<u>Pupil Premium Expenditure & Impact Summary Summer Term, 2016</u>

Current Position:

Breakdown of Pupil Premium pupils at Bloxwich Academy secondary school (2015-2016) *11.04.16

Year Group	Number of Pupils	Percentage of
		Cohort
7	65	66%
8	101	75%
9	95	79%
10	62	64%
11	74	69%
Overall Total	397	71%*

Expenditure:

Pupil Premium Grant received 2015-16 for Secondary phase: £435,243.

Total expenditure up until July 2016: £-423,994.90

This is made up of £352,724.21 (Staffing costs) and £71,270.69 (other resources and supplies)

Strategies/ Impact:

Strategy	Description	Impact
Assistant Head teacher salary- to plan, research and implement strategies		Pupil premium grant is monitored and used effectively and deployed to improve pupil outcomes.
Two Assistant Head teacher salaries- to plan, research and implement strategies to support behaviour and attendance		Pupils eligible for pupil premium are monitored and progress is tracked across all key stages. Improvement in behaviour and attendance to improve provision and quality of learning
Attendance Officer Heads of House	Targeted attendance mentoring and support for eligible pupils who currently have low attendance, relative to their peers.	Increase academy capacity to challenge and support target pupils to secure improved attendance. Current data shows an incremental increase over time. Aut-86.0% Spring -86.2% and simmer to date -87.1% Huge reduction in internal truancy around school 60% drop in the number of fixed term exclusions comparing Autumn half term 1 and Summer half term 1 with an 82% reduction in the number of exclusion days lost. Increased pupil engagement in lessons-
Careers Advisor to work with Pupil Premium pupils (two days per week)	High quality information, advice and guidance provided for all Pupil Premium pupils to ensure that they make appropriate choices for their future and reduce numbers of NEETs.	Pupil voice- generally happier in school Year 11 potential NEET pupils reduced from 30.8% in May 2015 to 4.9% in the official snapshot in November 2015. This is an improvement on the 9.6% NEET figure the previous year (2014).
Subsidised school trips for eligible pupils	Funding allocated to remove financial barriers of Pupil Premium pupils experiencing the full range of trips and enrichment activities.	KS3 Theatre Visits to expand SMSC awareness and cultural opportunities. KS4 Geography field trip- coursework at or above baseline. KS4 theatre visit- revision opportunity to impact on GCSE outcome.

Increased quantity of curriculum time in Core subjects	Additional curriculum provision to ensure that Pupil Premium pupils make accelerated progress particularly in core subjects. Reduced class-sizes enable more in-depth assessment and feedback, as well as more frequent teacher support. Coaches, assistants and out of school, evening, weekend and holiday revision sessions target key eligible pupils, and personalise provision they receive. Paired Reading: 6 th Formers working 1-2-1 with targeted PP pupils	Increased outcomes for 5A*-C, increased levels progress in English and Maths. Gap is closing between PP and non-pp.
Alternative Curriculum offer		Personalised KS4 provision allows for pupils to perform in line with national expectations
Literacy & Numeracy Coaches providing small group support & English Advisor		Literacy coach- to support KS4 and increase speaking and listening/ coursework in English at baseline or above. (58%) Numeracy coach- to increase A*-C pass rate in GCSE Maths with a target of 50% Raised A*-C Maths January mock exam series from 3% to 50% in the March mock exam series.
Musical Tuition		
Out of School Revision Sessions for Key Stage 4 eligible pupils		Close the gap and to support pupil progress against baseline
Additional pastoral support programmes	Additional pastoral mentoring and	
(Success Centre)	bespoke support programme provision	
School Councillor to work with Pupil Premium pupils	for eligible pupils. Identifying barriers to learning and supporting pupils to overcome these.	
Additional equipment and learning materials	Resources provided specifically for eligible pupils to remove financial barriers	No barriers to learning, revision and potential outcomes
Revision guides and additional workbooks Revision packs and workshops	to learning and supporting pupils to overcome these.	
Curriculum allocation for classroom level Pupil Premium Support	Underachieving Pupil Premium pupils targeted, through the use of data analysis; support with in and out of classroom intervention	2 additional groups created in year 11 maths to reduce pupil numbers per teacher. 2 additional groups in year 10 maths set and 1 in year 10 English.
Promotion of reading for pleasure	Reading books provided to offer financial support to ensure accessibility of appropriate reading materials and reading at home. In addition, Book Fair and Reading Challenge project	Increased reading and improved reading ages to allow for accessibility across the curriculum. SMSC development & awareness
Self-esteem and character development	Supplementing Y11 PP pupils attendance to the Prom, and Uniform	Pupil engagement, increased attendance, improved school climate
Administrative time to enable additional provision (10 days)		
Administrative monitoring of Pupil Premium		