

## Year 9 – Home learning table for website

Week commencing:- 13 July 2020

**PLEASE READ FOOTNOTE FOR TECHNOLOGY**

Subject	Tasks
English	<p><b>All Pupils</b> - Complete the KS3 assessment/End of Year Quiz on Microsoft Forms (Link below) if not yet completed <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdUOWnV6udzkyo6h4dly89UsxFnXQIsilUnn9URFVTM0oxUIYyQUZSVkhKUVRXUkdSM05QVy4u">https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdUOWnV6udzkyo6h4dly89UsxFnXQIsilUnn9URFVTM0oxUIYyQUZSVkhKUVRXUkdSM05QVy4u</a></p> <p>Instructions for week beginning Monday 13th July 2020 - Year 9, ,</p> <ol style="list-style-type: none"><li>1. Visit the school website.</li><li>2. Once the page has loaded scroll down until you see 'Working from Home' and click 'Secondary here'.</li><li>3. Once the page has loaded scroll down until you see the list of subjects. It's right at the bottom. Then click 'English'.</li><li>4. Once the page has loaded click 'Year 9'</li><li>5. Once the page has loaded click your class name/teacher</li><li>6. Once the page has loaded click week beginning 15th June 2020, ,</li></ol> <p>9A1, ACR, Animal Farm Chapter 10: Narrative structure continued. Preferred hand in Google Classroom + end of year quiz.</p> <p>9A2, CNO, Creative Writing based on 'The Red Room' . Preferred Hand in Email/Google Classroom</p> <p>9A3, AHO, Writing a story called 'The Red Room'</p> <p>9B1, CJO, Improving story writing ability</p> <p>9B2, LWA, The Big Booklet: Past Tense, Present Tense and Future Tense &amp; Plastic Pollution &amp; PEE paragraphs. Preferred hand in: Google Classroom</p> <p>9B3, CNO, Metaphors and Poem Analysis Preferred hand in Email/Google classroom</p>
Maths	<p>Complete the Year 9 Assessment on Microsoft Forms (link below) if not yet completed</p> <p>Revise on MyMaths</p> <p><a href="https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdUOWnV6udzkyo6rXsV75ARUZlvk2isLHr90pUOEg3NUhHWIlg1NkpGMFJXQ0NUQlhHMzdGQy4u">https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdUOWnV6udzkyo6rXsV75ARUZlvk2isLHr90pUOEg3NUhHWIlg1NkpGMFJXQ0NUQlhHMzdGQy4u</a></p> <p>Mymaths tasks – Algebra &amp; graphs or Equations (9B3)</p> <p>Home learning worksheets (year 9 week 16 folder)</p>

<b>Science</b>	<p>Complete the Year 9 Assessment on Microsoft Forms (link below) if not yet completed</p> <p><a href="https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdU0WnV6udzkyo6p04vkK2WP9PiCA_zVcmJF5UREtEQ1A0TINIU1c3UEIDQlQwVzVQRkcyNi4u">https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdU0WnV6udzkyo6p04vkK2WP9PiCA_zVcmJF5UREtEQ1A0TINIU1c3UEIDQlQwVzVQRkcyNi4u</a></p> <p>To complete the assessment on FORMS using the link you haven't yet completed. To complete the assessment on SENECA learning. To complete the worksheet in folder labelled week 10.</p>
<b>History</b>	<p>Complete the Year 9 Assessment on Microsoft Forms (link below) if not yet completed</p> <p><a href="https://forms.office.com/Pages/ResponsePage.aspx?id=DQSlkWdsW0yxEajBLZtrQAAAAAAAAAAAAO_Y6oDZhURDJLM1IHMjZTTjNZWDhIWfQV1haOUpFMMy4u">https://forms.office.com/Pages/ResponsePage.aspx?id=DQSlkWdsW0yxEajBLZtrQAAAAAAAAAAAAO_Y6oDZhURDJLM1IHMjZTTjNZWDhIWfQV1haOUpFMMy4u</a></p> <p>Students need to complete the HLA booklet on <i>Medicine Through Time:KT1 (Black Death) and KT2</i>. Once the booklet is completed students should email it back to their History teacher.</p>
<b>Geography</b>	<p>Complete the Year 9 Assessment on Microsoft Forms (link below) If not yet completed</p> <p><a href="https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdU0WnV6udzkyo6k5WkMuhsoxInTLvUaCnsRZUM1hPUzRYNkZFMk82QkY4Mk00MzBMRIpLNS4u">https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdU0WnV6udzkyo6k5WkMuhsoxInTLvUaCnsRZUM1hPUzRYNkZFMk82QkY4Mk00MzBMRIpLNS4u</a></p> <p>Complete hour 6 of the Hazards booklet; consolidation focus. Please email Miss Thomson or Miss Marrison with your work or if you have any questions. Due: Friday 11th July. This last hazards lesson will consolidate your geography skill and knowledge.</p>
<b>French</b>	<p>Complete the Year 9 Assessment on Microsoft Forms (link below) if not yet completed</p> <p><a href="https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdU0WnV6udzkyo6oFZ-4TXWURCt-FFLJL006NUNDY4U0Q2STROM0Q2UFpNRDY5VFo2MzIRRC4u">https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdU0WnV6udzkyo6oFZ-4TXWURCt-FFLJL006NUNDY4U0Q2STROM0Q2UFpNRDY5VFo2MzIRRC4u</a></p> <p>French booklet 2 -</p> <p>4. Faire les magasins, ex 1 and 2</p>
<b>Art</b>	<p>Year 9 - 'Extension Task'- Add traditional African pattern to the back ground of the African mask</p> <p>Submit: a Word document or PowerPoint evaluation to your class teacher</p>

<b>Dance</b>	
<b>Drama</b>	Year 9 Home Learning Drama Work presentation on the shared area. Revisit the whole of your presentation and make sure you have filled it with as much information as possible. Check for your spelling and grammar. Please email your work to your teacher by the end of the week.
<b>Food</b>	<p>Complete the Microsoft Forms Quiz on learning from this rotation if you have not yet completed it</p> <p><a href="https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdU0Wnv6udzkyo6oHkdO1tDPII5SWXinEiJdUNU5FQkVZU0QzNDZVMII5WjBHRzVBVIAwWC4u">https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdU0Wnv6udzkyo6oHkdO1tDPII5SWXinEiJdUNU5FQkVZU0QzNDZVMII5WjBHRzVBVIAwWC4u</a></p> <p>Complete the personalised fix it tasks based upon your assessment feedback.</p> <p>Cook anything of your choice for your family and email a picture to Mr Evers</p>
<b>PE</b>	KS3 Home Learning - Beat the Teacher Fitness Challenges - These challenges will be put on the school website
<b>3D-Design</b>	Complete any outstanding work from your project. All videos and PowerPoints are in the KS3 DT, Year 9 area for 3D Design. Submit your work via email to Mrs Morris.
<b>IT</b>	<p>This week, students will look at the legal issues surrounding digital graphics, such as patents, trademarks and copyright.</p> <p>As always the work will be on Google Classroom to complete.</p> <p>Mr Brown will also email a support video on Monday for learners.</p>
<b>Computer Science</b>	Pupils have had a choice of three different programming projects to complete over the last two weeks to finish off the year. Optionally they can continue and or begin a new project over the holidays too. This will be on Google Classroom.
<b>Resistant Materials</b>	Complete your project, use all videos and PowerPoints that are in the KS3 DT folder, Year 9 for RM to help you. Submit a photograph of your work to Mr Hall via email.
<b>Textiles</b>	<p><i>Natural Forms Mixed Media' – To produce a high-quality mixed media final piece. Explore collage as a medium to apply tone using the success criteria and exemplar material for support. See the PowerPoint resource and video demonstration in the digital Textiles area.</i></p> <p><i>Submit a photograph of the work by email to Mrs Chopra.</i></p>
<b>PSHE</b>	<p>PSHE - to reflect on mental well being, focusing on the theme of resilience.</p> <p>Complete the Word document template in the PSHE digital area</p>

**Please Note – Year 9 Pupils should now be completing a new Technology area.** The class, subject and teacher is listed below. Your new teacher will have emailed you to introduce the topic.

Please continue to direct any questions to your new teacher and send them completed work.

9ATE1 – Resistant Materials with Mr Hall & Textiles with Mrs Chopra

9ATE2 – Computer Science with Mr Oram & 3D Design with Mrs Morris

9ATE3 – Food with Mr Evers & with IT Mr Brown

9BTE1 - Resistant Materials with Mr Hall & Textiles with Mrs Chopra

9BTE2 – with Mr Oram & 3D Design with Mrs Morris

9BTE3 - Food with Mr Evers & with Mr Brown