

Catch-Up Premium Statement 2019-2020

The Catch-Up Premium provided schools with an additional £500 for each pupil who is deemed 'not ready' in reading and/or mathematics at the end of Key Stage 2. This means that a child achieves a standardised score of 99 or below in reading or maths. In 2019-20 funding received in the Academy to support pupils' eligible for Catch-Up Premium was £39,904.

At Bloxwich Academy the Catch-Up Premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Headteacher reports to the Governing Body and parents/carers on how effective the interventions have been in achieving its aims.

OBJECTIVE

The objective at Bloxwich Academy is to ensure that these pupils make the rapid and sustained progress necessary to ensure they are 'secondary ready' and gaps in knowledge and skills are bridged. We aim to accelerate the progress of these pupils by ensuring that their individual needs are met in either reading, numeracy or both to enable them to access a full and wide curriculum.

OVERALL STRATEGIES

Strategies to meet the needs of pupils eligible for Catch-Up Premium at Bloxwich Academy are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils and spends the funding allocation on targeted support throughout.

- A specific and discrete curriculum in English and Maths through Year 7 and Year 8.
- Paired reading programme.
- High quality classroom provision for the teaching of reading and mathematics.
- Additional support, where necessary, through targeted series of clubs ran by Learning Support.
- Home Learning study packs to further accelerate progress.
- Parental engagement to ensure parents are clear about how they can support their child.

Catch-Up Premium Intended Strategies and Funding Allocations
Literacy and Numeracy Coach
Staff Training
Fresh Start Programme (including staff training)
Singapore Maths Programme (including staff training)
Extra-Curriculum Events
Learning Support Assistants in English and Mathematics

IMPACT 2019-20

The impact of the interventions has been measured through assessment of pupils against Key Stage 2.

Due to the national school-closures in response to COVID-19, the Academy continued to provide additional online materials to support pupils. Additionally, following assessing these pupils on return in September, the Academy has continued to provide additional support and interventions to address gaps in knowledge and skills.

Success Measure	Impact
Reading	
- 50% of pupils who have made expected or better progress since arriving in Year 7 with Key Stage 2 score 99 or below.	- 50% of pupils have made appropriate progress in line with the expected standard of the Academy.
Numeracy	
- Percentage of pupils who have made expected or better progress since arriving in Year 7 with a Key Stage 2 score 99 or below.	- 56% of pupils have made appropriate progress in line with the expected standard of the Academy.

INTENDED STRATEGIES FOR 2020-21

Strategies to meet the needs of pupils eligible for Catch-Up Premium at Bloxwich Academy in the year 2019-2020 will include those listed above. In addition to these, the following interventions will be targeted to pupils on the basis of their need:

- Smaller class sizes for pupils eligible for Catch-Up Premium.
- Lexia sessions during form times and at home.
- Symphony maths sessions during form time and at home.
- Catch-Up Literacy and Numeracy intervention programme.
- Pupils to participate in the Accelerated Reading programme.
- Pupils reading and comprehension ages to be regularly assessed and monitored.
- Specialised training for teaching staff and learning support.
- Staff to be made aware of the Catch-Up pupils and advice on how to support them in lesson.
- Resources such as home learning, reading and numeracy packs.
- Recruitment of additional literacy and numeracy coaches and including training to enable small group personalised interventions.
- High quality PSHE programme developed to support tutor time and the development of SMSC awareness to reduce barriers to learning.
- In school mentor programme to overcome social and emotional barriers to learning.

- Sixth form students trained to act as reading mentors once a week with Catch-Up Premium pupils.
- Increase parental engagement through Help Your Child sessions and information evenings and the distribution of home learning materials and more frequent reporting on progress.

BARRIERS TO FUTURE ATTAINMENT 2020-21

In School Barriers	External Barriers
<ul style="list-style-type: none"> - Levels of literacy on entry in Year 7 are lower for Catch-Up pupils, especially for reading and writing which prevents them from making good progress in Key Stage 3. - Levels of mental arithmetic skills on entry in Year 7 are lower for Catch-Up pupils than for other pupils which reduces progress in maths. - A high prevalence of social and emotional problems which produce barriers to progress. 	<ul style="list-style-type: none"> - Lower levels of engagement with homework outside of school. - Parental barriers to reading, literacy and numeracy to support their child. - Access to resources as a significant number of pupils are also eligible for PP. - High levels of social-economic deprivation. - Low aspiration levels. - Covid-19.