

Year 10: BTEC Level 1/2 Tech Award in Health and Social Care

Year 11: BTEC Level 1/2 Tech Award in Health and Social Care

Year 12 and 13 Single: BTEC Level 3 Extended Certificate in Health and Social Care

Year 12 and 13 Double: BTEC Level 3 National Diploma in Health and Social Care

| | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
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| Year 10 BTEC Level 1/2 Tech Award in Health and Social Care | Component 1 – Human Lifespan Development Learning Aim A: Understanding how Life Affects our Growth and Development | | Component 1 – Human Lifespan Development Learning Aim B: Investigate how individuals deal with life events | | Component 2 - Health and Social Care Services Learning Aim A: Understand the different types of Health and Social Care services and the barriers to accessing them | |
| Year 11 BTEC Level 1/2 Tech Award in Health and Social Care | Component 3 – Health and Wellbeing Exam LAA: Factors Affecting Health and Wellbeing LAB Lifestyle Indicators | Component 3 – Health and Wellbeing Exam LAC: Health and Wellbeing improvement plants Formal Exam | Component 3 – Health and Wellbeing Exam LAC: Health and Wellbeing improvement plants Formal Exam | Formal assessment | Component 2 - Health and Social Care Services Learning Aim B: Demonstrate care values and review own practice | |
| Year 12 Extended Certificate | Unit 1: Human Lifespan Development Learning Aim A: Human Growth and development through | Unit 1: Human Lifespan Development Learning Aim A: Human Growth and development through | Unit 1: Human Lifespan Development Learning Aim B: Factors affecting human growth and | Unit 1: Human Lifespan Development Learning Aim B: Factors affecting human growth and | Unit 1: Human Lifespan Development Learning Aim C: Effects of ageing | Formal exam |



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| | life stages | life stages | development | development | | |
| | <p>Unit 5: Meeting individual Care and support needs</p> <p>Learning Aim A: Examine principles, values and skills which underpin meeting the care and support needs of individuals</p> | <p>Unit 5: Meeting individual Care and support needs</p> <p>Learning Aim B: Examine the ethical issues involved when providing care and support to meet individual needs</p> | <p>Unit 5: Meeting individual Care and support needs</p> <p>Learning Aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges</p> | <p>Unit 1: Human Lifespan Development</p> <p>Learning Aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</p> | Practice Assessment | Formal Assessment |
| <p>Year 12 National Diploma</p> <p>(Pupils will also completed extended certificate units</p> | <p>Unit 4: Enquiries into current research in health and social care</p> <p>Learning Aim A: Types of issues where research is carried out in the health and social care sector</p> | <p>Unit 4: Enquiries into current research in health and social care</p> <p>Learning Aim B: Research methods in health and social care</p> | <p>Unit 4: Enquiries into current research in health and social care</p> <p>Learning Aim C: Carrying out and reviewing relevant secondary research into a contemporary health and social care issue</p> | Pre release | Formal Exam | |
| | <p>Unit 12: Supporting Individuals with additional needs</p> <p>Learning Aim A: Examine reasons why individuals may experience additional needs</p> | <p>Unit 12: Supporting Individuals with additional needs</p> <p>Learning Aim A: Examine reasons why individuals may experience additional needs</p> | <p>Unit 12: Supporting Individuals with additional needs</p> <p>Learning Aim B: Examine how to overcome the challenges to daily living faced by people with additional needs</p> | <p>Unit 12: Supporting Individuals with additional needs</p> <p>Learning Aim B: Examine how to overcome the challenges to daily living faced by people with additional needs</p> | <p>Unit 12: Supporting Individuals with additional needs</p> <p>Learning Aim C: Investigate current practice with respect to provision for individuals with additional needs</p> | Formal Assessment |



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| <p>Year 13 Extended Certificate</p> | <p>Unit 2: Working in Health and Social Care Learning Aim A: The roles and responsibilities of people who work in the health and social care sector</p> | <p>Unit 2: Working in Health and Social Care Learning Aim B: The roles of organisations in the health and social care sector Learning Aim C: Working with people with specific needs in the health and social care sector</p> | <p>Unit 2 Formal Exam Unit 14: Physiological Disorders and their care Learning Aim A: Investigate the causes and effects of physiological disorders Learning Aim B: Examine the investigation and diagnosis of physiological disorders</p> | <p>Unit 14: Physiological Disorders and their care Learning Aim C: Examine treatment and support for service users with physiological disorders Learning Aim D: Develop a treatment plan for service users with physiological disorders to meet their needs</p> | <p>Formal Assessment</p> | |
| <p>Year 13 National Diploma (Pupils will also completed extended certificate units)</p> | <p>Unit 7: Principles of Safe Practice in Health and Social Care Learning Aim A: Examine how a duty of care contributes to safe practice in health and social care settings Learning Aim B: Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings</p> | <p>Unit 7: Principles of Safe Practice in Health and Social Care Learning Aim C: Investigate the influence of health and safety legislation and policies in health and social care settings Learning Aim D: Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings</p> | <p>Formal Assessment</p> | <p>Unit 8: Promoting Public Health Learning Aim A: Examine strategies for developing public health policy to improve the health of individuals and the population Learning Aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health</p> | <p>Unit 8: Promoting Public Health Learning Aim C: Investigate how health is promoted to improve the health of the population Learning Aim D: Investigate how health promotion encourages individuals to change their behaviour in relation to their own health</p> | <p>Formal Assessment</p> |



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