

## Year 10 – Home learning table for website

### Week commencing:- 6<sup>th</sup> April 2020 (for 2 weeks)

Subject	Tasks
English	All pupils should complete:- -the second Q1-5 in the AQA P1 Booklet, then revise using pages 6-10 of Shakespeare booklet - the third Q1-5 in the AQA P1 Booklet, then revise using pages 11-15 of Shakespeare booklet. (Either Macbeth or Romeo and Juliet depending on class study.) If possible, pupils should complete Senecalearning.co.uk activities and visit google classroom for personalised tasks for their ability. Complete any work missed in prior weeks.
Maths	1. Mymaths tasks - Reflections and Enlargements, and Rotations and Translations (Foundation tier) or Collecting data, Cumulative frequency and Box Plots (Higher tier) 2. Complete Past paper on mathswatch 3. Home learning worksheets (KS4 week 3 and 4 folder)
Science	Pupils to go to the folder named Easter assignments. Chose a minimum of three activities from the PowerPoint and complete. Final piece to be sent to their science teachers. In addition, continue to work through the revision guides and workbooks, and any Seneca Assignments set by your teacher
History	Complete Unit 2 American West assignment on Seneca due 10th April 2020. Continue to work though the booklets for both <i>Medicine Through Time</i> and the <i>American West</i> . Complete exam question on page 21 of the American West booklet. "Explain <u>two</u> consequences of setting up the Oregon Trail. 8 Marks". This needs to be submitted to your teacher (Mr Everton/ Mr Prime) via email. Due 17th April 2020.
Geography	Changing Economic World UK workbook has been set on google classroom. This is a 4 week project. Due date: Thursday 30th April.
French	Complete pages 91, 92 and 93 from the Theme 2 A3 booklet. Ex 5 page 91 must also be done in writing. Complete exercises 1, 2a, 2b, 4 and 6 from pages 96 and 97. Highlight, annotate and learn the new vocabulary. Once the work is completed on the booklet, take a picture of each page and e-mail it to Mr G.
Art	<b>Develop skills in observational recording for your chosen theme using <u>colour pencil tone</u> for AO2 and AO3.</b> <u>Work to be submitted:</u> A photograph of your drawing sent by email to Mrs Morris where possible (It is vital to keep all hard copies until we return to school for your coursework submission)
Dance	Research different places in your area that hold community arts festivals. Can you think of any further ideas that you could include in your piece?  Activity 2 essay continue to complete based on the movement you created last week.

Drama	Focus on improving Component 1. Firstly, you must do the presentation slides on Blood Brothers. Make sure you are adding detail on the practitioner, plot, characters, style and themes that run throughout. Secondly, can you complete the Learning Aim A booklet pages 3 and 4
BTEC Sport	Creating PE Lesson Plans (Warm Up, Main Body, Cool Down) using information on google classroom
BTEC Construction	Continue working on unit assignments using hard copy resources given out and the information sent via email from Mr Hall
BTEC Health and Social Care	Complete the impact of life events work set on google classrooms
Textiles	Complete task 3-Easter two-week task. Develop one detailed surface pattern design inspired by the textile artist Johanna Basford. Once you have completed this piece if possible, photograph it and email it to Mrs Chopra for feedback.
Hospitality & Catering	AO3 - Complete exam questions on last 2 weeks topics in the word document online under week 3 & 4 folder. Email these to Mr Evers when complete AO1 - revision use revision guide and AO1 PPT to revise sections 1.2 Job requirements in the Industry, 1.3 Working Conditions, 1.4 Factors affecting success. Complete the Microsoft Forms quiz that Mr Evers emails to you to check and test your revision. Complete the weekly practical lesson (ingredients permitting)
BTEC IT	Continue with assignments and move onto learning aim B. A help sheet and the brief can be found on Google Classroom.
BTEC Childcare	On google classroom you will find the PowerPoints and tasks related to Learning Aim B. Work through the PowerPoints and tasks, you can make notes in your books and complete the worksheets. For <b>each case study</b> you need to assess different factors that affect the child's growth and development. Your examples must include at least two physical factors (one must be pre-natal), two environmental factors and two socioeconomic factors that could affect the child's growth and development. Compare each of these factors and consider which of these factors has had the greatest or least effect on the child and their growth and development.