

Year 9 – Home learning table for website

Weeks commencing:- 6 April 2020 & 13 April 2020

Subject	Tasks
English	<p>All pupils must complete the 'Renewable Conflict_ Technology.' (A and B Band options available) booklet.</p> <p>If possible, pupils should complete Senecalearning.co.uk activities</p> <p>Complete any work missed in prior weeks.</p>
Maths	<p>Mymaths tasks - Pythagoras' Theorem or Fractions (9B3)</p> <p>Home learning worksheets (year 9 week 3 folder)</p> <p>Mymaths tasks - Polygons or Percentages (9B3)</p> <p>Home learning worksheets (year 9 week 4 folder)</p>
Science	<p>Use the folder named 'Easter Assignments'. Pupils to choose at least 3 activities, complete and then send to their science teacher.</p>
History	<p>Week 3 - Read through the information on the pages titled 'Hippocrates - the greatest doctor of all?' Complete questions numbered 1-6 in the blue box at the bottom of page 25. Use the lined sheets on the next couple of pages.</p> <p>Week 4 - Read through the information on the pages titled 'Here come the Romans!' Complete questions numbered 1-5 in the blue box at the bottom of page 29. Use the lined sheets on the next couple of pages.</p>
Geography	<p><u>Middle East Project</u></p> <p>Students should aim to complete:</p> <ul style="list-style-type: none">- Investigate Task- Create Task
French	<p>Week 3: Read and complete the tasks from slides 1-7</p> <p>Week 4: Read and complete the tasks from slides 8-11.</p>
Art	<p>Year 9 - North American Indian Research - Research and create a Microsoft Word document or PowerPoint presentation on the North American art form and symbolism of 'Totem Pole' Artefacts. Utilise the success criteria to structure your investigation.</p>

	<p><u>Work to be submitted:</u> A Microsoft Word document or PowerPoint sent by email to your class teacher</p>
Dance	<p>Dance – Add another 1 minute of choreography to the dance you started last week and created to the theme of ‘We live and learn.’</p> <p>Complete musical theatre booklet</p>
Drama	<p>Rehearse your monologue with emphasis on characterisation skills to portray the theme ‘We live and learn’. Perform this to someone at home and ask them for feedback. Then write a small log outlining your strengths and areas to develop based on your characterisation skills.</p> <p>Choose an activity from 'Drama - 10 Activities to do while at home' and enjoy with your family. If you have photo consent please share on twitter with @bloxwichacademy.co.uk</p>
Food	<p>Use the PowerPoint on diet and health to complete the work sheet.</p> <p>Use your work on diet and health and energy to educate youngsters on these two topics. This could be a poster, leaflet or video.</p>
PE	<p>To follow fitness videos performed by Joe Wicks and complete fitness diary each day. Week 3-4: ‘Active 8’.</p>
3D-Design	<p>Design some merchandise for your festival. You need to consider the colours, typography and any illustrations that are used as well as an overall style that is in keeping with your festival ticket.</p>
IT/Computer Science	<p>Pupils this week will be looking at programming, specifically Python. Pupils can access python from the following link: https://repl.it/ Once on the webpage, select new repl in the top right and then select python. Once that is done, click create. This will open the interface. Pupils need to go through the presentations and complete the worksheet to gain an understanding of algorithms, and programming structure. The first week of work has been attached.</p>
Resistant Materials	<p>Complete pages 8-14 of home learning ‘flight’ booklet.</p>
Textiles	<p>Task 3-To develop an observational study of a leaf. To experiment with shade and tonal techniques. Use the success criteria as guidance for this task.</p>