

**Bloxwich Academy Primary - Pupil Premium Expenditure Review & Impact Summary**  
**2016/7**

**Background:**

Pupil premium funding is a Government initiative that provides schools with extra funding to support children to achieve their potential if they are; in receipt of free school meals, have been in receipt of free school meals over the last six years (Ever 6 FSM), are looked after or whose parents are serving in the armed forces. The Government does not dictate how schools spend this money but schools need to have strategies in place that will support their pupils to increase progress and ultimately their attainment as well as 'closing the gap' between Pupil Premium pupils and non-Pupil Premium pupils.

The Primary phase of Bloxwich Academy is above average in size. The proportion of pupils supported by the Pupil Premium is high, averaging up to 50% in most year groups with 70% of year 5 and 6 comprising pupil premium children. It is evident that no single intervention provides a complete solution to the complex educational issues in any school therefore we adopt a multifaceted approach to the spending of the extra funding in order to provide the best opportunities for those disadvantaged pupils to succeed.

**Barriers to learning:**

The main barriers to educational achievement that disadvantaged pupils in our academy encounter include the following;

- Low income
- Unsettled family arrangements
- Inappropriate or inadequate housing
- Emotional instability of family member(s)
- Terminal illness or decreasing health of adults in the home
- Parents may not have had a successful or enjoyable education
- Siblings may have had disrupted educational experiences
- Low aspirations
- Limited cultural experiences of the wider community
- Safeguarding concerns
- Attendance and punctuality

**Expenditure 2016/17:**

- Pupil Premium Grant received 2016/17 for the Primary phase: £ 295,680
- Total expenditure 2016/17: £295,680

## Strategies/ Impact

Strategy	Impact
Appoint additional capacity of staffing particularly in leadership	Additional capacity sought to support the learning in core subjects and reduce class sizes. Targeted support of PP children during afternoon sessions for core subjects. PP pupils are selected for afternoon interventions. Progress over time of the targeted groups monitored by phase leaders.
Rapid Reading intervention Numeracy and Literacy Catch-up interventions	Reading ages of PP increases Rapid progress achieved by targeted children in Literacy and Numeracy
Afterschool activities and clubs Subsidising the cost of school visits and residential opportunities	Creating a positive ethos towards the school and a desire to attend. Ensure all pupils have access to school visits and/or residential to enrich their curriculum and remove the potential cost barrier.
Robust monitoring system for support staff High quality training of support staff Performance management of support staff to be linked to PP outcomes	Support staff contributing more to the delivery of high quality support during lessons. Up skilling and supporting colleagues with gaps in knowledge
Speech and language therapy	Targeting identified pupils with speech and language, and communication needs.
Parent Workshops	Increase parental support in school and at home.
Counselling	Providing holistic support for identified pupils and families
Music Tuition for pupils in KS2	Improve pupils' self-confidence.
After school homework club for targeted pupils	Targeted pupils make accelerated progress and the attainment gap between eligible pupils and peers closes.

Study projects and holiday revision clubs	Mitigating any regression between academic years and during holiday periods for year 6 pupils through Easter Holiday revision class.
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## **Pupil premium funding Statement 2017/18**

### **Background:**

Pupil premium funding is a Government initiative that provides schools with extra funding to support children to achieve their potential if they are; in receipt of free school meals, have been in receipt of free school meals over the last six years (Ever 6 FSM), are looked after or whose parents are serving in the armed forces. The Government does not dictate how schools spend this money but schools need to have strategies in place that will support their pupils to increase progress and ultimately their attainment as well as 'closing the gap' between Pupil Premium pupils and non-Pupil Premium pupils.

Bloxwich Academy is an above average sized primary school. The proportion of pupils supported by the Pupil Premium is high. At Bloxwich Primary Academy, we believe that the best approach to diminishing the difference is to use a variety of interventions to support both children and families.

In the academic year 2017/18, Bloxwich Primary received £297,000 pupil premium funding.

### **Barriers to Educational Achievement**

The current barriers to educational achievement at Bloxwich Academy Primary are as follows:

- Low income
- Complex family situations; single parent families, looked after children, young parents.
- Low levels of literacy and numeracy with parents
- Parents own poor experiences of education

- Housing instability
- Large families
- Low aspirations
- Severe and terminal illness within children and the immediate family.

### **Planned Expenditure**

<b>STRATEGY</b>	<b>IMPACT</b>
<p>Funded specialised behaviour support to support children who are failing to access education</p>	<p>Early identification of children requiring alternative provision.</p> <p>Planned teaching programme in place to combat this.</p> <p>Scrutiny of outcomes for children on specific individualised programme.</p>
<p>Recruitment of pastoral support to work alongside the success centre manager to provide targeted intervention.</p>	<p>Pastoral audit to be in place to identify the specific children requiring support. Small group or individual intervention regularly.</p> <p>Monitoring of pupil outcomes on a week by week basis.</p>
<p>Additional leadership capacity to monitor pupil premium spend and match to pupil premium spend and impact across the primary phase.</p> <p>Proportion of Deputy Head Salary covered by pupil premium.</p>	<p>Deputy head for pastoral in place and Close monitoring of spending matched to pupil outcomes.</p>
<p>Funding to support school trips across the school.</p>	<p>All children able to access trips which enhance the curriculum.</p>

Funding towards attendance reward trips as a reward for children achieving 100% attendance.	Monitoring of figures relating to 100% attendance; with particular attention to the disadvantaged children.
Funding towards termly attendance incentives.	Attendance figures monitored with specific attention to historical poor attenders and hard to reach groups.
Play therapy funding to work with identified children	Monitored through case study.
Speech and Language Therapy	Case study of identified children. Monitoring of improvements in the speaking and listening elements of the curriculum.
Malaachi Service – counselling and family support.	Specific support programmes for identified families. Monitored through case study.
Breakfast club payments for children who find it difficult attending on time.	Monitoring of attendance reports.
Mental Health workshops	Parent feedback. Teacher feedback. Evidence of increase in disclosures of mental health concerns.
Dance teacher	Pupil questionnaires show evidence of increased engagement in PE.
Provision of school uniforms for specific families on very low income.	Case study....impact of uniforms on attendance of pupils and access to school.