

## **Bloxwich Academy Secondary - Pupil Premium Expenditure Review 2018- 2019**

### **Background:**

Pupil premium funding is a Government initiative that provides schools with extra funding to support children to achieve their potential if they are; in receipt of free school meals, have been in receipt of free school meals, are looked after or whose parents are serving in the armed forces. The Government does not dictate how schools spend this money but schools need to have strategies in place that will support their pupils to increase progress and ultimately their attainment as well as 'closing the gap' between Pupil Premium pupils and non-Pupil Premium pupils.

Bloxwich Academy-Secondary site, is a slightly below average sized secondary school. The proportion of pupils supported by the Pupil Premium is high, at 66%. All strategies implemented are based on research, although there is scant detail regarding institutions with a Pupil Premium proportion as large as ours. With this in mind, it is important to note that proven strategies with smaller Pupil Premium cohorts are not always logistically possible or practical in our setting. It is evident that no single intervention provides a complete solution to the complex educational issues in any school therefore we adopt a multifaceted approach to the spending of the extra funding in order to provide the best opportunities for those disadvantaged pupils to succeed.

### **Barriers to learning:**

The main barriers to educational achievement that disadvantaged pupils in our academy encounter include the following;

- Low income
- Unsettled family arrangements
- Inappropriate or inadequate housing
- Emotional instability of family member(s)
- Terminal illness or decreasing health of adults in the home
- Parents may not have had a successful or enjoyable education
- Siblings may have had disrupted educational experiences
- Low aspirations
- Limited cultural experiences of the wider community
- Low literacy and numeracy levels of parents
- Safeguarding concerns
- Attendance

### **Current Position:**

Pupil Premium Grant received 2019-2020 for Secondary phase: £398 699.79

Breakdown of Pupil Premium pupils at Bloxwich Academy *secondary school* (2019-2020)

<b>Year Group</b>	<b>Number of Pupils</b>	<b>Percentage of Cohort</b>
<b>7</b>	<b>119</b>	<b>53.3%</b>
<b>8</b>	<b>113</b>	<b>75.8%</b>
<b>9</b>	<b>93</b>	<b>66.0%</b>
<b>10</b>	<b>75</b>	<b>86.2%</b>
<b>11</b>	<b>57</b>	<b>64.0%</b>
<b>Overall Total</b>	<b>457</b>	<b>66.3%</b>

**Analysis of GCSE outcomes:**

**Expenditure 2018/19:**

Pupil Premium Grant received 18/19 for Secondary phase: £410 492.50

Total expenditure 2018/19: £407 492.50

This is made up of £282814.91 (Staffing costs) and £124348.51 (other resources and supplies)

		<u>2018</u>		<u>2019</u>	
		BLA	Nat. Avg.	BLA	Nat. Avg.
A8	Pupil Premium	31.4	36.7	37.3	n/a
	Non Pupil Premium	38.6	50.1	40.7	n/a
	Gap	-7.2	-13.4	-3.4	n/a
P8	Pupil Premium	-0.83	-0.44	-0.10	n/a
	Non Pupil Premium	-0.52	0.13	0.38	n/a
	Gap	-0.31	-0.57	-0.48	n/a

Strategies/ Impact:

Strategy	Description	Impact
Maintain the post with a specific responsibility leadership member on co-ordinating, budgeting, planning and implementing strategies.		Pupil Premium Grant monitored, used effectively and deployed to improve pupil outcomes.
Maintain specific leadership responsibilities to lead on teaching & learning, behaviour and attendance strategies.	Further develop KS3/KS4 tracking and data collection resource to ensure all staff can identify progress of PP pupils easily. Transparent 'live' data to be integral to all teaching and learning delivered.	Pupils eligible for pupil premium are monitored and progress is tracked across all key stages.  Improvement in behaviour and attendance.
Monitoring of PP group data by all Middle Leaders (HOH, DOL's & faculty leads) and Leadership following calendared assessment to allow direct interventions to be put in place.	All staff document Pupil Premium pupils performance alongside other key groups in planning/intervention documentation	Performance gap closed between pupil premium and non-pupil premium pupils  DATA: xxxx Gap closed by
Purchase a service level agreement with the LA Education Welfare Service	Early identification leading to appropriate support and challenge for non-attendance	Increased academy capacity to support and challenge target pupils to secure improved attendance.
Support vulnerable pupils to be learning ready.	Bus passes and travel subsidies provided to persistently absent pupils who have larger distances to travel.  School uniform subsidised or replaced to remove the disadvantage and emotional struggle for pupils who have hardship. Increase a sense of belonging and community.	Data shows an improvement in Pupil Premium attendance by 2.3% points  Persistent absence rate reduced for Pupil Premium group by 5.2% points
Instil a love for learning and increase engagement in lessons.	CPD for all staff highlighting the importance of quality first teaching.  Reduce the number of exclusions  Staff to design engaging lessons that are well resourced  Increase the number of lessons judged to be 'meeting the teaching standards'	12.6 % points drop in the number of exclusions for Pupil Premium pupils  10% drop in the number of Pupil Premium pupils being repeat offenders  Learning walk information evidenced increased pupil engagement in lessons. Pupil voice- reports they generally enjoy lessons
Continue funding a careers advisor to work with Pupil Premium pupils	High quality information, advice and guidance provided for all Pupil Premium pupils to ensure that they make appropriate choices for their future and reduce numbers of NEETs.	NEET's reduced by %
Subsidised school trips for eligible pupils	Funding allocated to remove financial barriers of Pupil Premium pupils. A range of enrichment activities and experiences to give individuals a wider perspective of the world.	High attendance and participation for all planned trips and activities.
Additional pastoral support programmes (Success Centre)	Additional pastoral mentoring and bespoke support programme provision for eligible pupils.	Early identification and support for vulnerable pupils.
School Counsellor to work with pupils on mental health and wellbeing	Identifying barriers to learning and supporting pupils to overcome these.	
Additional equipment and learning materials	Resources provided specifically for eligible pupils to remove financial barriers to learning and supporting pupils to overcome these.	Reduced barriers to learning, increased revision and overall outcomes.
Revision guides and additional workbooks		
Revision packs and workshops	Incentivising attendance to revision days in school holiday's with contributions to the end of year prom for year 11 pupils.	All eligible KS3 pupils have ingredients provided for Food lessons. A key focus: to encourage a healthy diet, lifestyle and developing lifelong skills.  Increased attendance to revision days in holiday