

Year 7 – Home learning Week 2
Week commencing: Monday 18th May

Subject	Tasks
English	<p>Pupils must complete this week's 'Performance Poetry' booklet. Topic: Bullies. These are on the school website. Pupils should continue their 'Covid-19' diary to document their journey.</p> <p>If possible, pupils should complete Senecalearning.com activities</p> <p>Submit: Email or photograph task to your teacher or on Google Classroom</p>
Maths	<p>Mymaths tasks – Sequences or Direction & Coordinates</p> <p>Home Learning Sheets in Y7 Week 9 folder</p> <p>Submit: online</p>
Science	<p>Complete the following work in the folder named Forces and send all completed work to your science teacher:</p> <p>Read the power point and complete the tasks set</p> <p>Continue to work through the Seneca assignments.</p> <p>Submit: Worksheet to be emailed to science teacher</p>
History	<p>Home Learning Booklet: Who was responsible for the murder of Thomas Becket?</p> <ul style="list-style-type: none"> • Booklet pages 10-13 • Read the information and look at the sources about the events and aftermath of Becket's murder <p>Submit: Activities 1, 2 and 3</p>
Geography	<p>Complete hour 2 of the sustainability booklet. Note- this is a three-week task so please do not continue to the next hours Due: Friday 22nd May. Please email any work onto your teacher (S Thomson or S Marrison).</p> <p>Stretch activity: Research how different countries around the world have responded to Coronavirus. Is there a difference between LIC and HIC's? Is there a difference based on places that differ in climate / landscape and population density</p> <p>Geogglebox: There is now a document under geography of a list of geographical TV programmes to watch- a little bit like gogglebox. Keep that geography knowledge up to date!</p>
French	<p>Topic: Bonjour</p> <p>Go through the presentation of the vocabulary and complete the activities.</p> <p>Submit: Activity questions by email or photograph</p>
Art	<p>Optical illusion Art - Use your knowledge gained this year of the formal elements to create your own optical illusion Art (to continue over two lessons for care and accuracy). See the PowerPoint resource and video demonstration in the digital Art area.</p> <p>Submit: a photograph of the work by email to class teacher</p>
Performing Arts	<p>Drama: Research the style of Pantomime. Create a poster or PowerPoint presentation on the characters, plots, gags and routines.</p> <p>Dance: Develop motif 2. Just like you did with motif 1 you now need to use choreographic devices to make your 2nd motif unique.</p>

PE	<p>See weekly fitness guidance. Complete weekly fitness diary “7 Day sweat challenge”</p> <p>Submit: Weekly diary on email to your teacher</p>
Textiles	<p>Poppy evaluation-You will need to evaluate the poppy that you produced last week. Use the key sentences to help you write your evaluation. This can be written in paragraphs or a spider diagram. You do not need to write pages just one side of A4 is sufficient.</p> <p>Submit: Email your evaluation to your teacher</p>
RM	<p>Complete work through the power point: How to work safely.</p> <p>Submit: Email your work or take a photograph and send this to your teacher.</p>