

Sports Premium Funding

Review of spending for the year 2016/7

Our allocation of Sports Premium funding in 2016/7 was £10,260.

Purpose of the funding:

Schools must spend the additional funding on improving their provision of PE and Sport. How this improvement is achieved is at the discretion of the Headteacher and/or Governors

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and encouraging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers of professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools

Use of funding at Bloxwich Academy (2016/7):

- buy in a specialist sports teacher to run an after school Multi skills club and a swimming club for all classes. To continue to encourage participation in extra-curricular activity in sports and physical development
- enable the school to run an after school Football club and netball club, providing training and skills to participate in a league playing matches against other schools
- to buy in an additional coach to teach swimming groups for all groups from Year 1 to Year 6 to support and enhance our existing commitment to this sport
- to develop a programme of CPD for teaching staff to develop their skills and become specialists in different sporting fields so that good practice can be disseminated across the school
- to promote the Change4Life programme in school to encourage participation of less active children
- to provide outdoor adventure opportunities for Year 6 at a PGL residential location

Impact of Sports Premium Funding (2016/7):

- This has had significant impact on the quality of PE provision providing a range of different events and activities for children to take part in
- Staff feel more confident to provide opportunities for different sporting clubs across the year and across the age groups
- Swimming lessons were provided for years 2 - 6
- Increased participation in after school sporting clubs
- Increased participation in local fixtures and tournaments including athletics, multi skills and football. The Primary football team won the league this year
- There has been a widening participation in PE and sport across the school leading to improvement in pupils' self-esteem, health and well-being. The majority of children take part in weekly PE lessons unless a medical reason is given

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- Use of Bloxwich Academy Secondary site swimming pool 100% of pupils years 2-6
- Bikeability 24% of pupils in year 5
- Willenhall Primary Sports Cluster – Athletics 32% of pupils in years 3-4 CPD for staff alongside PE expertise
- Football league and tournament – Winners 30% years 5 – 6
- Multiskills 64% of pupils years 1 and 2
- Netball 32% of pupils year 6
- Sports Day 100% of pupils Nursery – year 6
- Purchasing specialist equipment and teaching resources 100% of pupils Nursery – year 6
- CPD for staff alongside Sports Coaching expertise 100% of pupils year 1 – year 6

Projected spend for the year 2017/8

Our allocation of Sports Premium funding in 2017/8 is £9,710.

Proposed use of funding in 2017/8:

- to provide extra-curricular opportunities for children to experience a range of different sports
- to develop links across the local authority providing further opportunities for children to take part in a range of competitive sports and festivals with other primary schools
- to provide opportunities for swimming across Years 1 – 6 at the secondary site pool with specialist swimming teachers
- to continue to develop a programme of CPD for teaching staff to develop their skills and become specialists in different sporting fields so that good practice can be disseminated across the school alongside sports coaches
- to continue to promote the Change4Life programme in school to encourage participation of less active children
- to promote healthy lifestyles by providing more play equipment during break and lunchtimes
- to introduce and develop Play Leaders to encourage children to take part in physical activity during break and lunchtimes
- to provide outdoor adventure opportunities for Key Stage 2 children
- to buy and maintain specialist PE equipment

Proposed impact of funding in 2017/8:

- All teachers are growing in confidence and competence to deliver high quality PE.
- Good practice is shared from Secondary to Primary phases and feedback sought which drives the effective development of PE
- Through high quality PE provision provided by the school and coaches, participation rates remain high and are increasing for targeted groups (e.g. girls in sport and KS 1 children)
- All children feel confident to participate in PE.
- All children will be provided with opportunities to participate in festivals and competitions within the school day, both within the school itself, and across the authority.
- An enjoyment of participating in sport and games as an individual and as part of a team and an understanding of the health benefits of participating in sport
- Enhanced lunchtime provision-including reduced behaviour incidents etc, leading to better engagement in wider learning

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- High profile of PE and sport across the school-including celebration in school of participation and success

Sustainability:

By extending the resources available within PE lessons and the confidence of class teachers and support staff we can ensure that learning within PE is consistently improving and that the improvements are sustainable. Regular updates to equipment which will continue to ensure all lessons are safely run. We will continue to broaden the level of activity within the school through extra sport clubs, which will have a long lasting impact on the health and fitness of every child in the school. We will continue to develop teacher understanding of fully inclusive PE lessons through shared resources with our secondary colleagues.