



	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Year 10</b>	<b>Component 1 – Children’s Growth and Development</b> Learning Aim A: Understand the characteristics of children’s development from birth to 5 years		<b>Component 1 – Children’s Growth and Development</b> Learning Aim B: Explore factors that affect growth and development		<b>Component 2 - Learning through play</b> Learning Aim A: Understand how children play	
<b>Year 11</b>	<b>Component 3: Supporting Children to Play, Learn and Develop</b> Learning Aim A: Investigate individual circumstances that may impact on learning and development Learning Aim B: Create safe environments to support play, learning and development in children aged from birth to five years Learning Aim C: Adapt play to promote inclusive learning and development			<b>Component 2 - Learning through play</b> Learning Aim B: Demonstrate how children’s learning can be supported through play		
<b>Year 12</b>	<b>Unit 1: Children’s development</b> Learning Aim A: The principles of growth and development and how they are applied from birth up to seven years 11 months Learning Aim B: Physical development from birth up to seven years 11 months Learning Aim C: Cognition, language and Communication development Learning Aim D: Theories of social and emotional development		<b>Unit 5: Keeping Children Safe</b> Learning Aim A: Investigate legal responsibilities and approaches to health and safety in early years settings Learning Aim B: Explore procedures for prevention and control of infection in early years settings Learning Aim C: Examine how early years professionals safeguard children and respond to concerns that a child has been abused Learning Aim D: Demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early years setting			



## Year 13

### **Unit 2: Development of Children's**

#### **Communication, Literacy and Numeracy Skills**

Learning Aim B Supporting children's literacy and numeracy skills through speech, communication and language development

Learning Aim C Approaches to the varied needs of individual children

### **Unit 5: Keeping Children Safe**

Learning Aim A: Investigate legal responsibilities and approaches to health and safety in early years settings

Learning Aim B: Explore procedures for prevention and control of infection in early years settings

Learning Aim C: Examine how early years professionals safeguard children and respond to concerns that a child has been abused

Learning Aim D: Demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early years setting