

Catch-up Premium Statement 2016-17

The Catch Up Premium provides schools with an additional £500 for each pupil who did not achieve at least a level 4 or by new primary measures is 'not secondary ready' in reading and/or mathematics at the end of Key Stage 2.

In 2016-17 **funding allocation** in the Academy to support pupils' eligible for Catch Up Premium will be matched to the academic year 2015-16; this will be **£17,000**.

At Bloxwich Academy the Catch Up Premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Head teacher reports to the governing body and parents on how effective the interventions have been in achieving its aims.

OBJECTIVE

The objective at Bloxwich Academy is to ensure that these pupils make the rapid and sustained progress necessary to achieve a level 4 (or 'not secondary ready') and bridge the gap to their peers. We aim to accelerate the progress of these pupils by ensuring that their individual needs are met.

OVERALL STRATEGIES

Strategies to meet the needs of pupils eligible for Catch Up Premium at Bloxwich Academy are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support through:

- One-to-one and small group tuition in English and mathematics delivered by trained coaches.
- Additional afterschool Catch-up sessions across the curriculum, and specifically in English and maths.
- Collapsed timetable intervention weeks accelerating progress in maths and reading.
- A specific and discrete scheme of work in English through Year 7 and Year 8.
- A paired reading programme.
- High quality classroom provision for the teaching of reading and mathematics

Catch Up Premium Intended Strategies & Funding Allocations
Catch Up Week-Staff
Literacy & Numeracy Coach including training
Fresh Start Programme (including staff training)
Extra-Curriculum Events
Alternative Maths curriculum developed by specialist Lead Practitioner
Learning Support Assistants in English and Mathematics

IMPACT 2015-16

The impact of the interventions has been measured through assessment of pupils against Key Stage 2 levels, below are the proportions of those eligible for the catch-up premium who achieved a good Level 4 in maths or reading by the end of year 7.

Year 7

Reading		Maths	
Number of pupils below level 4 at the end of Key Stage 2	Percentage who secured a level 4 by the end of year 7	Number of pupils below level 4 at the end of Key Stage 2	Percentage who secured a level 4 by the end of year 7
12	67%	22	36.7%

BARRIERS TO FUTURE ATTAINMENT 2016-17

IN SCHOOL BARRIERS	
A.	Levels of literacy on entry in Y7 are lower for Catch Up pupils, especially for reading and writing which prevents them from making good progress in KS3
B.	Levels of maths mental arithmetic skills on entry in Y7 are lower for Catch UP than for other pupils, which reduce progress in maths in Y7
C.	A high prevalence of social and emotional problems which produces barriers to progress which need to be overcome
EXTERNAL BARRIERS	
D.	Lower levels of engagement with homework outside of school
E.	Parental barriers to reading,, literacy and numeracy to support their child
F.	Access to resources as a significant number of pupils are also eligible for Pupil Premium

INTENDED STRATEGIES FOR 2016-2017

Strategies to meet the needs of pupils eligible for catch Up Premium at Bloxwich Academy in the academic year 2016-2017 will include those listed above. In addition to these the following interventions will be targeted to pupils on the basis of their need:

- Smaller class sizes for pupils eligible for Catch Up Premium
- Adapted Key Stage 3 Curriculum to ensure that pupils consolidate crucial Key Stage 2 assessment objectives
- Resources such as home learning reading packs and access to My Maths
- Recruitment of additional literacy and numeracy coaches including training
- High quality PSHE programme developed to support tutor time and the development of SMSC awareness to reduce barriers to learning
- In school mentoring programme to overcome social and emotional barriers to learning
- Sixth form students trained to act as reading mentors once a week with catch up premium pupils after school.
- Parental engagement through 'Help You Child Read' sessions and information evenings