out on a half termly basis. An effort and attainment grade is reported each half term. Maths basic skills tests are carried out every two weeks.

PROVISION FOR MOST ABLE

Most able pupils will also study:
Area of Circles
Pythagoras
Mean from grouped data



Bloxwich Academy
www.bloxwichacademy.co.uk

English

COURSE CONTENT

Transition Unit Y6 into Y7 Interpretation, extracting information and inference of a range of text styles, literacy and grammatical skills. Opportunities to build confidence through Speaking and Listening activities.

Prose Study

Study of prose developing understanding of author's craft of language and structure.

Current Affairs

How language and graphology is adapted for different forms and purposes.

Conflict with Poetry

A study of a collection of poems with a focus on the theme of conflict.

Study of Genre

An exploration of the Gothic genre and the key conventions through the study of texts.

Introduction to Shakespear

A study of language, structure and form of Shakespeare through a study of a selection of extracts.

COURSE DESCRIPTION

All pupils will access a personalised and challenging curriculum that embeds both the English National Curriculum and Assessing Pupils' Progress. Pupils are given the opportunity to develop and build new skills in exciting and innovative ways. Pupils cover a range of skills including all four writing triplets prescribed through the curriculum, alongside texts that support and scaffold learning.

EXTRA CURRICULAR OPPORTUNITIES

Spelling Bee
World Book Day
Educational visits
Book Club
Journalist Project

ASSESSMENT

- Pupils have access to Individual Assessing Pupil Progress level descriptors.
- Some work is given effort grades and levels and pupils offered diagnostic comments or targets.
- During the year, 6 pieces of work are completed for standardisation and target setting purposes, marked using Assessing Pupil Progress strands which are identified within each unit of work. Pieces are kept by the teacher in individual folders and assessment results recorded on department database.

PROVISION FOR MOST ABLE

Extra curricular opportunities, through workshop sessions or outside agents.

Pupils identified within lessons and differentiated accordingly to ensure maximum attainment



Bloxwich Academy
www.bloxwichacademy.co.uk

Science

COURSE DESCRIPTION

Science is a core subject at KS3. This course aims to give pupils the opportunity to develop and apply knowledge and understanding about the scientific world around them and aid them to develop skills of enquiry, communication and participation. They also explore current scientific events as well as planning, executing and evaluating a number of investigations. The relevance of science at a global, national, local and personal level can inspire pupils to develop enquiring minds and become successful learners who enjoy learning, make progress and achieve. The investigative and practical nature of the subject provides opportunities for pupils to explore and learn through various approaches. Science encourages pupils to think creatively and be resourceful through processing information, reasoning, questioning and evaluating, in order to solve a range of scientific problems.

IMPORTANT INFORMATION

In addition, the science programme of study supports the development of essential:

- literacy skills, through reading and writing, focusing on scientific vocabulary.
- Spoken language skills, using scientific vocabulary and articulating scientific concepts clearly and precisely.
- Numeracy Skills, through obtaining, recording and analysing data.
- ICT skills, through using data and analysis, internet research and appropriate methods for communicating scientific information.
- S.M.C.S developing in the topics where points arise, such as social issues and the ethics of science in the past and present.

PROVISION FOR MOST ABLE

Teachers of most able pupils make provision in lessons to extend and enrich their learning.

ASSESSMENT

Pupils will receive regular feedback through the marking of exercise books. Formal assessments will also be carried out at the end of topics. An effort and attainment grade is reported each half term in line with whole school policy. End of Year examinations will be carried out in Term 3. Each unit will have mini assessments to cover a series of lessons in order for the pupils to learn as they go along.

COURSE CONTENT

Term 1
Transition
Living Systems
Particles
Forces & Motion

Term 2
Health & Diet
Atoms, Elements and Compounds

Term 3
Genetics & Evolution
Reactions
Electricity & Magnetism

