

Timetables for Remote Learning

Year 7

| Sessions | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|---------|------------|-----------|----------|------------|
| 09:00-11:00 | English | Maths | Science | PSHE | Humanities |
| 11:00-13:00 | French | Technology | Dance | Maths | English |
| 13:00-15:00 | Science | Humanities | Art/Music | Drama | PE |

Year 8

| Sessions | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|---------|-----------------|------------|------------|------------|
| 09:00-11:00 | PE | Science | Humanities | PSHE | Art |
| 11:00-13:00 | Science | English | Computing | English | Humanities |
| 13:00-15:00 | Maths | Performing Arts | French | Technology | Maths |

Year 9

| Sessions | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|----------------|------------|------------|------------|-----------------|
| 09:00-11:00 | Science | Humanities | English | PSHE | Science |
| 11:00-13:00 | PE/Dance/Drama | Maths | PE | French | Maths |
| 13:00-15:00 | Art/Music | English | Technology | Humanities | English Reading |

During these windows of time pupils will be expected to log into Microsoft Teams. Their class teacher will be logged into Teams to explain the learning and support pupils with their work by checking for misconceptions and providing feedback. The work in the lesson will be at least 1 hour in duration. Pupils should join their class stream for each lesson either through the individual class or their personal calendar within Teams.

Pupils may also be asked to complete additional work alongside these times to ensure that they do not fall behind. For example, in core subjects where they would usually have more allocated curriculum time.

Where there is more than one subject in a session, for example in year 9 Art/Music pupils will complete work for whichever one of these subjects they are currently studying.

Key Stage 4

Year 10

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|----------|----------|-----------|----------|---------|
| AM Session 09:00-11:00 | Option C | Option B | Option D | Option A | Maths |
| PM Session 13:00-15:00 | English | Science | English | Maths | Science |

Year 10 Option A subjects – History or Geography

Year 10 Option B subjects – BTEC Sport (Mr Woodall), Food/Hospitality & catering, GCSE Art, GCSE Textiles, GCSE French, GCSE Psychology (Miss Pagett) or BTEC Health and Social care (Mrs Burton)

Year 10 Option C subjects - BTEC Health and Social care (Mrs Haynes), BTEC Drama, BTEC Construction (Mon p1 & Wed p3), BTEC IT, BTEC Sport (Mr Hamnett), GCSE Psychology (Mr Booth), BTEC Childcare (Mrs Burton) or GCSE Triple Science

Year 10 Option D subjects – BTEC Construction (Mon p5 & Wed p2), BTEC Health and Social care (Miss Williamson), BTEC Childcare (Miss Hodgkiss), BTEC Sport (Miss Knight) BTEC Dance, BTEC Media, GCSE Computer Science or GCSE Sociology.

Year 11

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|----------|----------|-----------|----------|----------|
| AM Session 09:00-11:00 | Maths | English | Maths | English | Option D |
| PM Session 13:00-15:00 | Option A | Option B | Science | Science | Option C |

Year 11 Option A subjects – History or Geography

Year 11 Option B subjects – BTEC Sport (Mr Woodall), Food/Hospitality & catering, GCSE Art, GCSE Textiles or GCSE French

Year 11 Option C subjects - BTEC Health and Social care (Mrs Burton), BTEC Drama, BTEC Dance, BTEC Construction (Wed p1 & Fri p5), BTEC IT (Mr Brown) or BTEC Sport (Mr Adams)

Year 11 Option D subjects - BTEC Health and Social care (Miss Williamson), BTEC Childcare, BTEC Construction (Thur p4 & Fri p2) or BTEC IT (Mr Oram)

During these windows of time pupils will be expected to log into Microsoft Teams. Their class teacher will be logged into Teams to explain the learning and support pupils with their work by checking for misconceptions and providing feedback. The work in the lesson will be around 2hrs in duration. Pupils should join their class stream for each lesson either through the individual class or their personal calendar within Teams.

Pupils may also be asked to complete additional work alongside these times to ensure that they do not fall behind.

Remote Learning Guidance for pupils

If you are well but unable to come to school, or if the school is closed and you are well, you should continue learning online following the steps below:

- Log on to 'Teams' to access the work set by individual subject teachers through the assessments section. <https://bloxwichacademy.co.uk/wp-content/uploads/2020/10/Microsoft-Teams-step-by-step.pdf>
- The amount of work set should reflect the length of an ordinary lesson
- Where possible, it is a good idea to complete tasks when you would ordinarily have had your lesson if you are an individual isolating. If the bubble or whole school is working remotely then you should follow the suggested timetable in this document.
- You should complete any tasks set by the deadline given in 'Teams'.
- The majority of the work your teachers set will include acquiring new knowledge, skills or understanding and then demonstrating, consolidating or applying it to certain situations.
- You should submit completed work by using the 'hand in' feature on 'Teams'.
- Please do not email work or direct links to your teachers.
- You may be asked to respond to feedback once the work has been marked by your teacher. Teachers will inform you, through Teams, which pieces of work will be assessed, and they will use 'Teams' to provide feedback on these. You should then 'Fix it' and make 'green pen' corrections as advised.
- If you are asked to join a live lesson you should keep your microphone on mute whenever directed by the teacher. Pupils should only unmute their microphone when instructed by the teacher.
- Pupils should use the 'raise hand' feature if they wish to communicate with the teacher or their class. They must then wait until their teacher directs them to speak.
- Pupils must only use the chat facility when instructed to by their teacher. Pupils should only use this facility to discuss the topic that they have been directed towards.
- Pupils must follow staff instructions and not disrupt lessons in accordance with the school behaviour policy.
- Pupils are not required to wear school uniform during live lessons. However, they should wear appropriate clothing for school.
- If you need to talk to someone about a problem or concern whilst at home, please do email your form tutor and Head of House in the first place and they can arrange to support you in the best way possible.
- Finally, if you have any questions about your learning, you can communicate easily with your teachers by school email and Teams via messages if you are responding to marking or feedback.

Responsibility of parents and guardians

Good communication between parents/guardians and the school is vital for supporting children with their remote learning. Parents/guardians should support their child by:

- Making the school aware if their child is ill and cannot complete work
- Contact the relevant Head of House if your child is having difficulty completing or accessing the work
- Be respectful when communicating with any member of staff