

## **Bloxwich Academy Secondary - Pupil Premium Expenditure Review 2018**

### **Background:**

Pupil premium funding is a Government initiative that provides schools with extra funding to support children to achieve their potential if they are; in receipt of free school meals, have been in receipt of free school meals over the last six years (Ever 6 FSM), are looked after or whose parents are serving in the armed forces. The Government does not dictate how schools spend this money but schools need to have strategies in place that will support their pupils to increase progress and ultimately their attainment as well as 'closing the gap' between Pupil Premium pupils and non-Pupil Premium pupils.

Bloxwich Academy is an average-sized secondary school. The proportion of pupils supported by the Pupil Premium is extremely high, at approximately 40% above the national average and rising. All strategy is based on research, although there is scant research in institutions with a Pupil Premium proportion as large as ours. With this in mind, it is important to note that proven strategies with smaller Pupil Premium cohorts are not always logistically possible or practical in our setting. It is evident that no single intervention provides a complete solution to the complex educational issues in any school therefore we adopt a multifaceted approach to the spending of the extra funding in order to provide the best opportunities for those disadvantaged pupils to succeed.

### **Barriers to learning:**

The main barriers to educational achievement that disadvantaged pupils in our academy encounter include the following;

- Low income
- Unsettled family arrangements
- Inappropriate or inadequate housing
- Emotional instability of family member(s)
- Terminal illness or decreasing health of adults in the home
- Parents may not have had a successful or enjoyable education
- Siblings may have had disrupted educational experiences
- Low aspirations
- Limited cultural experiences of the wider community
- Safeguarding concerns
- Attendance

### **Current Position:**

Pupil Premium Grant received 2018-19 for Secondary phase: £ 397,842.50

Breakdown of Pupil Premium pupils at Bloxwich Academy *secondary school* (2018-2019)

| <b>Year Group</b>    | <b>Number of Pupils</b> | <b>Percentage of Cohort</b> |
|----------------------|-------------------------|-----------------------------|
| <b>7</b>             | <b>95</b>               | <b>63%</b>                  |
| <b>8</b>             | <b>96</b>               | <b>68%</b>                  |
| <b>9</b>             | <b>79</b>               | <b>89%</b>                  |
| <b>10</b>            | <b>68</b>               | <b>66%</b>                  |
| <b>11</b>            | <b>87</b>               | <b>70%</b>                  |
| <b>Overall Total</b> | <b>425</b>              | <b>70%</b>                  |

## Expenditure 2017/18:

Pupil Premium Grant received 2017/18 for Secondary phase: £ 352,495

Total expenditure 2017/18: £352,495

This is made up of £317,521 (Staffing costs) and £34,974 (other resources and supplies)

## Strategies/ Impact:

| <b>Strategy</b>  | <b>Description</b>  | <b>Impact</b>   |
|--|---|---|
| Allocate specific responsibility leadership member on co-ordinating, budgeting, planning and implementing strategies.  |   | Pupil Premium Grant is monitored, used effectively and deployed to improve pupil outcomes.  |
| Allocate specific leadership responsibilities to lead on teaching & learning, behaviour and attendance strategies.   | Development of new KS3/KS4 tracking and data collection resource to ensure all staff can identify progress of PP pupils easily. Transparent 'live' data to be integral to all teaching and learning delivered.  | Pupils eligible for pupil premium are monitored and progress is tracked across all key stages.<br><br>Improvement in behaviour and attendance (see below for key figures).  |
| Identification of Pupil Premium pupils to raise awareness. Monitoring of groups data by all Middle Leaders (HOH, DOL's & faculty leads) and Leadership following calendared assessment to allow direct interventions to be put in place. | All staff to have a Pupil Premium based performance management target to raise the profile of these pupils  | All staff document Pupil Premium pupils alongside other key groups in planning documentation.   |
| Appoint Attendance Officer   | Targeted attendance mentoring and support for eligible pupils who currently have low attendance, relative to their peers.   | Increase academy capacity to challenge and support target pupils to secure improved attendance.<br><br>Data shows an improvement in Pupil Premium attendance from 85.8% in 2015/16 to 90.2% in 2017/18.<br><br>Persistent Absence rate in Pupil Premium has also improved from 37.4% in 2015/16 to 30% in 2017/18 |
| Providing reward trips and incentives.   | Range of reward trips to encourage pupils to attend more regularly. Weekly reward prize draws for 100% attendees to raise the profile of the initiative.<br><br>Bus passes and travel subsidies provided to persistently absent pupils who have larger distances to travel.<br><br>School uniform subsidised or replaced to remove the disadvantage and emotional struggle for pupils who have hardship. Increase a sense of belonging and community. |   |
| Instil a love for learning and increase engagement in lessons.   | CPD for all staff highlighting the importance of quality first teaching.<br><br>Reduce the number of exclusions<br><br>Staff to design engaging lessons that are well resourced<br><br>Increase the number of lessons judged to be 'meeting the teaching standards'   | 20% drop in the number of exclusions for Pupil Premium pupils comparing totals for 2016/17 and 2017/18.<br><br>Increased pupil engagement in lessons- Pupil voice- generally happier in school<br><br>Members of staff on support plans significantly reduced comparing 2016/17 to 2017/18                        |
| Careers Advisor to work with Pupil Premium pupils  | High quality information, advice and guidance provided for all Pupil Premium pupils to ensure that they make appropriate choices for their future and reduce numbers of NEETs.  | NEET's reduced to 1% of 2016/17 cohort. This is a 1.8% improvement on the preceding year. This is better than the national NEET figure of 3.7%  |
| Subsidised school trips for eligible pupils  | Funding allocated to remove financial barriers of Pupil Premium pupils. A range of enrichment activities and experiences to give individuals a wider perspective of the world.  | High attendance and participation for all planned trips and activities.   |
| Alternative Curriculum offer   | A range of alternative pathways and subject offering for pupils at risk of failure.   | Personalised KS4 provision allowed for pupils to follow suitable qualifications to access their desired next step and reduction in the NEET figure.   |
| Additional pastoral support programmes (Success Centre)  | Additional pastoral mentoring and bespoke support programme provision for eligible pupils.  |   |
| School Counsellor to work with pupils on mental  |   |   |

|   |   |   |
|---|---|---|
| health and wellbeing                        | Identifying barriers to learning and supporting pupils to overcome these.   |   |
| Additional equipment and learning materials | Resources provided specifically for eligible pupils to remove financial barriers to learning and supporting pupils to overcome these.<br><br>Incentivising attendance to revision days in school holiday's with contributions to the end of year prom for year 11 pupils. | No barriers to learning, revision and potential outcomes.   |
| Revision guides and additional workbooks    |   | All eligible KS3 pupils have ingredients provided for Food lessons. Encouraging a healthy diet, lifestyle and developing lifelong skills. |
| Revision packs and workshops                |   | Increased attendance to revision days in holiday  |