

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>At Bloxwich Primary School all children participate in two hours of high quality PE lessons each week. Further to this we are committed to ensure children take part in at least 30 minutes of physical activity every day, through lunchtime and playtime activities as well as after-school sports clubs. We also aim to give all pupils the opportunity during their time at Bloxwich, to represent our school at local/regional level through the School Games programme. This year our main focus for Sports Premium was to ensure staff knowledge and skills were at the highest level. To ensure this we hired a sports coach to work directly with teachers to provide quality CPD. Pupils benefited from well structured, sequential lessons that focused on skills, whilst taking part in a variety of sports</p>	<p>For the academic year 2020/2021 our focus is on implementation of our new PE curriculum and to ensure the percentage of children achieving the required standard for swimming is above the national average.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	37%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	29%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	31%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £18620		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					4%
Inten t	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To improve the percentage of children achieving the national standard for swimming.	Two teachers to complete the National Rescue Award for Swimming Teachers to enable intervention programmes to take place. This will ensure a high percentage of children in Year 6 can achieve the national curriculum expectations	£700	15 children from Year 6 attended the after-school swimming club. By March 2020, 13 of those children could swim without aids for at least 10m. 5 children achieved the 25m standard. A further block of high intensity lessons (over and above the national curriculum requirements) were planned for Year 6 during the summer term with the percentage of children expected to achieve		Further staff training will take place next year to ensure a continuation of additional swimming.

			the standard to rise to 68%.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 3%
<b>Inten t</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to attend PE conference to ensure up-to-date knowledge and networking	Book conference and supply cover	£400 allocated	To be rescheduled	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve teacher knowledge and skills to ensure PE lessons are of the highest quality	<u>High Quality CPD for all Teachers</u> Coaches from Walsall FC Community Programme working with all teachers for 1 hour per week, throughout the academic year, to provide CPD across the whole PE curriculum. Curriculum leader to observe sessions and question staff and pupils on their views before and after sessions.	£12000 allocated  (£3900 Autumn £3550 Spring)	Improved teacher confidence Improved teacher knowledge. Children engaged, enjoying and developing their skills. All teachers received the highest quality CPD from September to March. (Halted due to Covid). Teachers feel confident and are enthusiastic about teaching PE. Children have benefited from a wide range of sporting activities that have developed key sporting skills. Children are excited by PE and School Sport with participation in extra-curricular activities at an all time high – 50% of KS2 attending a weekly club.	Staff CPD will continue into 2020/2021 as required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children have the highest quality equipment to be able to take part in a variety of lessons.	<u>Purchase of new equipment</u> New equipment needed to ensure children can access the wide, ambitious curriculum that has been planned. E.g. Tag Rugby, orienteering and athletics equipment	£3000	Children are able to practise sport using sustainable, excellent quality equipment to raise expectations and enjoyment. Children have benefited from having access to all the equipment needed to play sport. For instance a purchase of tag rugby belts and balls was appreciated by Year 5 and 6 who began the year with a Rugby unit. Children's passion for this sport was matched by a Year 5 teacher who then set up an extra-curricular club which has ran at maximum capacity for the rest of the year.	PE equipment will continue to be audited into next year and new equipment purchased where necessary.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be able to take part in competitive sports at local/regional level. We aim that all children at Bloxwich Academy will have the opportunity to represent the school during their primary school life.	Minibus to and from competitions	£300	From September 2019 through to March 2020, Bloxwich Academy took part in 10 inter-school competitions giving over 30% of KS2 pupils the opportunity to represent the school. Competitions varied greatly from skipping to cross country. Girls and boys of all abilities took part. We were also able to take part in a football competition specifically aimed at those children with mild/moderate learning needs providing great experiences for these pupils.	Children will continue to attend competitions during their time at Bloxwich Academy.

Signed off by	
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Date:	18 <sup>th</sup> June 2020
Subject Leader:	Natalie Boswell
Date:	18 <sup>th</sup> June 2020