

## Actions towards the removal of Special Measures

- Increased lesson time for English and Maths across all Key Stages
- Extra lesson from 3-4pm for Year 11 in English, maths, science and an option subject
- Appointment of graduate numeracy and literacy coaches to support progress of pupils.
- Full complement of subject specialist fully qualified staff across all subjects as at September 2016.
- Recruitment of newly trained teachers through SCITT programme at Barr Beacon as part of the Matrix Academy Trust to meet future staffing needs
- Marking policy reviewed to maximise progress so that pupils know how to improve
- Homework policy reviewed to increase learning opportunities beyond the classroom and deepen knowledge/ skills with the introduction of Home learning assignments
- Develop the use of the satellite centre and success centre to reduce fixed term exclusions
- Continue to improve pupils' independent learning skills and resilience.
- Continue to drive the behaviour expectations to ensure they are further embedded in the ethos of the academy
- To continue to develop routines in lessons to improve Behaviour for Learning
- To further improve attendance, reduce persistent absence and improve punctuality to school to be in line with national figures.
- To continue to improve parental engagement
- To encourage pupils to take more pride in themselves, their achievements and their academy
- To raise the profile of prefects in school and provide more opportunities for pupil leadership and role modelling success.
- Half termly assessments to monitor pupil progress and for class teachers to target and support underachievement.
- Pupil data will be regularly tracked by Directors and Leadership to monitor progress and identify support where required
  
- Targets :-
  - 60% of pupils securing 5A\*-C (with equivalent grade 4 in English and maths)
  - 37% of pupils securing 5A\*-C (with grade 5 in English and maths)
  - Progress 8 – 0.4