

## Year 8 – Home learning Assignments

Week Commencing: 18<sup>th</sup> May 2020

Any issues please email your subject teacher

Subject	Pupils to complete the following tasks:
English	<ul style="list-style-type: none"><li>• Complete 3x40min sessions within the English Skills Building Big Booklet. This is on the school website. If possible, pupils should complete Senecalearning.com activities.'</li><li>• Pupils should complete Senecalearning.co.uk activities</li><li>• Complete any work missed in prior weeks.</li></ul> Email all work or photographs of work to your teacher. Add to google classroom if your teacher asks.
Maths	<ul style="list-style-type: none"><li>• Mymaths tasks - Data Handling or Probability (8B3)</li><li>• Home learning worksheets (year 8-week 9 folder)</li></ul>
Science	Open the power point in Week 5 <ul style="list-style-type: none"><li>• Click on the link</li><li>• Complete the pre quiz, lesson and end quiz [ make notes to help you]</li><li>• Record your marks</li><li>• Continue to work on the assignments set on Seneca learning</li></ul> Send all completed work to your science teacher
History	<i>How did the world change whilst Victoria was queen?</i> <ul style="list-style-type: none"><li>• Pupils will complete Lessons 3 + 4 and the tasks in the booklet</li></ul> <i>How did the world change whilst Victoria was queen</i> using pages 13 - 20.
Geography	<b>Rivers Booklet</b> <ul style="list-style-type: none"><li>• Complete hour 2 of the river's booklet. Note- this is a three-week task so please do not continue to the next hours <b>Due: Friday 22nd May</b>. Please email any work onto your teacher (S Thomson or S Marrison).</li></ul> <b>Stretch activity:</b> If complete, please use Britannica school task which can be found on the home learning section of the website to research current affairs in Geog e.g.: corona health / wildfires in Australia / climate change etc.. <b>Geogglebox:</b> There is now a document under geography of a list of geographical TV programmes to watch- a little bit like gogglebox. Keep that geography knowledge up to date!
French	Booklet 1 - Complete the following section: <ul style="list-style-type: none"><li>• Section 1 Salut: complete exercises 1 and 2 Refer to the Vocabulaire sheet for support.</li></ul> Send any completed work back to your teacher
Art	<b>Colour blending application</b> <ul style="list-style-type: none"><li>• Develop skills in blending colour tone with pencil crayon (to continue over two lessons for care and accuracy). See the PowerPoint resource and video demonstration in the digital Art area.</li></ul> Submit: a photograph of the work by email to class teacher

<b>Dance</b>	<p><b>Create motif 2.</b></p> <ul style="list-style-type: none"> <li>• Create a brand-new motif with new actions (still to the same song).</li> <li>• Remember to include: Jump, Turn, Fall, Stillness, Gesture, Travel</li> <li>• Practice your motif/ show it to someone at home</li> <li>• and ask for feedback from them. What did they like and what do they think you could do to improve?</li> <li>• When you perform it remember to use: Facial expressions, Projection, Extension and Focus</li> </ul>
<b>Drama</b>	<ul style="list-style-type: none"> <li>• Year 8 HLA Drama on the shared area – Part 4 Developing your skills and techniques (Page 21-23)</li> <li>• Choose an activity from 'Drama - 10 Activities to do while at home' and enjoy with your family. If you have photo consent please share on twitter with @bloxwichacademy.co.uk</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• To follow the fitness video links performed by Joe Wicks and complete the fitness diary each day. <i>'7 Day Sweat Challenge'</i></li> </ul>
<b>IT</b>	<p><b>Audience profiles and purposes of different digital graphics.</b></p> <ul style="list-style-type: none"> <li>• Learners will be looking at colour theory and how it is applied to different graphics and the emotions that they try to convey.</li> </ul> <p>Learners' scaffolded template will be on Google Classroom with what to research and useful websites to go on. Please send completed work to your teacher</p>
<b>3D Design</b>	<ul style="list-style-type: none"> <li>• You will have this week to complete/finish your observational drawing using a range of mark making techniques. Photographs need to be taken of work and submitted to Mrs Morris.</li> </ul>
<b>PHSE</b>	<ul style="list-style-type: none"> <li>• Log in to <a href="http://www.smashed-online.com">www.smashed-online.com</a> using the personal account you have created and watch <b>episode 2</b> 'The Facts about Alcohol'. Here you will explore the consequences of underage drinking, and the myths surrounding alcohol. If you have not yet set up your log in or you experience any difficulties please refer to the guidance sheet in the PSHE folder.</li> </ul>