

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	All about me 	Come outside 	People who help us 	Growing up 	Under the Sea 	My community 
Focus text (T4W)	Where's Spot 	Bear Hunt 	The Gingerbread Man 	The Enormous Turnip 	3 Billy Goat's Gruff 	Peace at Last 
Writing	Large gross motor- bikes, scooters, large paint rollers, large paint printing Dough disco Storymaps	Large gross motor- using easels, writing on the floor, large paper, large brushes Dough disco Mark making patterns Storymaps	Continuing with large gross motor Fine motor RWI letter formation Name writing Storymaps Dough disco/squiggle	Fine motor activities RWI letter formation Name writing Giving meaning to marks Storymaps Dough disco/squiggle	Fine motor activities RWI letter formation Name writing Giving meaning to marks Storymaps Squiggle	Fine motor activites RWI letter formation Name writing Giving meaning to marks Storymaps Squiggle Initial sounds/CVC words

<p>Reading</p>	<p>Exploring a range of books Phase 1 phonic games Rhyme of the week Listening carefully to stories</p>	<p>Exploring a range of books Phase 1 phonic games RWI set 1 sounds Rhyme of the week Listening to stories Describing settings and characters in a book Recognises own name</p>	<p>Exploring a range of books RWI set 1 sounds Rhyme of the week Repeating words and phrases from a familiar text Filling in gaps in songs and stories. Recognises own name</p>	<p>Exploring a range of books RWI set 1 sounds Rhyme of the week Repeating words and phrases from a familiar text. Listening to stories with increasing attention and recall.</p>	<p>Exploring a range of books RWI set 1 sounds Rhyme of the week Hears and says the initial sounds in words Rhyme and alliteration Recognising familiar words and logos Rhyming strings Segmenting and blending CVC words</p>	<p>Exploring a range of books saying which is their favourite and why RWI set 1 sounds Rhyme of the week Hears and says the initial sounds in words Rhyme and alliteration Recognising familiar words and logos Rhyming strings Segmenting and blending CVC words</p>
<p>Maths</p>	<p>Selecting objects from a group Counting to 10 Using 'more' and 'lot' Categorising everyday objects Recognising some numbers Heavy and light</p>	<p>Selecting objects from a group Counting to 10 Using 'more' and 'lot' Categorising everyday objects Using fingers to represent numbers Recognising times of day e.g. home time Recognising numbers Heavy and light</p>	<p>Counting to 10 and beyond Using fingers to represent numbers Separates 3 and 4 objects Matches number to quantity Naming 2D shapes Positional language Uses language of size</p>	<p>Counting to 15 Separates 3 and 4 objects Matches number to quantity Naming and describing 2D shapes Positional language Using size language Compares objects size</p>	<p>Counting to 15 Matching number to quantity Touch counting Naming and describing 2D shapes Understands length and height</p>	<p>Counting to 15 Matching number to quantity Touch counting Naming some 3D shapes Orders two or three objects by length or height</p>

Understanding of the World	RE- How am I special? History- How do I look different to my parents?	RE- What is a special celebration? Science- What is the weather like today? What season are we in?	RE- What objects are special to me now? Geography- Who helps us in our community?	RE- What is Easter? History- How have I changed since I was a baby? How might I change in the future?	RE- How can I care for my friends? Science- What animals live in the sea?	RE- What places are special to me in my house? Geography- Where do we live? What does our street look like? How do we travel to different places?
Exploring media and materials	Paint Exploring colour and the names of them	Drawing Using line to enclose shape, representing objects	Collage Filling spaces, using glue, creating texture	Construction Using junk, combing and joining materials	Project Combine paint, collage, materials for new effects	Clay Using some tools to shape and mould
Being imaginative	Singing Group singing sing actions for nursery rhymes	Movement Matching movement to music	Beat Keeping a steady beat, body percussion	Instruments Loud and quiet, fast and slow	Creating props Using media to create props	Expressing feels Through dance and music
Physical development	Gross motor- Running safely Walking up and down stairs Moving in a variety of ways Jumping and landing appropriately Fine motor- Developing a tripod grip Holding tools effectively	Gross motor- Running safely Walking up and down stairs Moving in a variety of ways Rolls- tuck and log roll Fine motor- Developing a tripod grip Holding tools effectively Drawing circles and	Gross motor- Running safely Walking up and down stairs Moving in a variety of ways To listen and respond to sound Show an awareness of go and stop Fine motor- Showing a dominant hand	Gross motor- Moving in a variety of ways To listen and respond to sound Show an awareness of go and stop Balancing Travelling over, under and through Fine motor- Showing a dominant hand Using scissors	Gross motor- Moving in a variety of ways Running skillfully Kicking balls Balancing Travelling over, under and through Fine motor- Using scissors Using correct pencil grip Copying letter shapes	Gross motor- Moving in a variety of ways Running skillfully Kicking balls Balancing Travelling over, under and through Fine motor- Using scissors Using correct pencil grip Copying letter shapes

	<p>Drawing circles and lines Dough disco Health and self care- Helping with clothing e.g. hats and gloves Showing the need for the toilet</p>	<p>lines Dough disco Turning the pages of a book Health and self care- Helping with clothing e.g. hats and gloves Showing the need for the toilet Understanding a range of food choices</p>	<p>Using scissors Using correct pencil grip Drawing circles and lines Dough disco/squiggle Health and self care- Helping with clothing e.g. hats and gloves Showing the need for the toilet Uses equipment safely.</p>	<p>Using correct pencil grip Drawing circles and lines Squiggle Handwriting Health and self care- Uses equipment safely. Understanding needs e.g. sleep, keeping warm, keeping clean</p>	<p>Squiggle Handwriting Health and self care- Uses equipment safely. Understanding needs e.g. sleep, keeping warm, keeping clean</p>	<p>Squiggle Handwriting Health and self care- Uses equipment safely. Understanding needs e.g. sleep, keeping warm, keeping clean</p>
<p>Jigsaw- see separate planning</p>	<p>Being me in my world</p>	<p>Celebrating differences</p>	<p>Dreams and goals</p>	<p>Healthy me</p>	<p>Relationships</p>	<p>Changing me</p>