

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Developing oral language – Linked to oral blending - c- a- t ... cat	Pupils following simple instructions and looking at stories together. Developing listening skills and book talk.	Nursery rhymes and stories which develop vocabulary by linking actions to the singing or retelling of the story.	Role play and acting out stories that they know using props and pictures to support story telling. Introduce My Turn Your turn-MTYT for repeating a range of phrases.	<u>Teaching Phonics</u> Frequently using Fred talk throughout the sessions to teach oral bending. Teaching the children to name pictures.	The children will learn Set 1 Sounds masdt inngo ckubfelhshck rjvyw th z ch q x ng nk Children will learn a new sound a day for about 15 minutes As children are ready they will learn to blend in small groups.
Reception	Read single-letter Set 1 sounds masdt inngo ckubfelhshck rjvyw th z ch q x ng nk	Read all Set 1 sounds; blend sounds into words orally c-a-t m-a-t	Blend sounds to read words; read short Ditty stories Dig, sit, pin	Read Red Storybooks	Read Green Storybooks; read some Set 2 sounds ay ee igh ow oo oo ar or air ir ou oy	Read Green or Purple Storybooks ay ee igh ow oo oo ar or air ir ou oy

KS1 and Pupils in KS2 continuing with phonics provision

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Read Purple Storybooks; read some Set 2 sounds ay ee igh ow	Read Pink Storybooks; read all Set 2 sounds ay ee igh ow oo oo ar or air ir ou oy	Read Orange Storybooks; read some Set 3 sounds ea oi a-e	Read Yellow Storybooks: read some Set 3 sounds ea oi a-e i-e o-e u-e	Read Yellow Storybooks; read all of Set 3 sounds ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion	Read Blue Storybooks ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion
Year 2	Read Blue Storybooks with a focus on reading fluency (Speed of reading)	Read Blue Storybooks with increasing fluency and comprehension (Answer questions in detail)	Read Grey Storybooks with increasing fluency and reading comprehension	Read Grey Storybooks with fluency and comprehension	Access RWI Comprehension and Spelling programmes	Access RWI Comprehension and Spelling programmes
Year 2 Off Phonics	Access Comprehension and Spelling programmes Target domain 1a, 1b, 1d, 1c, Vocab- linked to Twisted tales, identify / explain key aspects of people celebrating special times 1a/1d Vocab and making inference from poetry	Access Comprehension and Spelling programmes 1b- identify / explain key aspects of healthy eating (non-fiction) 1c- Identify and explain the sequence of events in history 1b/ 1c Identify and explain key aspects and sequence of events for The Christmas Story by Ian Beck	Access Comprehension and Spelling programmes 1a Vocab- linked to animal life cycles 1a, 1b, 1d Vocab, identify aspects and inference The Robot and the Blue Bird - David Lucas 1a vocab / based on persuasive advert	Access Comprehension and Spelling programmes 1a, 1b, 1c Vocab, Identify aspects of a fiction text and explain the sequence of events BAME 1a, 1b, 1c Vocab, Identify aspects of a fiction text and explain the sequence of events - JD	Access Comprehension and Spelling programmes 1b- Identify and explain key aspects of how plants grow / information texts about plants	Access Comprehension and Spelling programmes 1e Prediction Antony Browne Into the Forest and The Tunnel 1b- Identify and explain key aspects linked to the artist study
KS2 still accessing phonics	Some children will need to continue with RWI phonics as they move into Year 3 and in some case up to Year 6. The children will be supported in their learning to read and they will be reading at their matched level. Pupils will be assessed and linked to the correct level for their ability.					

Read Write Inc

Some children will progress through the program faster or slower than others.

Every time we complete detailed assessments the children will be grouped on the appropriate stage for their reading ability.

This might mean that children in KS2 are still undertaking phonics lessons within a focused group. We also identify any children who require 1:1 reading tuition and further focused teaching support.

If you have any questions about phonics please contact the school office and book an appointment to see me.

Mrs L Watkins

Phonics Leader

Content Domain Reference

1a draw on knowledge of vocabulary to understand texts

1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

1c identify and explain the sequence of events in the texts

1d make inferences from the text

1e predict what might happen on the basis of what has been read so far

Speed Sounds

Set 1:
m a s d t i n p g o c k u b f e l h s h c k r j
v y w t h z c h q u x n g n k

Set 2:
a y e e i g h o w o o o o a r o r a i r i r o u o y

Set 3:
e a o i a-e i-e o-e u-e a w a r e u r e r o w a i
o a e w i r e e a r u r e t i o u s t i o n

Red Words:

Word that are tricky and children need to learn these not Fred them.

I the you your said was are of want what they to he me we
she be no so go old her does all many any one some come
who where there here were love two once walk talk could would
should why now how my by school their