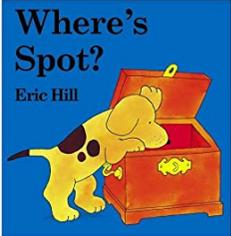
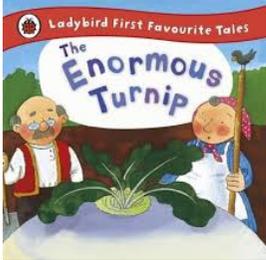
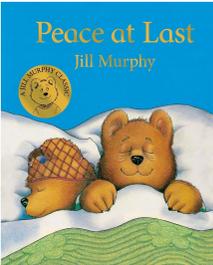


Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic title</p>	<p>All about me</p> 	<p>Come outside</p> 	<p>People who help us</p> 	<p>Growing up</p> 	<p>Under the Sea</p> 	<p>My community</p> 
<p>Focus text</p>	<p>Where's Spot</p> 	<p>Bear Hunt</p> <p><i>We're Going on a Bear Hunt</i> Michael Rosen Helen Oxenbury</p> 	<p>The Gingerbread Man</p> 	<p>The Enormous Turnip</p> 	<p>3 Billy Goat's Gruff</p> 	<p>Peace at Last</p> 
<p>Writing</p>	<p>Large gross motor skill development - bikes, scooters, large paint rollers, large paint printing Dough disco Story maps</p>	<p>Large gross motor skill development- using easels, writing on the floor, large paper, large brushes Dough disco Mark making patterns Story maps</p>	<p>Continuing with large gross motor skill development incl. Fine motor control skills- RWI letter formation Name writing Story maps Dough disco/squiggle</p>	<p>Fine motor control activities - RWI letter formation Name writing Giving meaning to marks Story maps Dough disco/squiggle</p>	<p>Fine motor control activities - RWI letter formation Name writing Giving meaning to marks Story maps Squiggle</p>	<p>Fine motor control activities - RWI letter formation Name writing Giving meaning to marks Story maps Squiggle Initial sounds/CVC words</p>

<p>Reading</p>	<p>Exploring a range of books Phase 1 phonic games Rhyme of the week Listening carefully to stories</p>	<p>Exploring a range of books Phase 1 phonic games RWI set 1 sounds Rhyme of the week Listening to stories Describing settings and characters in a book Recognises own name</p>	<p>Exploring a range of books RWI set 1 sounds Rhyme of the week Repeating words and phrases from a familiar text Filling in gaps in songs and stories. Recognises own name</p>	<p>Exploring a range of books RWI set 1 sounds Rhyme of the week Repeating words and phrases from a familiar text. Listening to stories with increasing attention and recall.</p>	<p>Exploring a range of books RWI set 1 sounds Rhyme of the week Hears and says the initial sounds in words Rhyme and alliteration Recognising familiar words and logos Rhyming strings Segmenting and blending CVC words</p>	<p>Exploring a range of books saying which is their favourite and why RWI set 1 sounds Rhyme of the week Hears and says the initial sounds in words Rhyme and alliteration Recognising familiar words and logos Rhyming strings Segmenting and blending CVC words</p>
<p>Mathematics</p>	<p>Selecting objects from a group Counting to 10 Using 'more' and 'lot' Categorising everyday objects Recognising some numbers Heavy and light</p>	<p>Selecting objects from a group Counting to 10 Using 'more' and 'lot' Categorising everyday objects Using fingers to represent numbers Recognising times of day e.g. home time Recognising numbers Heavy and light</p>	<p>Counting to 10 and beyond Using fingers to represent numbers Separates 3 and 4 objects Matches number to quantity Naming 2D shapes Positional language Uses language of size</p>	<p>Counting to 15 Separates 3 and 4 objects Matches number to quantity Naming and describing 2D shapes Positional language Using size language Compares objects size</p>	<p>Counting to 15 Matching number to quantity Touch counting Naming and describing 2D shapes Understands length and height</p>	<p>Counting to 15 Matching number to quantity Touch counting Naming some 3D shapes Orders two or three objects by length or height</p>

Understanding of the World	<p>RE- How am I special? History- How do I look different to my parents?</p>	<p>RE- What is a special celebration? Science- What is the weather like today? What season are we in?</p>	<p>RE- What objects are special to me now? Geography- Who helps us in our community?</p>	<p>RE- What is Easter? History- How have I changed since I was a baby? How might I change in the future?</p>	<p>RE- How can I care for my friends? Science- What animals live in the sea?</p>	<p>RE- What places are special to me in my house? Geography- Where do we live? What does our street look like? How do we travel to different places?</p>
Exploring media and materials	<p>Paint Exploring colour and the names of them</p>	<p>Drawing Using line to enclose shape, representing objects</p>	<p>Collage Filling spaces, using glue, creating texture</p>	<p>Construction Using junk, combing and joining materials</p>	<p>Project Combine paint, collage, materials for new effects</p>	<p>Clay Using some tools to shape and mould</p>
Being imaginative	<p>Singing Group singing sing actions for nursery rhymes</p>	<p>Movement Matching movement to music</p>	<p>Beat Keeping a steady beat, body percussion</p>	<p>Instruments Loud and quiet, fast and slow</p>	<p>Creating props Using media to create props</p>	<p>Expressing feels Through dance and music</p>
Physical development	<p>Gross motor skill development - Running safely Walking up and down stairs Moving in a variety of ways Jumping and landing appropriately Fine motor skill development - Developing a tripod grip</p>	<p>Gross motor skill development - Running safely Walking up and down stairs Moving in a variety of ways Rolls- tuck and log roll Fine motor skill development - Developing a tripod grip</p>	<p>Gross motor skill development - Running safely Walking up and down stairs Moving in a variety of ways To listen and respond to sound Show an awareness of go and stop Fine motor skill development -</p>	<p>Gross motor skill development - Moving in a variety of ways To listen and respond to sound Show an awareness of go and stop Balancing Travelling over, under and through Fine motor skill development -</p>	<p>Gross motor skill development - Moving in a variety of ways Running skillfully Kicking balls Balancing Travelling over, under and through Fine motor skill development - Using scissors</p>	<p>Gross motor skill development - Moving in a variety of ways Running skillfully Kicking balls Balancing Travelling over, under and through Fine motor skill development - Using scissors</p>

	<p>Holding tools effectively Drawing circles and lines Dough disco Health and self-care: Helping with clothing e.g. hats and gloves Showing the need for the toilet</p>	<p>Holding tools effectively Drawing circles and lines Dough disco Turning the pages of a book Health and self-care: Helping with clothing e.g. hats and gloves Showing the need for the toilet Understanding a range of food choices</p>	<p>Showing a dominant hand Using scissors Using correct pencil grip Drawing circles and lines Dough disco/squiggle Health and self-care: Helping with clothing e.g. hats and gloves Showing the need for the toilet Uses equipment safely.</p>	<p>Showing a dominant hand Using scissors Using correct pencil grip Drawing circles and lines Squiggle Handwriting Health and self-care: Uses equipment safely. Understanding needs e.g. sleep, keeping warm, keeping clean</p>	<p>Using correct pencil grip Copying letter shapes Squiggle Handwriting Health and self-care: Uses equipment safely. Understanding needs e.g. sleep, keeping warm, keeping clean</p>	<p>Using correct pencil grip Copying letter shapes Squiggle Handwriting Health and self-care: Uses equipment safely. Understanding needs e.g. sleep, keeping warm, keeping clean</p>
<p>PSHE(Jigsaw scheme) - see separate planning</p>	<p>Being me in my world</p>	<p>Celebrating differences</p>	<p>Dreams and goals</p>	<p>Healthy me</p>	<p>Relationships</p>	<p>Changing me</p>