

Catch-up Premium Statement 2019-2020

The Catch-Up Premium provides schools with an additional £500 for each pupil who by new primary measures is 'not secondary ready' in reading and/or mathematics at the end of Key Stage 2.

In 2018-19 funding received in the Academy to support pupils' eligible for Catch Up Premium was £27,198.

At Bloxwich Academy the Catch-Up premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Head teacher reports to the governing body and parents on how effective the interventions have been in achieving its aims.

OBJECTIVE

The objective at Bloxwich Academy is to ensure that these pupils make the rapid and sustained progress necessary to ensure they are 'secondary ready' and gaps in knowledge and skills are bridged. We aim to accelerate the progress of these pupils by ensuring that their individual needs are met in either reading, numeracy or both to enable them to access a full and wide curriculum.

OVERALL STRATEGIES

Strategies to meet the needs of pupils eligible for Catch Up Premium at Bloxwich Academy are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support throughout.

- A specific and discrete curriculum in English and Maths through Year 7 and Year 8.
- Paired reading program.
- High quality classroom provision for the teaching of reading and mathematics.
- Additional support, where necessary, through targeted series of clubs ran by Learning Support.
- Home learning study packs to further accelerate progress.
- Parental engagement to ensure parents are clear about how they can support their child.

Catch up Premium Intended Strategies and Funding Allocations
Literacy and Numeracy Coach
Staff Training
Fresh Start Programme (including staff training)
Singapore Maths Programme (including staff training)
Extra- Curriculum Events
Learning Support Assistants in English and Mathematics

IMPACT 2018-19

The impact of the interventions has been measured through assessment of pupils against Key Stage 2. This year pupils were highlighted as catch up if their Key Stage 2 score was below 89 in either reading, numeracy or both.

Success Measure	Impact
Reading	
Percentage of pupils who have made expected or better progress since arriving in Year 7 with a Key Stage 2 score 89 or below. (19 pupils)	<ul style="list-style-type: none"> • Pupils have made an average improvement of 3 years and 8 months in their reading ages. • 74 % of pupils have made appropriate progress in line with the expected standard of the Academy • 42% of pupils have made the National Expected progress of 2 sub-levels. • 10% of pupils have exceeded their expected progress.
Numeracy	
Percentage of pupils who have made expected or better progress since arriving in Year 7 with a Key Stage 2 score 89 or below. (16 pupils)	<ul style="list-style-type: none"> • 63% of pupils have made appropriate progress in line with the expected standard of the Academy • 38% of pupils have made the National Expected progress of 2 sub-levels.

Intended strategies for 2019-20

Strategies to meet the needs of pupils eligible for Catch Up premium at Bloxwich Academy in the academic year 2019-2020 will include those listed above. In addition, to these the following interventions will be targeted to pupils on the basis of their need:

- Smaller class sizes for pupil eligible for Catch Up Premium.
- Lexia sessions during form time and at home.
- 'Symphony' Lexia maths sessions during form time and at home.
- Pupils to participate in the Accelerated Reading programme.
- Pupils reading ages to be regularly assessed and monitored.
- Specialised training for teaching staff and learning support.
- Staff to be made aware of the Catch-Up pupils and advice on how to support them in lesson.
- Resources such as home learning reading and numeracy packs.
- Recruitment of additional literacy and numeracy coaches and including training to enable small group personalised interventions
- High quality PSHE programme developed to support tutor time and the development of SMSC awareness to reduce barriers to learning.
- In school mentoring programme to overcome social and emotional barriers to learning.
- Sixth form students trained to act as reading mentors once a week with Catch Up premium pupils.

- Increase parental engagement through ‘Help Your Child’ sessions and information evenings and the distribution of home learning materials and more frequent reporting on progress.

BARRIERS TO FUTURE ATTAINMENT 2019-20

In School Barriers	External Barriers
<ul style="list-style-type: none"> • Levels of literacy on entry in Year 7 are lower for Catch Up pupils, especially for reading and writing which prevents them from making good progress in KS3. • Levels of mental arthro-metric skills on entry in Year 7 are lower for Catch Up pupils than for other pupil’s which reduces progress in maths_ • A high prevalence of social and emotional problems which produce barriers to progress. 	<ul style="list-style-type: none"> • Lower levels of engagement with homework outside of school. • Parental barriers to reading, literacy and numeracy to support their child. • Access to resources as a significant number of pupils are also eligible for PP • High levels of social – economic deprivation. • Low aspiration levels.