

Bloxwich Academy

Pupil Premium Report 2016 - 2017

1. Background

The Pupil Premium Grant is additional to the main school funding and is used by Bloxwich Academy to support the pastoral, social and academic needs of our eligible pupils.

2. Pupil Premium Funding and Spending

Pupil Premium Grant received 2016 - 2017 for the primary school: £295,680 (not including UFSM)

Year Group	Number of PP Pupils	Percentage of Cohort
Rec	14	22.6%
Year 1	22	36.7%
Year 2	26	37.7%
Year 3	23	38.3%
Year 4	33	60%
Year 5	43	71.7%
Year 6	31	52.5%
Overall Total	192	45.6%

3. Strategies for diminishing the difference 2016 – 2017 academic year

Strategy/Action Point	Outcomes/success criteria/measuring impact
<input type="checkbox"/> Appoint additional capacity of staffing particularly in leadership	<p>Additional capacity sought to support the learning in core subjects and reduce class sizes. Targeted support of PP children during afternoon sessions for core subjects.</p> <p>PP pupils are selected for afternoon interventions.</p> <p>Progress over time of the targeted groups monitored by phase leaders.</p>
<input type="checkbox"/> Robust monitoring system for support staff <input type="checkbox"/> High quality training of support staff <input type="checkbox"/> Performance management of support staff to be linked to PP outcomes	<p>Support staff contributing more to the delivery of high quality support during lessons.</p> <p>Up skilling and supporting colleagues with gaps in knowledge.</p>
<input type="checkbox"/> Parenting Liaison Officer / Early Help Lead <input type="checkbox"/> Attendance officer deployment <input type="checkbox"/> Attendance awards	<p>Reduce exclusions and time away from lessons Reduction in the % of PP exclusions.</p> <p>Reduction in overall absence of PP pupils.</p> <p>Improve school attendance to 96%+ and reduce the incidence of persistent lates.</p>
<input type="checkbox"/> Rapid Reading intervention	<p>Reading ages of PP increase rapidly.</p>

<input type="checkbox"/> Numeracy and Literacy Catch-up interventions	Rapid progress achieved by targeted children.
<input type="checkbox"/> Afterschool activities and clubs	Creating a positive ethos towards the school and a desire to attend.
<input type="checkbox"/> Subsidising the cost of school visits and residential opportunities	Ensure all pupils have access to school visits and/or residential to enrich their curriculum and remove the potential cost barrier.
<input type="checkbox"/> Raise profile of FSM and PP groups across the school	Redesign data tracking sheets to include both FSM and PP. Compare the FSM and PP sub-groups in all Phase meetings.
<input type="checkbox"/> Robust monitoring system for support staff	Support staff contributing more to the delivery of high quality support during lessons.
<input type="checkbox"/> High quality training of support staff	
<input type="checkbox"/> Performance management of support staff to be linked to PP outcomes	Up skilling and supporting colleagues with gaps in knowledge.
<input type="checkbox"/> Speech and language therapy	Targeting identified pupils with speech and language, and communication needs.
<input type="checkbox"/> Parent Workshops	Increase parental support in school and at home.
<input type="checkbox"/> Counselling	Providing holistic support for identified pupils and families.
<input type="checkbox"/> Music Tuition for pupils in KS2	Improve pupils' self-confidence.
<input type="checkbox"/> After school homework club for targeted pupils	Targeted pupils make accelerated progress and the attainment gap between eligible pupils and peers closes.
<input type="checkbox"/> Study projects and holiday revision clubs	Mitigating any regression between academic years and during holiday periods.