



History (Year 7)

Date Due: 09.01.2020

Name: _____

Form: _____

Class Teacher: _____

**My child has completed this workbook
to the best of their ability.**

Signed _____

Parent / Guardian Comments:

For the next couple of weeks and over Christmas you have **two options** for your history homework:

Option 1: Make a model of a castle

- your model castle can be a model of any type of castle from the medieval period (e.g. motte and bailey, stone keep or concentric castle)
- You can use any materials (drink cans, toilet rolls, balsa wood, cardboard, plaster of Paris, etc.)
- Please avoid simply buying a model kit. The more home made the better!
- You must also produce a brief guide to the features of your castle.

Your castle will be marked using the following mark scheme.

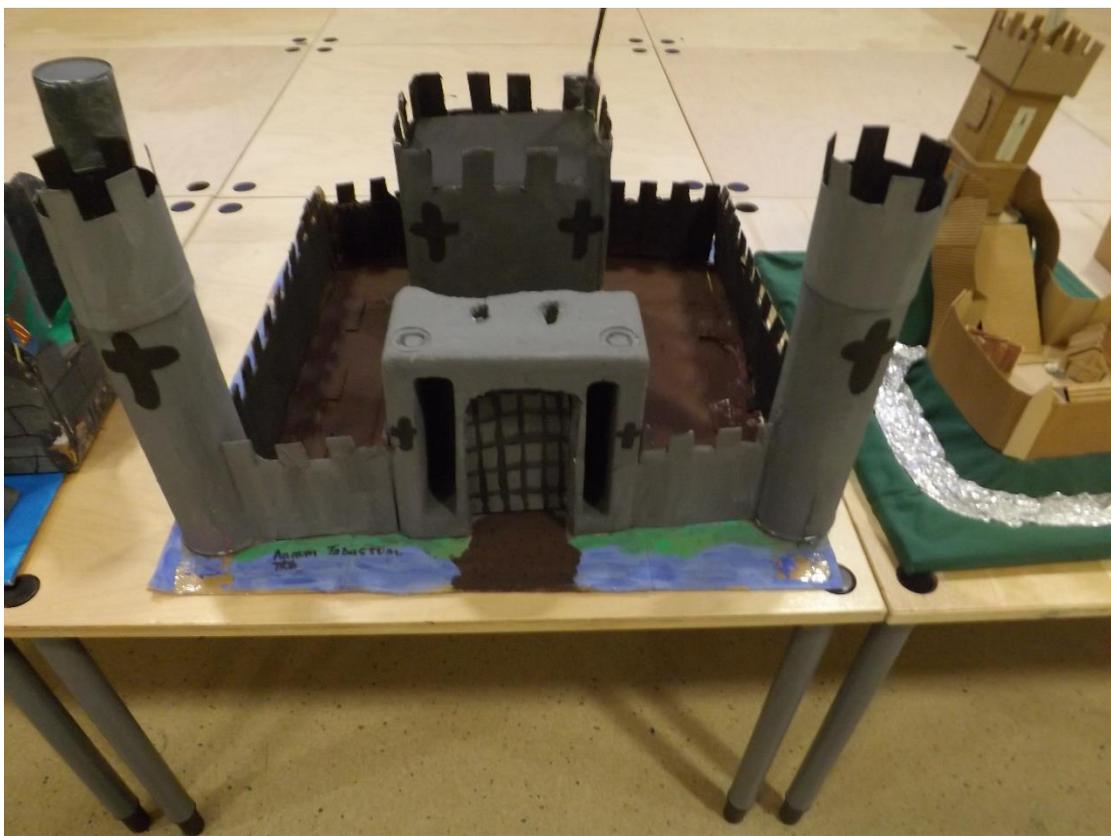
Grade	Criteria
Grade T	You build a simple model of a castle.
Grade 1	Your castle demonstrates historic features .
Grade 2	You produce a short guide describing what the different features are.
Grade 3	Your guide explains what each of the features of a castle were for.

Examples of model castles



The student on the left has produced an early **Motte and Bailey** castle whereas the student below has gone for a more modern **Stone Keep** castle.

These castles are very different, but both are perfectly fine for the competition.



Option 2: Produce a students' guide to castles

- You must research different types of castles and pick one.
- You must also produce a brief guide in the form of a poster or booklet for that castle type for students who are about to study castles.

Your guide will be marked using the following mark scheme.

Grade	Criteria
Grade T	Your guide contains an image of a castle and what type of castle it is.
Grade 1	Your guide describes historic features of your chosen castle.
Grade 2	Your guide explains what each of the features of a castle were for.
Grade 3	Your guide evaluates the strengths and weaknesses of that type of castle.

Mr Strachan and Mr Everton will mark students' guides and give a grade for models. Also, a competition will be held for the best model castle. We will judge the model castles in the first week back, so it would be great if you had something to show! The best five will receive commendations and will go through to a Grand Final. Mr Seager will be invited to act as head judge in the final. The overall winner will have their picture with their castle put in to the school newsletter as well as receiving a prize from the history department.

Here's a few pictures to help you with your student's guide to castles. Simply find out what each section of a castle was designed to do.

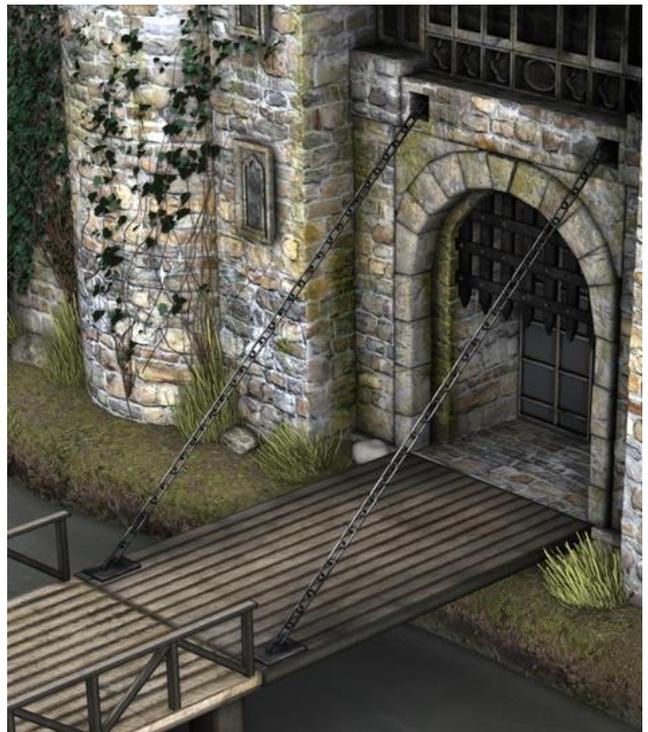


This is called a _____.

Its purpose is _____

This is called a _____.

Its purpose is _____





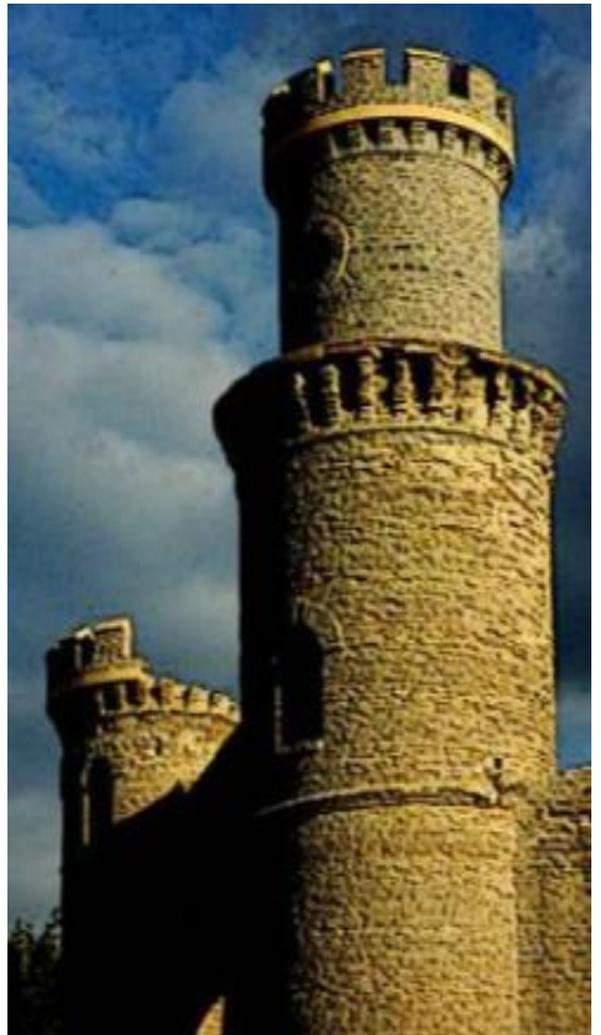
This is an **embrasure** or **arrow slit**.

Its purpose is _____

This is a **cylinder tower** with **crenellations**.

Towers were cylindrical because

Crenellations are designed to ____





These are **murder holes**.

Their purpose is _____



The top of this wall has **machicolations**.

Their purpose is _____

