

Secondary Phase - Pupil Premium Projected Spend 2018/19

Pupil Premium Grant received 2018-19 for Secondary phase: £ 397,842.50

Breakdown of Pupil Premium pupils at Bloxwich Academy *secondary school* (2018-2019)

Year Group	Number of Pupils	Percentage of Cohort
7	95	63%
8	96	68%
9	79	89%
10	68	66%
11	87	70%
Overall Total	425	70%

Strategies to be implemented in 2018/19

Many of the successful strategies employed last year will continue and will be developed further to suit the emerging needs of the diverse cohort and ensure impact on outcomes is maximised.

Strategy/Action Point	Outcomes/success criteria/measuring impact
<ul style="list-style-type: none"> Behaviour Interventions including the use of the satellite centre. Behaviour Modification sessions in success centre Attendance officer deployment 	<p>Reduce exclusions and time away from lessons Reduction in the % of PP exclusions.</p> <p>Pupils develop better behaviour for learning, case studies to see impact of sessions.</p> <p>Reduction in overall absence of PP pupils.</p>
<ul style="list-style-type: none"> Numeracy Catch-up 	<p>Progress towards baselines/flight paths and all pupils becoming 'green'.</p>
<ul style="list-style-type: none"> Afterschool activities and clubs 	<p>Creating a positive ethos towards the school and a desire to attend.</p>
<ul style="list-style-type: none"> Continue to make the progress of FSM and PP groups a high priority and key indicator for all staff across the school. 	<p>Continue to develop data tracking system to include both FSM and PP.</p> <p>Compare the FSM and PP sub-groups in all leadership talking children and national challenge meetings.</p>
<ul style="list-style-type: none"> Robust monitoring system for support staff High quality training of support staff Performance management of support staff to be linked to PP outcomes 	<p>Support staff contributing more to the delivery of high quality support during lessons.</p> <p>Up skilling and supporting colleagues with gaps in knowledge.</p>
<ul style="list-style-type: none"> Effective Attendance officer deployment 	<p>Reduction in number of PP pupils in the PA category (<90%)</p>
<ul style="list-style-type: none"> CPD programme to focus on vulnerable groups 	<p>Staff have better understanding of individual needs of pupils.</p> <p>Impact measured through whole school monitoring system.</p>
<ul style="list-style-type: none"> Middle leaders ensure all of their departments track groups of pupils in their own tracking systems(KS4/5) and whole school tracking systems KS3 Analysis of groups in each subject Talking children at department level 	<p>Development of departmental trackers. New KS3 system to break down key groups for all staff.</p> <p>Middle leaders have a heightened awareness of the progress of the groups within their subject areas.</p> <p>Middle leaders put strategies in place to address issues in a department level.</p>
<ul style="list-style-type: none"> Promote the 'attainment for all' ethos through quality first teaching 	<p>Performance management review cycle to evidence individual teacher impact.</p>

	<p>Improving the outcomes of PP disproportionately through quality first teaching.</p> <p>Pupil progress increases rapidly.</p>
<ul style="list-style-type: none"> • Revision workshops on how to use the resources out of school for the purpose of revision • CPD for staff to use within subject areas – specifically on developing revision techniques. 	<p>Increased attainment in mock examinations</p> <p>Increased attendance to half termly revision sessions.</p> <p>Increase attainment in end of year examinations.</p>