

# BLOXWICH ACADEMY SIXTH FORM

PROSPECTUS  
2020



[WWW.BLOXWICHACADEMY.CO.UK](http://WWW.BLOXWICHACADEMY.CO.UK)



# POST 16

WE AIM TO PROVIDE THE BEST SIXTH FORM EXPERIENCE  
POSSIBLE BY DEVELOPING THE WHOLE PERSON **ACADEMICALLY,**  
**MORALLY** AND **PHYSICALLY.**


## DEAR PARENTS AND CARERS,

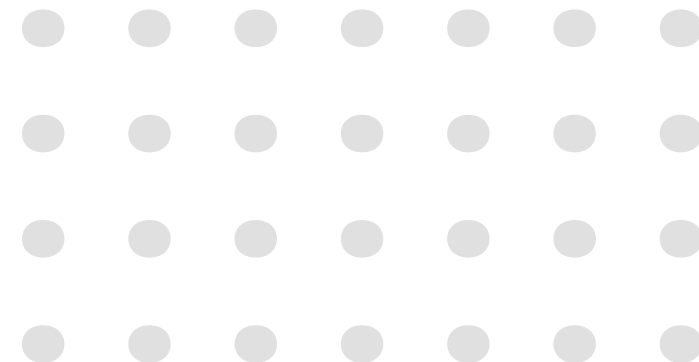
Continued development of Post 16 provision is a crucial element for raising standards at Bloxwich Academy. We aim to provide the best Sixth Form experience possible by developing the whole person academically, morally and physically. We set high standards in Post 16, working closely with students to set achievable, personalised goals and meeting regularly to discuss their progress. We are very proud of our Post 16 students' achievements, which in turn provide students with a range of options available at the end of their studies including apprenticeships, work or university.

We offer a broad curriculum in the sixth form, both academic and vocational, with a range of A-level and BTEC courses on offer. Students are able to combine a selection of these qualifications in order to enhance their chances of academic and employment success and make the most of their individual skills and talents.

For more information about all of our courses please see the Post 16 prospectus. We believe it is important to develop the 'whole student', ensuring they leave us as responsible, committed and ambitious young people who are a credit to themselves, their families and their communities. All Post 16 students are encouraged to make a positive contribution to Academy life by mentoring the younger students, assisting group tutors and being ambassadors for Academy events.



  
MR A SEAGER  
HEADTEACHER







# MONITORING

## PERFORMANCE

We expect all of our students to work hard at all times. All students are closely monitored to ensure this. If a member of staff is concerned that a student is working below their expected grade, despite all their own best efforts to improve the student's performance, they shall refer them. In the first instance their tutor will interview them.

If a second referral is received, a member of Leadership will interview the student and set them targets to improve. If these targets are not met parents will be invited to attend an interview alongside their son/daughter. Following this, if students are consistently working below their expected grades, and are not demonstrating that they wish to improve the situation, they will be asked to leave.

## ATTENDANCE

You are expected to attend school every day. Students whose attendance falls below 95% can expect to be seen by Mrs Lockley. Students are expected to arrive at school on time. Any concerns with poor punctuality will be dealt with by the Form tutor and then with Mrs Lockley.

## DRESS CODE

We realise that this is the age when young adults really start becoming individuals, but it's also the time when they are firming up their decisions about their future. Most of our students' futures involve them wearing 'smart business dress', hence our strict dress code. Uniform must be worn correctly at all times.

If there is any infringement, students will not be permitted to return to Sixth Form until it is corrected. Male students must wear a two-piece suit, with a shirt, tie and smart shoes. They may also wear a V neck jumper under a jacket in cold weather and a stud in each ear lobe is also allowed. Female students must wear a blazer with smart trousers or a knee length skirt and a shirt or blouse. Smart shoes must also be worn.



# CHOOSING A COURSE

## BY WAY OF EXAMPLE

If you want to do something hands on such as a career in fashion design, then A Level Art Textiles would be ideal. Similarly, if you are better at practical work and completing coursework assignments then a BTEC subject such as Sport, Performing Arts or Childcare would be a good match for you. If you are more traditionally 'academic' then subjects such as Maths, Chemistry or Psychology, where exams make up all of the assessment, are the type of subjects you should consider.

On the other hand, if you wanted to do something more 'academic' like becoming a film critic, then film studies A level would be more appropriate. If you achieved AAB across your A levels you could read film studies at Exeter University. They wouldn't automatically accept BTEC, although applicants would be "considered on an individual basis".

You will need a minimum of 5 GCSE levels, grades 4-9, including English and maths and at least three other subjects.

## COURSES

Some courses require at least a grade 6 so please check individual course descriptions. Everyone who achieves our entry requirements is capable of achieving in the courses we offer. All of our courses in this prospectus are at Level 3. By way of comparison, GCSEs are Level 2 courses and first year undergraduate bachelors' degrees are Level 4. We are building on our students' previous success and preparing them for the next stage of their educational journey.

## HOW MANY COURSES?

At Bloxwich Academy, we will only ever ask you to take on what you need to progress to your next destination, usually University or a Higher Apprenticeship. Most only ask for three A Levels (or equivalent) so, as a general rule, it is better to achieve higher grades in fewer subjects than lower grades in lots of subjects.

In year 12 you will pick three subjects that you will study for the full two years. Meaning you won't be dropping a subject at the end of year 12. So it makes choosing the right courses for you at the start even more important. If you are still unsure, we will guide you towards the right subjects for you at interview.

## PROGRESSION

Students historically have achieved grades in line with their GCSE's.  
E.g. a B at GCSE (now a Grade 6 ) = a B at A level.

We have many students, however, who exceed these estimations because they realise that to give themselves the best chance of getting into their top choice university, they need to work harder than they've ever worked before. The current average offer to gain a place at university is BBB at A Level or MMM at BTEC.

The Russell Group of 24 leading universities in the country lists the following subjects as 'Facilitating Subjects' – meaning that you would need to study some of these subjects to be considered for a place at one of their universities. These are Mathematics, English Literature, Geography, History, Biology, Chemistry and Physics.

## A LEVEL OR VOCATIONAL?

A levels are more 'traditional' and therefore some of the most 'traditional' universities prefer these over BTECs. But the majority of the hundreds of higher education institutions in the UK acknowledge how academically rigorous these courses are and include them in their offers. It really depends on what sort of university course you want to do and career you want to have.

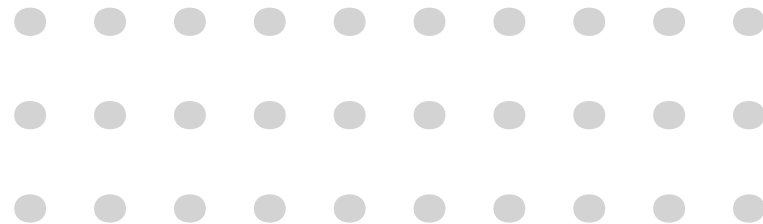


# ENRICHMENT

In addition to our wide ranging academic offerings we expect all of our Sixth Form students to experience situations that are non-classroom based. These activities allow our students to develop the crucial 'work skills' that are so sought after by university admission teams and prospective employers.


- ◆ Supporting open evening events
- ◆ Extended Project Qualification
- ◆ Trained reading coaches providing literacy tuition and mentoring for younger students
- ◆ Visits to the NEC skills show & UCAS exhibition
- ◆ Matrix Academy Trust Careers Fair
- ◆ University open days (at least 2 per year)

- ◆ Compulsory work experience placement at the end of year 12
- ◆ Childcare work experience working in partnership with our attached primary school
- ◆ Charity events - raising funds in many different ways
- ◆ Organising KS3 end of term rewards event
- ◆ Dedicated timetable time for Citizenship and PSHE sessions
- ◆ Student Finance England talks relating to the processes needed for university funding
- ◆ University Outreach sessions on writing Personal Statements and application strategies - close links with the University of Wolverhampton




# UCAS

To give you an idea of the 'currency' of each qualification, this table shows how many UCAS points each one is worth. It must be noted that some universities prefer to make grade-based offers and require specific qualifications so this should only be used as a guide. We encourage all of our students to log on to [www.ucas.com](http://www.ucas.com) as soon as possible to check the specific entry requirements of the courses they are interested in studying at university.

 **A-Levels and Highers:**  
Ucas Points

	A-levels	AS levels	Scottish Highers	Advanced Highers
A*	56			
A	48	20	33	56
B	40	16	27	48
C	32	12	21	40
D	24	10	15	32
E	16	6		

**BTEC Nationals:**  
(first taught September 2016)  
Ucas Points



National Extended Certificate	National Diploma	National Extended Diploma
D*	D*D*	D*D*D*
D	D*D	D*D*D
M	DD	D*DD
P	DM	DDD
	MM	DDM
	MP	DMM
	PP	MMM
		MMP
		MPP
		PPP

(D) distinction (M) merit (P) pass



# A LEVEL ART AND DESIGN

## COURSEWORK/EXAM SPLIT:

60% Coursework, 40% Exam



## OVERVIEW

The Fine Art course will give students the opportunity to explore different art and design contexts such as portraiture, landscape, still life, human form, abstraction, experimental imagery, narrative, installation and working in a genre.

Students will explore research and acquire techniques and develop their skills, knowledge and understanding in a range of Fine Art media. They will look at relevant images, artefacts and resources relating to Fine Art. They will learn to use many traditional methods and/or digital techniques to produce fine art work.

Sketchbooks/workbooks/journals to underpin their work where appropriate. Students must be able to demonstrate an ability to work within relevant frameworks and use a broad range of media. They must develop independence in relation to exploring their own ideas and lines of enquiry, refining intentions and producing personal outcomes.

They will be expected to demonstrate specialisation in particular materials, media or processes to allow for an appropriate depth of study. This can be achieved by working toward the extension and development of particular themes, ideas or issues.

Drawing skills are paramount to the course and will be understood and developed as appropriate to the ways of recording and communicating intentions, ideas and emotions in the context of fine art.

## ENTRY REQUIREMENTS

Students will need a grade 6 in GCSE art. They will also be people who spend time outside school developing their artistic skills.

## IS THIS COURSE FOR ME?

The course is suitable for people who love art and have a real passion for personal expression.

## ASSESSMENT

**Component 1: Personal Investigation**  
This component is internally assessed and externally moderated.

Candidates should produce two elements: A portfolio of practical work showing their personal response to either a starting point, brief, scenario, or stimulus, this should be based on an area of their own interest.

A related study of continuous prose with a guided minimum of 1,000 words.

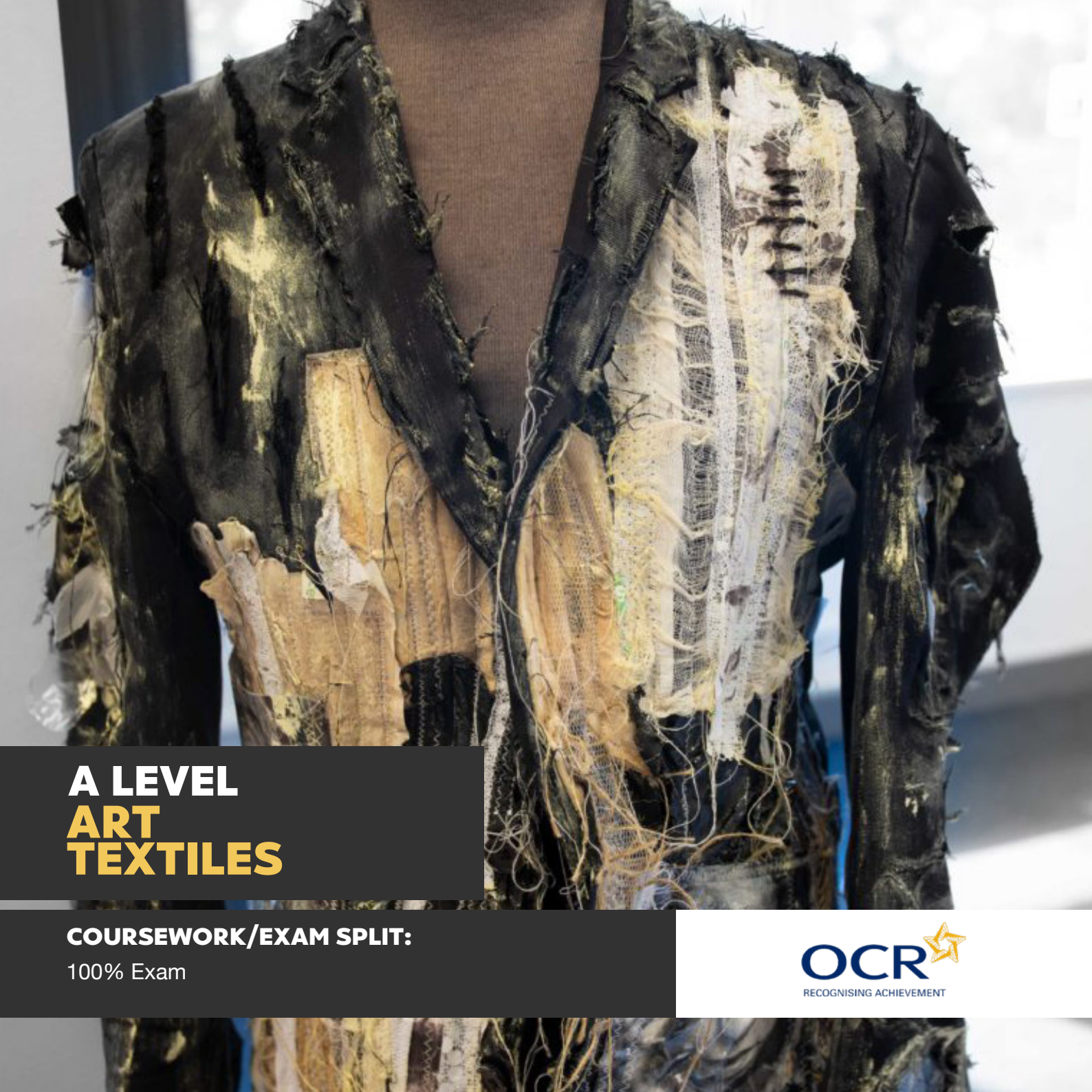
**Component 2: Externally Set Task**  
This component is internally assessed and externally moderated.

The early release paper will be issued in February for year 13 and will provide candidates with a number of themes, each with a range of written and visual starting points, briefs and stimuli. Students will select one task to base their final response on. The final piece must be completed in 15 hours.

## CAREER PROGRESSION

Possible career paths that this course will support include advertising, graphic design, curating, art restoration, photography, fashion, film production, art education, teaching and many more.





## A LEVEL ART TEXTILES

### COURSEWORK/EXAM SPLIT:

100% Exam



## OVERVIEW

Art Textiles gives pupils the opportunity to explore research and acquire techniques and develop their skills, knowledge and understanding in a range of textiles media.

Pupils will explore relevant images, artefacts and resources relating to Textile Design. Pupils may use methods such as textile design, print and digital techniques to produce outcomes in visual, tactile and/ or sensory forms.

In Textile Design pupils are expected to demonstrate specialisation in particular media or processes to an appropriate depth of study. This can be achieved by working toward the extension and development of particular themes, ideas or issues.

An important focus is on pupils recording experiences and observations in stitch, textiles illustration, materials sampling and other forms.

Sketchbooks are used to capture each individual pupil's journey throughout the project.

Drawing skills should be understood and developed as appropriate to the ways of recording and communicating intentions, ideas and emotions in the context of Textile Design.

## ENTRY REQUIREMENTS

You will need to have a grade 6 in Art Textiles or Design & Technology Textiles. You will also need to show a commitment by developing work in your own time.

## ASSESSMENT

The externally set task will form 100% of the final grade. The early release paper will be issued on 1 January in the year of certification. It will provide pupils with a range of themes, each with written and visual starting points, a brief and stimuli.

From these, one option must be selected by the learner on which they must base their personal response. The academy will allow learners a set period of time, at their discretion, to prepare for the externally set task timetabled 10-hour supervised time.

The externally set task is a non-exam assessment. It is internally marked and externally moderated.

## IS THIS COURSE FOR ME?

The course is suitable for people who have a passion for Art Textiles and would like to develop creative skills at a higher level which may lead to a university course in a creative field.

## CAREER PROGRESSION

Studying Art Textiles can lead to many exciting different creative career paths such as Fashion Designer, Textiles Designer, Visual Merchandiser, Buyer, Retail Management, Freelance Work, these are some examples there are many more careers which lead on from textiles.





# A LEVEL BIOLOGY

## COURSEWORK/EXAM SPLIT:

100% Exam



## OVERVIEW

The course consists of 8 modules at A Level including:

1. Biological molecules (chemical structures of common biological compounds).
2. Cells (structure and functions of different cell types and roles of parts of the cell).
3. Organisms exchange substances with their environment (Heart, lungs and how these systems exchange substances with the environment).
4. Genetic information, variation and relationships between organisms.
5. Energy transfers in and between organisms.
6. Organisms respond to changes in their internal and external environments (Homeostasis and the nervous system).
7. Genetics, populations, evolution and ecosystems.
8. The control of gene expression.

## ENTRY REQUIREMENTS

You need to have achieved at least two **grade 6's** in GCSE Sciences

## ASSESSMENT

Paper 1 (35%) 2 Hours - 91 Marks  
Based on topics 1-4 including relevant practical skills. Includes short and long answer questions and 15 extended response question.

Paper 2 (35%) 2 Hours - 91 Marks  
Based on topics 5-8 including relevant practical skills. Includes short and long answer questions and 15 comprehension question.

Paper 3 (30%) 2 Hours - 78 Marks  
Based on topics 1-8 including relevant practical skills. Includes structured questions on practical technique, critical analysis of given experimental data and 25 marks essay questions from a choice of two titles.

## IS THIS COURSE FOR ME?

The course is suitable for people who have good mathematical skills who are intending to study a variety of sciences further at degree level. A2 biology is essential to students intending to study biology and the various biological sciences at degree level. It is also essential to the various biomedical sciences.

## CAREER PROGRESSION

Careers in medicine, biochemistry, biotechnology and many lab based areas will require A2 biology. Animal science careers including veterinary science, zoology and marine zoology along with animal behaviour and animal husbandry are also areas of study that students with biology A level move into.

Biology is also recommended for nursing and other health based occupations.





## A LEVEL CHEMISTRY

### COURSEWORK/EXAM SPLIT:

100% Exam



## OVERVIEW

The course consists of 3 sections each covered to a varying degree of depth for AS and A level.

These include:

### 3.1 Physical Chemistry

Atomic structure  
Amount of substance  
Bonding  
Energetics  
Kinetics  
Chemical equilibria, Le Chatelier's principle  
Oxidation, reduction and redox equations

### 3.2 Inorganic Chemistry

Periodicity  
Group 2, the alkaline earth metals  
Group 7(17), the halogens

### 3.3 Organic Chemistry

Introduction to organic chemistry  
Alkanes  
Halogenoalkanes  
Alkenes  
Alcohols  
Organic analysis

## ENTRY REQUIREMENTS

You need to have achieved at least two grades 6's in GCSE Sciences.

## ASSESSMENT

Paper 1 (35%) 2 Hours - 105 Marks  
Including relevant practical skills. Includes both short and long answer questions

Paper 2 (35%) 2 Hours - 105 Marks  
Including relevant practical skills. Includes both short and long answer questions

Paper 3 (30%) 2 Hours - 90 Marks  
Including structured questions on practical technique, critical analysis of given experimental data, 20 marks on questions from across the specification and 10 marks of multiple choice questions.

## IS THIS COURSE FOR ME?

The course is suitable for people who have good mathematical skills who are intending to study sciences further at degree level. Chemistry is the required subject for admission to medical school and is valuable to students intending to study all aspects of biology and biomedical sciences. Chemistry also supports students who intend studying most aspects of engineering and forms a good fit with physics in this regard.

## CAREER PROGRESSION

A-level chemistry is regarded as an indicative subject for thinking skills in many professions such as medicine. In addition to being essential to many scientific careers, the subject is used as an indicator of aptitude for professions as diverse as accountancy to law. Many students doing chemistry opt into university courses involving chemical engineering, pharmacy and dentistry.





# A LEVEL COMPUTER SCIENCE

## COURSEWORK/EXAM SPLIT:

80% Exam, 20% Assessment Project



## OVERVIEW

Computer Science is not the same as ICT! At the heart of Computer Science is the development of computational thinking, helping learners to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence. The subject is practical – learners will apply classroom learning to real-world systems and write and test significant amounts of code. The subject is creative – learners will blend ideas and methods to create inventive solutions to problems.

The subject is academic – learners must apply high level powers of analysis, evaluation and decision-making to produce elegant and accurate results. Throughout this course there will be an emphasis on problem solving using computers, computer programming and algorithms, and the mathematical skills such as Boolean algebra used to express computational laws and processes.

A Level lessons are delivered using practical, hands-on methods where possible. Programming is not taught in isolation – it is applied to produce solutions that illuminate and clarify other aspects of theory relevant to the course. Students will be exposed to several programming paradigms and languages – they will also be encouraged to explore additional options through self-study. No prior experience of Computing is required, although we would expect students to have achieved at least a grade B in Mathematics at GCSE level. However, a passion for computing is much more important and we would be delighted to consider any student who is fascinated by computer technology and is willing to work hard and try their very best

## ASSESSMENT

Paper 1: Computer Systems - 40%  
(Written paper 2 ½ hours)

Paper 2: Algorithms and Programming - 40%  
(Written paper 2 ½ hours)

Project: Programming Project - 20%  
(Non-exam teacher assessment)

## CAREER PROGRESSION

On completion of Computer Science courses most students look back on a challenging but very rewarding achievement. They feel that the skills they learn will be good preparation for future study and vocational responsibility. Some have maintained an interest in programming and database development, and have found useful applications later on in their careers.

## IS THIS COURSE FOR ME?

Computer Science, Software Engineering, Programming, IT, Computer Game Design, Creative Media.

## ENTRY REQUIREMENTS

Essential: **Grade 5** or above in Maths and English  
Desirable: Studied KS4 Computer Science





# A LEVEL ENGLISH LANGUAGE

## COURSEWORK/EXAM SPLIT:

80% Exam, 20% Coursework



## OVERVIEW

A-Level English Language offers opportunities for learners to develop their subject expertise by engaging creatively and critically with a wide range of texts and discourses. Learners will create texts and reflect critically on their own processes of production, while analysing the texts produced by others. A-Level learners will:

- Explore the study of English Language both as a medium of communication and as a topic in its own right.
- Pursue lines of enquiry, debate different views, and work independently to research aspects of language in use.
- Study how language as a symbolic system is used to assert power in society.
- Develop methods of language analysis to explore concepts of audience, purpose, genre, mode and representation in their wider social, geographical and temporal contexts.
- Undertake an independent language investigation on a study of spoken, written or multimodal data, or a mixture of text types, demonstrating knowledge in areas of individual interest.

## ENTRY REQUIREMENTS

Grade 5 in GCSE English Language or English Literature.

Language, the Individual and Society explores Textual Variations and Representations as well as Children's Language Development

Language Diversity and Change explores the movement that variety has brought to our language and Language Discourses.

### Class work that counts!

Non-exam assessed: a language investigation and a piece of original writing and commentary. (20%)

## IS THIS COURSE FOR ME?

If you have an inquisitive mind, a thirst to understand the English language in greater depth and to explore how language is being used to influence you, then this course is for you.

### Can't Decide?

Literature and Language Combined Methods of Language analysis through Imagined Worlds, Poetic Voices, Remembered Places, Re-creative writing, Critical Commentary and writing about society

### Class work that counts!

Non-exam assessment: Making connections – investigation on a chosen theme and texts (20%)





# A LEVEL ENGLISH LITERATURE

**COURSEWORK/EXAM SPLIT:**

80% Exam, 20% Coursework



## OVERVIEW

A-level English Literature encourages learners in their interest and enjoyment of literature and literary studies. A-level learners will:

- Read widely and independently both set texts and others that they have selected for themselves.
- Engage critically and creatively with a substantial body of texts and ways of responding to them.
- Develop and effectively apply their knowledge of literary analysis and evaluation.
- Explore the contexts of the texts they are reading and others' interpretations of them.
- Undertake independent and sustained studies to deepen their appreciation and understanding of English literature, including its changing traditions.

The study of literature should encourage the enjoyment of literary studies based on an informed personal response to a range of texts. This is further underpinned by establishing critical discussions of texts and their potential meanings, using such engagement to inform diverse interpretations.

Love through the ages delves through Shakespeare, Unseen poetry and Comparing texts, allowing you to transfer all your GCSE knowledge.

Texts in shared contexts explores a range of set texts and contextual linking to bring places in time to life.

**Class work that counts!**

Non-exam assessment: Independent critical studies: texts across the time. (20%)

## IS THIS COURSE FOR ME?

The course is suitable for people who enjoy thinking outside the box and those have an interest in Literature and wish for this to be enhanced and enriched. This A-level course builds on the skills, knowledge and understanding established at GCSE level whilst introducing learners to the discipline of advanced literary studies. The course is suitable for learners who enjoy reading across the range of literary forms: poetry, prose and drama. A-level will extend the breadth and depth of literary understanding, furthering skills of analysis, evaluation and comparison.

## ENTRY REQUIREMENTS

Grade 5 in GCSE English Language or English Literature.



# A LEVEL FILM STUDIES

## COURSEWORK/EXAM SPLIT:

70% Exam, 30% Coursework



## OVERVIEW

The study of film is fast becoming one of the most popular A level courses in the creative A level options.

You will sit the course in two stages, an AS year in year 12 and an A level year in year 13.

A Level Film Studies is designed to broaden students' knowledge and understanding of film and the variety of meanings and responses films can generate. You will study a wide variety of films: British and American films (both mainstream and independent), you will also look at European and World cinema.

Studies in documentary, silent film, experimental and short films will add to the breadth of your learning experience. Production work is a crucial part of this course, and you will be given the opportunity to apply your knowledge and understanding of how films are constructed through your own film-making and screen-writing.

## ENTRY REQUIREMENTS

You will need a **grade 5** in English to study Film Studies. If you study BTEC Media at KS4 you will also need at least a **Merit grade**.

## IS THIS COURSE FOR ME?

First and foremost, you must enjoy different styles and types of films and watch them regularly. You should be curious and critical about things you watch and are told in films and documentaries and be confident to criticise and ask questions.

You need to be confident to write essays, all of the exams are essay style questions and you need to be prepared to work hard, write at length and conduct a lot of independent study away from the classroom. You also need to be creative, as part of the course will be practical and you will have to design and make your own short film.

## CAREER PROGRESSION

Film Studies can help with analytical skills which are required in a wide range of professions. Typically, students of this subject may choose to follow a course in a similar area at degree level, such as Film or Media Studies. They can also choose to study at degree level in English, Social Sciences, Journalism or other Creative subjects.

Typical career paths involve filmmaking, work within digital/social media and animation, Journalism, Performing Arts, etc. This subject suits other A level subjects such as Sociology, Psychology, English, Art and Performing Arts.





# A LEVEL FURTHER MATHS

## COURSEWORK/EXAM SPLIT:

100% Exam



## OVERVIEW

Further Mathematics is an additional A-level qualification taken in addition to an A-level Mathematics course. It is designed to stretch and challenge able mathematicians and prepare them for university courses in Mathematics and related quantitative and scientific subjects.

Studying Further Mathematics will:

- Provide a stimulating and challenging course;
- Develop key employability skills such as problemsolving, logical reasoning, communication and resilience;
- Increase knowledge and understanding of mathematical techniques and their applications;
- Lead to a versatile qualification that is wellrespected by employers and higher education.

Through studying the Core pure units, you will study Proof, Complex numbers, Matrices, Further algebra and Functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions and Differential equations.

In Further Statistics and Decision Mathematics you will study Discrete probability distributions, Poisson and Binomial distributions, Chi squared tests, Algorithms and Graph theory, Algorithms on graphs, Critical path analysis and Linear programming.

## ENTRY REQUIREMENTS

You will need to have achieved at least a **Grade 7** at GCSE in Mathematics.

## ASSESSMENT

Four Exams - 1 Hour 30 Minutes Each  
75 Marks per paper

Paper 1: Core Pure Mathematics 1 (25%)  
Paper 2: Core Pure Mathematics 2 (25%)  
Paper 3: Further Statistics1 (25%)  
Paper 4: Decision Mathematics1 (25%)

## IS THIS COURSE FOR ME?

Those who are applying to study a degree in a STEM subject, those students should consider taking Further Mathematics to at least AS level alongside A-level Mathematics. You must be passionate about Mathematics and be resilient when faced with a challenge.

## CAREER PROGRESSION

“...the subjects that keep young people’s options open and unlock the door to all sorts of careers are the STEM subjects (science, technology, engineering and maths).

The skills gained from studying these subjects come in useful in almost any job you could care to name - from the creative and beauty industries to architecture.”

Nicky Morgan, former Secretary of State for Education





## A LEVEL HISTORY

### COURSEWORK/EXAM SPLIT:

80% Exam, 20% Coursework



## OVERVIEW

History is a fascinating subject, concerned with the world as it was and how it became the world we know now. History helps us to understand the significance of historical events, the role of individuals and how things have changed over time.

Component 1 is the Breadth study focusing on The Tudors: England, 1485-1603. This involves the study of significant historical developments and different historical interpretations. Students will learn about the fascinating reign of each Tudor Monarch, from the Henry VII: 'The Winter King' to the triumphant reign of Elizabeth I. Component 2 is the Depth study focusing on Democracy and Nazism: Germany, 1918-1945.

This involves the study in depth of a major historical change, examining Germany's 'journey' from a democracy to a dictatorship. It is investigated using primary sources building upon the knowledge and skills developed at GCSE. The qualification is completed with Component 3 which is coursework based on Crime and Punishment in Britain 1830-1965.

## ASSESSMENT

Unit 1 Exam - 40%

Unit 2 Exam - 40%

Unit 3 Coursework - 20%

## ENTRY REQUIREMENTS

Students need a **Grade 5** or above in English Language

## CAREER PROGRESSION

There are certain areas for which history has a particular relevance, especially in the fields of journalism and law. However, people with a qualification in the subject can be found in all walks of life – industry, commerce, accountancy and teaching. For many, an interest in History is life long. People in the public eye who have studied History at degree level include Jonathan Ross (TV presenter), Louis Theroux (TV Presenter), Sir Howard Stringer (Chairman of Sony), Jeremy Bowen (Foreign correspondent for BBC).

## IS THIS COURSE FOR ME?

This course suitable for people who possess critical abilities and can think and make decisions. The skills of communication, reasoning and expression are integral to the study of this subject. History will complement most subject combinations, whilst also stimulating the student's awareness and comprehension of the world today.

*It is important for students to have the ability to express complicated arguments logically and coherently in written form. Consequently, they need a minimum of a grade 5 in English language. It is not necessary, however, to have studied History in years 10 and 11; students with a good set of results will be considered for the subject. Above all, students should be genuinely interested in the subject.*





# A LEVEL MATHEMATICS

**COURSEWORK/EXAM SPLIT:**  
100% Exam

edexcel 

## OVERVIEW

The units of this course have been designed to encourage students to:

- Develop abilities to reason logically and recognise incorrect reasoning, to generalise and to construct mathematical proofs.
- Extend their range of mathematical skills and techniques and use them in 'real-world' problems and standard and other mathematical models and how these can be refined and improved.
- Use Mathematics as an effective means of communication.
- Develop an awareness of the relevance of Mathematics to other fields of study, to the world of work and to society in general.

Through studying the Pure units you will study Algebra and function, Coordinate geometry in the  $(x,y)$  plane, Sequences and series, Differentiation, Integration, Trigonometry, Exponentials and Alogarithms, Numerical methods and Vectors.

In Statistics and Mechanics, you will study Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Kinematics, Forces and Newton's Law.

## ENTRY REQUIREMENTS

At least a **Grade 6** in GCSE Mathematics is required.

## ASSESSMENT

Paper 1: Pure Mathematics 1 (33.3%)  
2 Hours - 100 Marks

Paper 2: Pure Mathematics 2 (33.3%)  
2 Hours - 100 Marks

Paper 3: Statistics and Mechanics (33.3%)  
2 Hours 100 Marks

## IS THIS COURSE FOR ME?

Excelled at and enjoyed GCSE Mathematics and relish the challenge of unfamiliar problems. You must be passionate about Mathematics and be resilient when faced with a challenge.

## CAREER PROGRESSION

This course equips students with the skills necessary for a wide variety of careers and higher education courses from Medicine to the Social sciences.





## A LEVEL PHYSICS

### COURSEWORK/EXAM SPLIT:

100% Exam



## OVERVIEW

The compulsory modules are:

1. Measurements and their Errors
2. Particles and Radiation
3. Waves
4. Mechanics and Materials
5. Electricity
6. Further Mechanics and Thermal Physics
7. Fields and their Consequences
8. Nuclear Physics

The option choice includes: Astrophysics, Medical Physics, Engineering Physics, Turning Points in Physics and Electronics.

## IS THIS COURSE FOR ME?

The course is suitable for people who have excellent mathematical skills who are intending the study of numerical based scientific and technical degree subjects – study of the subject at A2 level relies on mathematical skills taught within AS Mathematics.

## ENTRY REQUIREMENTS

Grade 6 in Combined Science and a minimum Grade 6 in Maths.

## CAREER PROGRESSION

In addition to being essential to the study of all branches of Physics, Advanced level physics is important for successful entry to and completion of all branches of Engineering. The subject is also useful for mathematical modelling of the real world and has applications in the computer game industry and in risk analysis in finance.

## ASSESSMENT

### Three Papers (2 Hours Each)

Paper 1 - 85 Marks (34%)

Questions – 60 marks of short and long answer questions and 25 multiple choice questions on content

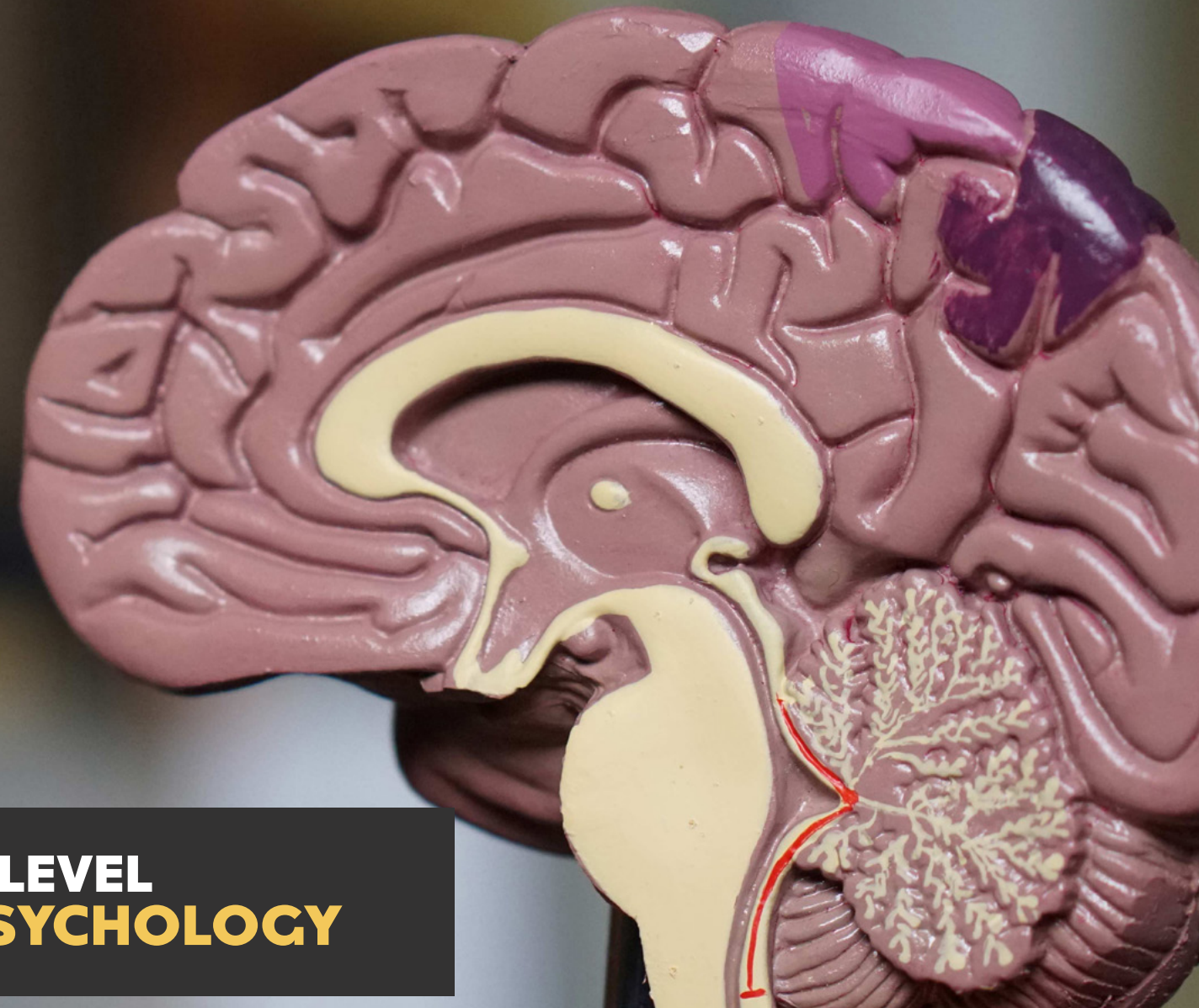
Paper 2 - 85 Marks (34%)

Questions – 60 marks of short and long answer questions and 25 multiple choice questions on content.

Paper 3 - 80 marks (32%)

Questions – 45 marks of short and long answer questions on practical experiments and data analysis and 35 marks of short and long answer questions on optional topic





# A LEVEL PSYCHOLOGY

## COURSEWORK/EXAM SPLIT:

100% Exam



## OVERVIEW

Psychology is the 'study of the mind'. The course is designed to help you understand human thinking and behaviour.

Paper 1 consists of Introductory Topics in Psychology, including social influence, memory, attachment and psychopathology.

Paper 2 is designed to look at Psychology in Context. Areas covered include approaches in psychology, bio psychology, research methods and issues and debates in psychology. Content for both of these papers will be studied during the first year of the course.

Paper 3 is studied during the second year of the course and covers Issues and Options in Psychology. Content includes topics such as gender, schizophrenia and forensic psychology.

## ASSESSMENT

The course is 100% exam. There are three papers each worth 33.3% of the A level qualification. Each out of 96 marks, are 2 hours long and include a range of multiple choice, short answer and extended writing questions.

## CAREER PROGRESSION

Psychology opens the door to many job opportunities, not solely working as a psychologist. Most psychology graduates go onto graduate schemes in large companies, as this subject helps you understand how to work with others.

The following are the common types of employment for psychology graduates:

Management in any company, sports coaching, training and human resources, Police, probation, prison service, nursing or care worker, hospitals, clinical psychologist, social worker, teachers, lecturers, researchers.

## ENTRY REQUIREMENTS

At least a **Grade 5** in GCSE English, Mathematics and Science.

*You will need to have a grade 5 in English, mathematics & science to join the psychology course. This is because you will be required to write essays, analyse statistics and understand many biological concepts.*





## A LEVEL SOCIOLOGY

### COURSEWORK/EXAM SPLIT:

100% Exam



### OVERVIEW

Sociology is the study of 'Society'. The course is designed to help you understand the way that people work in society. For example, it asks questions like why do crimes happen? Is education a good thing or a brainwashing technique to control working class people? Is religion a way of controlling people to work for the rich? Are divorce rates meaning there is no such thing as a 'family'?

You would study the following topics: 'Families and Households', 'Education', 'Beliefs in Society' and 'Crime and Deviance'.

### ASSESSMENT

The course is 100% exam. There are three papers each worth 33.3%.

They are each worth 80 marks and are 2 hours long. They include a mixture of short answer and extended writing questions with the biggest questions being worth 30 marks.

### ENTRY REQUIREMENTS

Grade 5 in GCSE English, Mathematics and Science.

### IS THIS COURSE FOR ME?

The course is suitable for people who want to learn more about how society works, and how we are influenced by the decisions that the government and religious organisations have on our behaviour. This complements the Psychology course well, and uses similar examination skills.

### CAREER PROGRESSION

There are many career opportunities open to people who do Sociology, not solely being a sociologist. Most Sociology graduates go on to graduate schemes, and work in large corporations.

The following are other common types of employment by Sociology graduates: management in any company, criminologist, teaching, politician, working in the criminal justice system, lecturer, nursing, child care, social worker, journalist and lawyer.





# BTEC CRIMINOLOGY

## COURSEWORK/EXAM SPLIT:

50% Exam, 50% Coursework



## OVERVIEW

Criminology is the study of crime, order and criminal justice. It considers both psychological and sociological aspects of crime.

The first topic during this course looks at different types of crime and how the media portrays criminals. You will then develop your knowledge of why people commit crime during the second topic. The third topic is covered in your second year and it considers how offenders are prosecuted.

The final topic considers how offenders are punished and whether these punishments are effective and appropriate. In summary, criminology will allow you to further your understanding of crime in many ways.

## IS THIS COURSE FOR ME?

This course is suitable for people who are interested in learning about different types of crime and their representation in the media. Within the coursework elements, students will plan, design and justify their choice of a campaign for change relating to crime.

Students will also discuss different reasons why a person might commit a crime and also discuss the aims of punishments for offenders.

## ENTRY REQUIREMENTS

As high a grade as possible in English Language and English Literature is indicative of future success.

## CAREER PROGRESSION

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology.

The qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

It also supports access to a wide range of higher education degree courses at University such as BSc Criminology.

## ASSESSMENT

Two pieces of coursework and two external exams.

Unit 1 – Changing awareness of crime (internal assessment)

Unit 2 – Criminological theories (external assessment)

Unit 3 – Crime scene to Courtroom (internal assessment)

Unit 4 – Crime and Punishment (external assessment)





## BTEC CHILDCARE

### COURSEWORK/EXAM SPLIT:

50% Coursework, 25% Exam, 25% Assessment

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### OVERVIEW

The course is designed for students who are interested in child care and are considering entering a child care profession such as an Early Years professional.

The course content looks at many aspects of children's development which is vital for working with children in an early years setting. You will also look at the development of children's communication, literacy and numeracy skills where you will gain an understanding of how children develop literacy, numeracy and communication skills and how to promote and support this development.

You will also cover a unit looking at play and learning where you will study the benefits of play, the influence of theories and approaches to play, and how to provide and support purposeful play and learning activities for children. Finally, you will look at keeping children safe where you will study the responsibilities of a professional to promote and maintain health and safety, and what to do in an emergency or when there are concerns about a child's welfare.

During this course you will also complete a fifty hour at one setting, with children aged from birth to 7 years 11 months.

### ENTRY REQUIREMENTS

A grade 6 in Child Care at GCSE level is desirable.

### ASSESSMENT

All coursework is marked using the BTEC marking scheme and holds A-Level equivalence. Each individual task will be marked pass, merit, distinction.

You will complete 4 units over the course. At the end of your course students will receive an overall mark that convert into UCAS points. The overall grades are as follows: Pass, Merit, Distinction, and Distinction\*.

You will need to produce

- Portfolio Work
- Internal Assignments
- External Assignments
- 50 hour work placement

### IS THIS COURSE FOR ME?

Students should be hard-working, able to meet deadlines, are good at working with children and have a genuine interest in the Early Years profession.

### CAREER PROGRESSION

Nursery Nurse, Early Years Teacher, Early Years Assistant, Creche Practitioner, Special Needs Support Worker, Learning Support or Nanny.





# **BTEC** **HEALTH AND SOCIAL CARE**

## **COURSEWORK/EXAM SPLIT:**

Two Internally assessed units - 42%

Two externally assessed units - 58%



## **OVERVIEW**

This course is designed for students who are interested in health and social care and are considering a caring profession such as nursing, social work, midwifery, rehabilitation following treatment and probation services.

The course content looks at many aspects of Health and Social care including effective communication, safeguarding adults, promoting health education, health, safety and security, equality, diversity and rights as well as exploring working in the health sector.

Students will develop a variety of skills including independent learning, investigation and research skills as well as data handling and analysis.

## **IS THIS COURSE FOR ME?**

The course is suitable for people who have an interest in the caring professions such as nursing, midwifery, social work, probation services and other caring professions.

It is suitable for students who are willing to work hard, who are good at communication their opinion, whilst sensitive to the views of others.

## **ENTRY REQUIREMENTS**

You must be willing to work independently and meet set deadlines.

## **CAREER PROGRESSION**

Health and social care is a popular degree subject in its own right, although many students choose to go into midwifery, social work, teaching and nursing.

Jobs in this field include advice worker/personal advisor, charity officer, civil service administrator, administrator, FE lecturer, health service manager, local government administrator, nutritional therapist, physiotherapist, probation officer, social worker, nurse, midwife, advocate and many more.

## **ASSESSMENT**

All internally assess assignment are marked using the BTEC marking scheme and hold an A Level equivalence. The externally marked units will be assessed and marked by Edexcel.

### **Externally Assessed Units**

- Unit 1 Human Lifespan Development
- Unit 2 Working in Health and Social care

### **Internally Assessed Units**

- Unit 5  
Meeting Individual Care and Support Needs
- Unit 14  
Physiological Disorders and their Care

Each task, internally and externally assessed, will be marked pass, merit or distinction.

At the end of the course students will receive an overall mark that will convert into UCAS points.



**COURSEWORK/EXAM SPLIT:**

75% Coursework, 25% Exam

**OVERVIEW**

This is a two year programme consisting of three mandatory units and one optional unit. Assessment of the four units comprises of an external examination, an assignment completed under controlled conditions and two internally assessed units. This qualification is the equivalent of one A-Level subject.

The mandatory units are as follows:

- Unit 1 – Information Technology Systems
- Unit 2 – Creating Systems to Manage Information
- Unit 3 – Using Social Media in Business

**ASSESSMENT**

Unit 1 is an externally assessed written exam set and marked by the exam board.

Unit 2 is an externally assessed task set and marked by the exam board and completed under supervised conditions.

Unit 3 is an internally assessed unit using the BTEC marking scheme. Each assignment is marked against Pass, Merit and Distinction criteria.

**ENTRY REQUIREMENTS**

A grade 4 in English and Maths. An ICT related qualification would be advantageous.

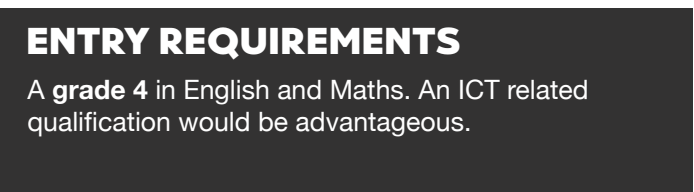
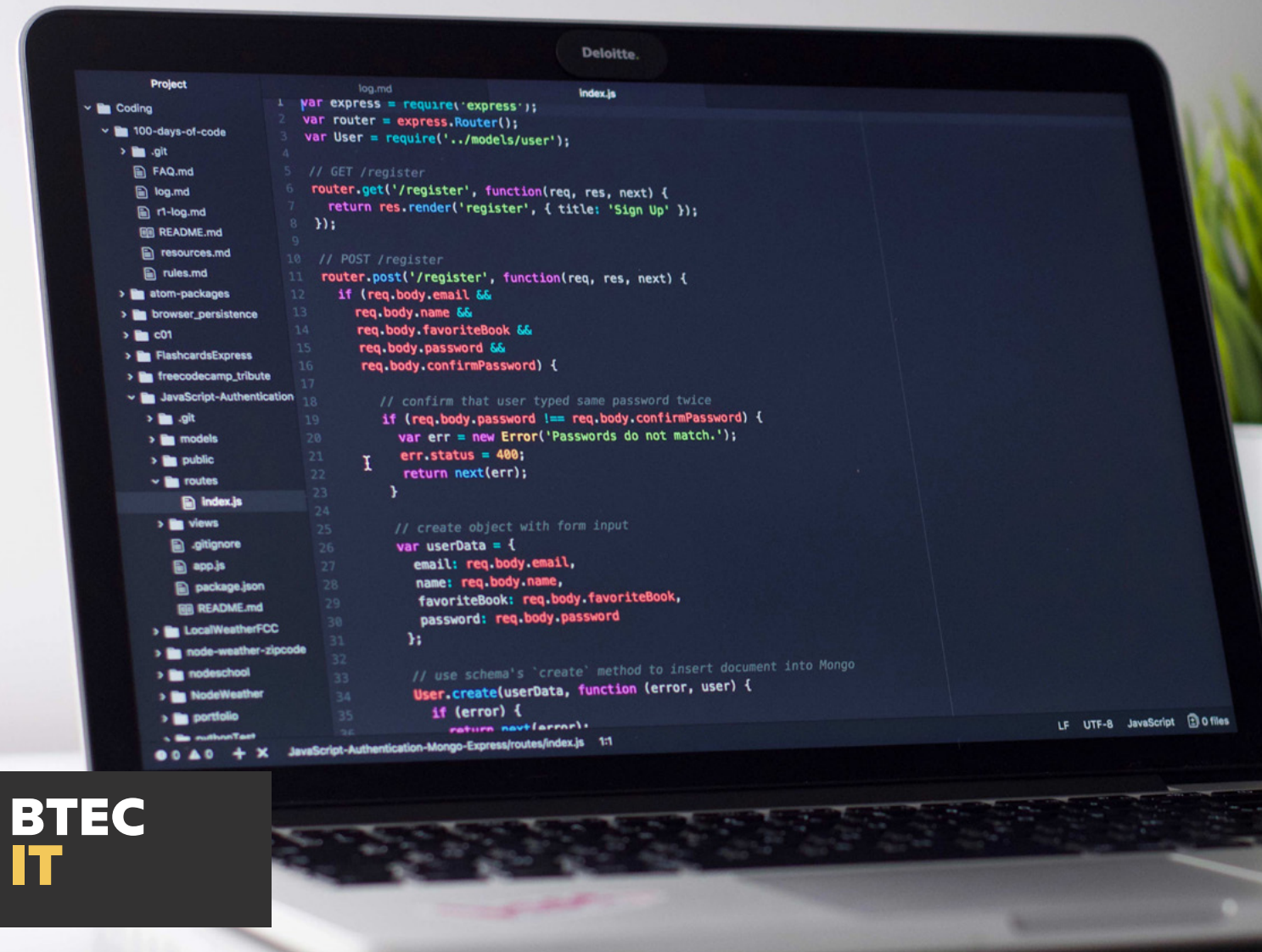
**IS THIS COURSE FOR ME?**

This course is suitable for people who are thinking of a career within the ICT or computing industry and want to develop their technical skills. This course is designed for the students who want to further their knowledge of the ICT sector and build on or improve their computer science skills.

Students will also examine the impact that the use of ICT tools has had on the way in which we approach problems in organizations and how we use tools to solve them. Students will develop key transferable thinking skills such as problem solving, robotics, coding thinking logically, creatively and critically to analyse the issues they come across in ICT and how these can be resolved.

**CAREER PROGRESSION**

Website designer, games designer, programmer, analyst graphic designer, database designer, network engineer, software engineer electronics engineer, network manager, technical support, digital empowerment manager and many more.







## **BTEC** **PERFORMING** **ARTS**

### **COURSEWORK/EXAM SPLIT:**

75% Coursework, 25% Exam



## **OVERVIEW**

You will study the following core units to develop new skills, giving you a chance to work in a wide variety of performance situations, explore progression opportunities and reflect on your work. Core units include work based on the following topics :

- Performance workshop
- Performing to an audience
- Historical context of theatre
- Acting
- Devising
- Voice
- Script writing

## **IS THIS COURSE FOR ME?**

The course is suitable for people who are passionate about the performing arts and want to build upon performing skills; it will also build confidence and allow students to reach their potential.

## **ENTRY REQUIREMENTS**

Some acting or performing arts experience is desirable whether that be GCSE or BTEC. Applicants with no specific dance qualifications who have attended performing arts clubs outside of school will be considered.

## **ASSESSMENT**

You will apply their learning through practical assessments in the form of internally assessed assignments and externally assessed tasks.

### **Externally Assessed**

Unit 1:  
Investigating Practitioners' Work. A written assessment task completed under supervised conditions completed within 3 hours.

### **Internally Assessed**

Unit 3:  
Group Performance Workshop

Unit 5:  
Individual Performance Commission

Unit 7:  
Employment Opportunities in Performing Arts

## **CAREER PROGRESSION**

BTEC Performing Arts allows you to further your skills on a degree course, or Higher Apprenticeship or start your career in performing arts, in roles such as acting, directing, stage management or theatre design.





**BTEC**  
**SPORT**

**COURSEWORK/EXAM SPLIT:**

33% Coursework, 67% Exam



**OVERVIEW**

The course gives students a broad basis of study for the sport sector. The qualification is designed to support progression to higher education. A variety of units will be covered throughout the course looking at anatomy and physiology, fitness testing and programming for health, sport and well-being and professional development in the sports industry.

**ASSESSMENT**

**Unit 1** – externally assessed written exam set and marked by the exam board.

**Unit 2** - an externally assessed task set and marked by the exam board.

**Unit 3** – internally assessed unit using the BTEC marking scheme. Each assignment is marked against pass, merit and distinction criteria.

Learners will complete one optional unit from a range which has been designed to support choices in progression to sport courses in higher education, and to link with relevant occupational areas.

**ENTRY REQUIREMENTS**

A Merit in BTEC Level 2 Sport is desirable.

**IS THIS COURSE FOR ME?**

The Pearson BTEC National Extended Certificate in Sport is an Applied General qualification for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the sport sector.

The qualification is equivalent in size to one A Level, and it has been designed as a one-year, full-time study programme, or a full two-year programme when studied alongside a further Level 3 qualification.

**CAREER PROGRESSION**

Secondary school teaching with a focus on physical education, coaching, the leisure industry as well as the fitness industry.



# APPLICATION PROCESS

## **Thursday 5<sup>th</sup> December 2019 - Sixth Form Open Evening**

This will be your opportunity to meet current sixth form students and staff. Each subject that we offer in sixth form will have a stand at the open evening where you can find out more about the subject and entry requirements. You'll have the opportunity to look at what each subject includes, speak to the teaching staff, as well as speaking to students who are currently studying those subjects at A level or BTEC Level 3. The evening will start with a short presentation in the main hall.

## **Thursday 5<sup>th</sup> December 2019**

Online and Paper application forms will be available. See Dr Wilkes or Mr Martin with any questions about the application form. The prospectus will be available online only via the school website [www.bloxwichacademy.co.uk](http://www.bloxwichacademy.co.uk)

## **Friday 10<sup>th</sup> January 2020**

Deadline for **ALL** applications.

## **End of January/February 2020**

Interview with Mrs Lockley including discussion about application form, chosen pathway and combination of subjects. Parents are invited to attend.

## **March 2020 - Conditional offer of a place.**

You will receive a letter informing you if your application has been successful and whether or not we will be offering you a conditional place of study at Bloxwich Academy Sixth Form from September 2020.

It will also indicate the grades you will need to achieve in order to take your selected subjects. All offers are conditional, and will only become final following your GCSE results in August 2020.