

Year 7 – Home learning

Week commencing: Monday 13th July

Subject	Tasks
English	<p>1. Visit the school website 2. Once the page has loaded scroll down until you see “Working from Home” and click “secondary here”. 3. Once the page has loaded scroll down until you see the list of subjects. Its right at the bottom. Then click “English”. 4 Once the page has loaded click “Year 7”. 5. Once the page has loaded click your class/name/teacher 6/ Once the page has loaded click the week beginning 13th July 2020</p> <p>Submit: Email or photograph task to your teacher or on Google Classroom</p>
Maths	<p>Mymaths tasks – Coordinates and graphs or symmetry Home Learning Sheets in Y7 Week 146folder</p> <p>Submit: online</p>
Science	<p>Pupils to access word document from week 10 folder. Pupils to follow the instructions and complete the tasks set. Continue to work through the Seneca assignments.</p> <p>Submit: Worksheet to be emailed to science teacher</p>
History	<p>Home Learning Booklet: Enquiry 5: England and its neighbours #2: Scotland</p> <ul style="list-style-type: none">• Booklet pages 21-24• Read the information about King Edward I’s war against Scotland <p>Submit: Complete activities 1a-b and 2</p>
Geography	<p><u>Wanderlust</u></p> <p>Task 1: Longitude and Latitude geographical numerical skill task. This skill will use knowledge from locations, map reading and numeracy skills.</p> <p>Task 2: Complete the worksheet on Geography in the news. Follow the success criteria and make this creative!</p> <p>Please email SThomson or SMarrison if you have any questions or with your completed work. Good luck!</p>
French	<p>Topic: Je me présente, ex 1 Refer to the sheet Vocabulaire for support.</p> <p>Submit: Activity questions by email or photograph</p>
Art	<p><u>Evaluation</u> -Use the PowerPoint resource to guide you in writing a written evaluation of your project. Submit: a Word document or PowerPoint evaluation to your class teacher</p> <p>Submit: a photograph of the work via email to your class teacher.</p>
Performing Arts	<p>Design your own Pantomime. You must include stock characters, plots, gags and routines. If you want to use any family/friends at home to put it together for performance that would be excellent! Please send your teacher the planning of your pantomime (we don’t need to see the performance).</p> <p>Submit :Please can you email this work back to your teacher.</p>
PE	<p>‘Beat the Teacher’ Pupils will be emailed the challenge for the week and can also access via the website in the PE home learning folder.</p> <p>Submit: Weekly diary on email to your teacher</p>

Textiles	<p>Final Design Development</p> <ul style="list-style-type: none"> • Task 1-Sketch the front and back of the eco-bag. • Task 2-Develop a design for an eco-bag based on the designs of Rachael Taylor. • Use the mood board to help inspire you. • Use a piece of scrap paper to try any design ideas before you draw them out on your eco bag. • Task 3-Remember to include labels to help explain your thoughts and ideas. <p>Submit: research or photograph of work by email</p>
RM	<p>Complete work through the power point: Practical Lessons</p> <p>Submit: Email your work or take a photograph and send this to your teacher.</p>