

## **Projected Spend for 2016&17**

The amount of money that the school receives for Pupil Premium in 2016-17 is expected to be approximately the same as the previous year.

Most of the strategies outlined above will continue into the 2016-17 academic year.

Additionally, curriculum development, in particular reformed GCSEs, will be supported to ensure that eligible pupils are best informed to achieve their potential.

Pupil Premium funding will be approximately £400,000.

### **Additional strategies to be implemented during 2016/17 Academic year**

Strategy/Action Point	Outcomes/success criteria/measuring impact
<ul style="list-style-type: none"> <li>Behaviour Interventions including the use of the satellite centre.</li> <li>Behaviour Modification sessions in success centre</li> <li>Attendance officer deployment</li> </ul>	<p>Reduce exclusions and time away from lessons Reduction in the % of PP exclusions.</p> <p>Pupils develop better behaviour for learning, case studies to see impact of sessions.</p> <p>Reduction in overall absence of PP pupils.</p>
<ul style="list-style-type: none"> <li>Fresh Start and Accelerated Reader</li> <li>Numeracy Catch-up</li> </ul>	<p>Reading ages of PP increase rapidly.</p> <p>Progress towards baselines/flight paths and all pupils becoming 'green'.</p>
<ul style="list-style-type: none"> <li>Afterschool activities and clubs</li> </ul>	<p>Creating a positive ethos towards the school and a desire to attend.</p>
<ul style="list-style-type: none"> <li>Raise profile of FSM and PP groups across the school.</li> </ul>	<p>Redesign data tracking sheets to include both FSM and PP.</p> <p>Compare the FSM and PP sub-groups in all leadership talking children and national challenge meetings.</p>

Strategy/Action Point	Outcomes/success criteria/measuring impact
<ul style="list-style-type: none"> <li>Robust monitoring system for support staff</li> <li>High quality training of support staff</li> <li>Performance management of support staff to be linked to PP outcomes</li> </ul>	<p>Support staff contributing more to the delivery of high quality support during lessons.</p> <p>Up skilling and supporting colleagues with gaps in knowledge.</p>
<ul style="list-style-type: none"> <li>Appoint coaches for English and Science support</li> <li>Ensure PP pupils are targeted with existing interventions and coaching in maths</li> </ul>	<p>Additional capacity sought to support the learning in core subjects.</p> <p>PP pupils are selected for year 11 interventions</p> <p>Progress over time of the targeted groups monitored by line managers.</p>
<ul style="list-style-type: none"> <li>Effective Attendance officer deployment</li> </ul>	<p>Reduction in number of PP pupils in the PA category (&lt;90%)</p>

Strategy/Action Point	Outcomes/success criteria/measuring impact
<ul style="list-style-type: none"> <li>• CPD programme to focus on vulnerable groups</li> </ul>	<p>Staff have better understanding of individual needs of pupils.</p> <p>Impact measured through whole school monitoring system.</p>
<ul style="list-style-type: none"> <li>• Middle leaders ensure all of their departments track groups of pupils in their own tracking systems</li> <li>• Analysis of groups in each subject</li> <li>• Talking children at department level</li> </ul>	<p>Development of departmental trackers.</p> <p>Middle leaders have a heightened awareness of the progress of the groups within their subject areas.</p> <p>Middle leaders put strategies in place to address issues in a department level.</p>

Strategy/Action Point	Outcomes/success criteria/measuring impact
<ul style="list-style-type: none"> <li>• All staff have PM target linked to closing the gap.</li> <li>• Promote the '<i>attainment for all</i>' ethos</li> <li>• Introduce department reviews of AFL practices to improve areas of weakness.</li> </ul>	<p>Performance management review cycle to evidence individual teacher impact.</p> <p>Improving the outcomes of PP disproportionately through quality first teaching.</p> <p>All departments show improvements in AFL practices over time.</p> <p>Pupil progress in increased rapidly.</p>
<ul style="list-style-type: none"> <li>• Revision workshops on how to use the resources out of school for the purpose of revision</li> <li>• CPD for staff to use within subject areas – specifically on developing revision techniques.</li> </ul>	<p>Increased attainment in mock examinations</p> <p>Increased attendance to half termly revision sessions.</p> <p>Increase attainment in end of year examinations.</p>
<ul style="list-style-type: none"> <li>• Additional ICT facilities and access to internet based materials</li> <li>• Develop homework club before and after school to allow access to ICT facilities</li> </ul>	<p>Increased attendance to homework club.</p>