



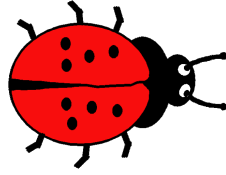

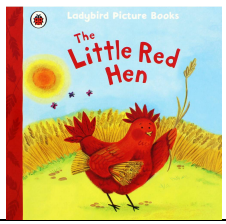

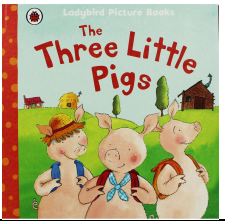
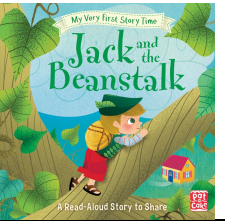
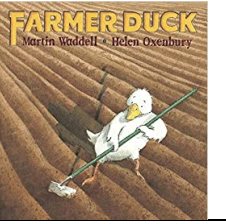
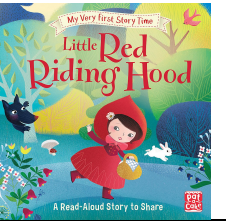


Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	<p>My family and Me</p> 	<p>Festival and celebrations</p> 	<p>Changes over time</p> 	<p>Ready, set grow</p> 	<p>Animals/Minibeasts</p> 	<p>Around the world (travel)</p> 
Focus text	<p>Little Red Hen</p> 	<p>Stickman</p> 	<p>The Three Little Pigs</p> 	<p>Jack and the Beanstalk</p> 	<p>Farmer Duck</p> 	<p>Little Red Riding Hood</p> 
Writing	<p>Fine and gross motor skill activities:- RWI letter formation Writes own name Draws story maps Gives meaning to marks <b>Letter formation/name writing</b></p>	<p>Fine motor control activities:- RWI letter formation Writes own name Writes words from memory CVC words <b>Name writing/labels</b></p>	<p>Fine motor control activities:- RWI letter formation Writes CVC words Writes captions using finger spaces <b>Labels/lists</b></p>	<p>Fine motor control activities:- RWI letter formation Caption/sentence writing using finger spaces <b>Instructions/non-fiction facts</b></p>	<p>Fine motor control activities:- RWI letter formation Sentence writing with correct punctuation <b>Recipes</b></p>	<p>Fine motor control activities:- RWI letter formation Sentence writing with correct punctuation Writes using conjunctions <b>Recounts</b></p>

Reading	RWI set 1 sounds Phase 1 listening activities	RWI set 1 sounds Linking sounds to letters Initial sounds	RWI set 1/ 2 sounds CVC blending	RWI set 1/ 2 sounds Segmenting and blending Red words	RWI set 1/ 2 sounds Segmenting and blending multi-syllabic words	RWI set 1/ 2 /3 sounds Reading sentences with fluency and comprehension
Mathematics	Number recognition Counting to 20 Ordering numbers Touch counting Naming 2D shapes Daily date chart	Recognising numicon tiles Recognising one more Naming 2D shapes and describing them Time Pattern Daily date chart	Recognising numbers to 20 Addition Subitizing Using + and = Estimating Count in 2's, 5's and 10's Ordering by weight 3D shapes	Recognising numbers to 20 Subtraction Subitizing Using +, - and = Estimating Count in 2's, 5's and 10's Ordering by weight and capacity Halving shapes 3D shapes	Recognising numbers to 20 One more/less to 20 Addition and subtraction Making teen numbers Reciting number bonds to 10 Recognising and describing 3D shapes	Recognising numbers to 20 Doubling, halving numbers and sharing Reciting doubles Recognising and describing 3D shapes.
Understanding of World	<b>History-</b> Who is in my family tree? <b>RE-</b> Who is special to me?	<b>RE-</b> What do people celebrate? (Remembrance, birthdays, Diwali, bonfire night and Christmas) What celebrations are special to me? How are celebrations different?	<b>History-</b> How do my clothes change as I grow? Why do we wear different clothes at different times of the year? <b>RE-</b> How have my special items changed?	<b>Science-</b> How does your garden grow? <b>RE-</b> How do we celebrate Easter?	<b>Science-</b> What animals live in different habitats? What do these animals look like? <b>RE-</b> How should we look after things that are special to us?	<b>Geography-</b> Where could we travel? How is this country different from ours? <b>RE-</b> What places are special to me? What places are special to people in other countries?

Expressive arts and design	<p><b>Paint</b></p> <p>Exploring colour and how colour can be changed. Making new colours for primary.</p>	<p><b>Drawing</b></p> <p>Using different media for drawing and art. Pastels, charcoal, pencil and crayon.</p>	<p><b>Making music</b></p> <p>Fit sounds to stories e.g. loud, quiet and soft. Instrument names</p>	<p><b>Dance</b></p> <p>To use movement for expression and emotion. Use movements for stories.</p>	<p><b>Project</b></p> <p>D&amp;T project- design, make, evaluate (function, purpose and use)</p>	<p><b>Clay</b></p> <p>Uses tools confidently for specific purposes (having an outcome in mind)</p>
Physical development	<p><b>Gross motor skill development</b> - Agility, balance and co-ordination <b>Fine motor control</b> - holding a pencil correctly Using scissors and writing letters. <b>Health and self-care:-</b> Puts on own coat/gloves Awareness of how to keep safe.</p>	<p><b>Gross motor skill development</b> - Gymnastics and movement games <b>Fine motor control</b> - holding a pencil correctly Using scissors and writing letters. <b>Health and self-care:-</b> Awareness of how to keep safe. Awareness of the effects of exercise</p>	<p><b>Gross motor skill development</b> - Movement and music/multi skills <b>Fine motor control</b> - Using scissors and writing letters. Writes letters on a line <b>Health and self-care:-</b> Awareness of how to keep safe. Awareness of the effects of exercise</p>	<p><b>Gross motor skill development</b> - Movement and music/multi skills <b>Fine motor control-</b> Using scissors and writing letters. Writes letters on a line Uses different hand movements e.g. shading, smudging and sculpting. <b>Health and self-care:-</b> Awareness of how to keep safe. Awareness of the effects of exercise Sorts healthy and unhealthy</p>	<p><b>Gross motor skill development</b> - Sports day and ball skills <b>Fine motor control-</b> Writes numbers Writes letters of the correct size Uses a line consistently <b>Health and self-care:-</b> Awareness of the effects of exercise Sorts healthy and unhealthy Is aware of risk e.g. touching ovens Sun safety</p>	<p><b>Gross motor skill development</b> - Sports and ball skills <b>Fine motor control-</b> Writes numbers Writes letters of the correct size Uses a line consistently <b>Health and self-care:-</b> Awareness of the effects of exercise Sorts healthy and unhealthy Is aware of risk e.g. touching ovens Sun safety</p>

PSHE (Jigsaw Scheme)- see planning document	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me