

Bloxwich Academy Secondary - Pupil Premium Expenditure Plan 2019-2020

Pupil Premium Grant received 2019-2020 for Secondary phase: £398 699.79

Breakdown of Pupil Premium pupils at Bloxwich Academy *secondary school* (2019-2020)

Year Group	Number of Pupils	Percentage of Cohort
7	119	53%
8	113	76%
9	93	66%
10	75	86%
11	57	64%
Overall Total	457	66%

Strategies to be implemented in 2019-2020

Many of the successful strategies employed last year will continue and be developed, where appropriate, to meet the needs of our pupils. The key aim is to ensure the impact on outcomes is maximised

Strategy/ Action Point	Outcomes/ Success criteria
<p>Intervention programmes to support and promote positive behaviours. To include:</p> <ul style="list-style-type: none"> • Behaviour modification programmes in the Success Centre • Small group interventions in the Satellite Centre • Deployment of Education Welfare reduce barriers to attendance • 	<p>Reduction in exclusions of PP pupils</p> <p>Increase in the percentage of time PP pupils spend in mainstream lesson</p> <p>Reduction in overall absence of PP pupils</p>
<p>After-school activities / clubs and involvement in Walsall for All strategy and Artsmark Award</p>	<p>A broadening of experiences / skills for increased numbers of PP pupils.</p>
<p>Continue to make the progress of PP pupils a high priority for all staff. To include:</p> <ul style="list-style-type: none"> • Robust monitoring system to compare the performance of PP pupils to non-PP • Middle leaders to track groups of pupils via whole school and department trackers at all key stages • Analysis of groups to inform interventions • Talking children at leadership and department level 	<p>PP sub-group performance compared to other groups at department, middle leader and leadership level to inform further interventions at department or whole school level.</p>

<p>Robust monitoring system for support staff Further high quality training of support staff to build on skill development from previous year Continue to include PP outcomes as part of performance management of support staff</p>	<p>Support staff have a developed understanding of individual pupil needs and offer bespoke support during lessons.</p> <p>Outcomes for PP pupils is comparable to non-PP pupils</p>
<p>Continue the rolling programme of professional development training focused on vulnerable groups</p>	<p>Staff have an improved understanding of individual needs of pupils and implement strategies accordingly. Impact measured at department and whole school level.</p>
<p>Continue to include the attainment of all sub-groups within the performance management review cycle.</p>	<p>Staff are incentivised to take a proactive stance to ensure PP pupils make at least expected progress.</p>
<p>Revision techniques are taught via revision workshops for pupils and parents/carers and resources provided to enhance home learning. Revision classes are timetabled for key holiday periods leading up to external exams</p>	<p>Increased attainment in mocks and end of year exams.</p> <p>Increased attendance to holiday revision classes</p>
<p>External support from LA Education Welfare Service</p>	<p>Reduction in the number of PP pupils in the persistent absence category.</p>