

Catch-up Premium Statement 2018-2019

The Catch Up Premium provides schools with an additional £500 for each pupil who by new primary measures is 'not secondary ready' in reading and/or mathematics at the end of Key Stage 2.

In 2017-18 funding received in the Academy to support pupils' eligible for Catch Up Premium was £15,926.

At Bloxwich Academy the Catch Up premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Head teacher reports to the governing body and parents on how effective the interventions have been in achieving its aims.

OBJECTIVE

The objective at Bloxwich Academy is to ensure that these pupils make the rapid and sustained progress necessary to ensure they are 'secondary ready' and gaps in knowledge and skills are bridged. We aim to accelerate the progress of these pupils by ensuring that their individual needs are met in either reading, numeracy or both to enable them to access a full and wide curriculum.

OVERALL STRATEGIES

Strategies to meet the needs of pupils eligible for catch Up premium at Bloxwich Academy are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support throughout.

- A specific and discrete curriculum in English and Maths through Year 7 and Year 8.
- A paired reading program and Accelerated Reader provision.
- High quality classroom provision for the teaching of reading and mathematics.
- Additional support, where necessary, through targeted series of clubs ran by Learning Support.
- Home learning study packs to further accelerate progress.

Catch up Premium Intended Strategies and Funding Allocations
Catch Up Week-Staff
Literacy and Numeracy Coach
Staff Training
Fresh Start Programme (including staff training)
Singapore Maths Programme (including staff training)
Extra- Curriculum Events
Learning Support Assistants in English and Mathematics

IMPACT 2017-18

The impact of the interventions has been measured through assessment of pupils against Key Stage 2. This year there were two groups of pupils in catch up, those with a score of 89 and below [catch up premium] and those with a score of 95 or below [catch up plus]. Below are the proportions of those eligible for the catch-up premium who achieved a good Level 4 in maths or reading by the end of year 7.

Reading		Maths	
Number of pupils below (Score of 89) at the end of Key Stage 2	Percentage who secured a level 4 + by the end of Year 7	Number of pupils below (Score of 89) at the end of Key Stage 2	Percentage who secured a level 4 + by the end of Year 7
22	55%	20	5%

Reading		Maths	
Number of pupils below (Score of 95) at the end of Key Stage 2	Percentage who secured a level 4 + by the end of Year 7	Number of pupils below (Score of 95) at the end of Key Stage 2	Percentage who secured a level 4 + by the end of Year 7
48	67%	34	29%

BARRIERS TO FUTURE ATTAINMENT 2018-19

IN SCHOOL BARRIERS	
A	Levels of literacy on entry in Yr7 are lower for Catch Up pupils, especially for reading and writing which prevents them from making good progress in KS3.
B	Levels of maths mental arithmetic skills on entry in Yr 7 are lower for Catch Up than for other pupils which reduce progress in maths in Y7
C	A high prevalence of social and emotional problems which produce barriers to progress which need to be overcome.
EXTERNAL BARRIERS	
D	Lower levels of engagement with homework outside of school
E	Parental barriers to reading, literacy and numeracy to support their child
F	Access to resources as a significant number of pupils are also eligible to Pupil Premium
G	High levels of social-economic deprivation
H	Low levels of aspiration

Intended strategies for 2018-19

Strategies to meet the needs of pupils eligible for Catch Up premium at Bloxwich Academy in the academic year 2018-2019 will include those listed above. In addition, to these the following interventions will be targeted to pupils on the basis of their need:

- Smaller class sizes for pupil eligible for Catch Up Premium.
- Specialised trained for teaching staff and learning support.
- Adapted for Key Stage 3 curriculum to ensure that pupils consolidate crucial Key Stage 2 assessment objectives.
- Resources such as home learning reading packs.
- Recruitment of additional literacy and numeracy coaches and including training.
- High quality PSHE programme developed to support tutor time and the development of SMSC awareness to reduce barriers to learning.
- In School mentoring programme to overcome social and emotional barriers to learning.
- Sixth form students trained to act as reading mentors once a week with catch up premium pupils after school
- Parental engagement through 'Help Your Child' sessions and information evenings and the distribution of home learning materials.