



**Bloxwich**Academy

'Be The **Best** You Can Be'

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>At Bloxwich Primary School, all children participated in two hours of high quality PE lessons each week. Further to this, we are committed to ensure children take part in at least 30 minutes of physical activity every day, through lunchtime and playtime activities as well as after-school sports clubs. 50% of KS2 attended a weekly club.</p> <p>We aimed to give all pupils the opportunity during their time at Bloxwich, to represent our school at local/regional level through the School Games programme. From September 2019 through to March 2020, Bloxwich Academy took part in 10 interschool competitions giving over 30% of KS2 pupils the opportunity to represent the school. Competitions varied greatly from skipping to cross-country. Girls and boys of all abilities took part. We were also able to take part in a football competition specifically aimed at those children with mild/moderate learning needs, providing great experiences for these pupils.</p> <p>The main focus was to ensure staff knowledge and skills were at the highest level. To ensure this, we hired a sports coach to work directly with teachers to provide quality CPD. Pupils benefited from well-structured, sequential lessons that focused on skills, whilst taking part in a variety of sports.</p> <p>Two teachers completed the National Rescue Award for Swimming Teachers to enable a swimming intervention programme to take place. 15 children from Year 6 attended the after-school swimming club. By March 2020, 13 of those children could swim without aids for at least 10m. 5 children achieved the 25m standard.</p> <p>More equipment was purchased to improve the provision of PE. Children benefited from having access to all the equipment needed to play sport. Tag rugby belts and balls enabled year 5 and 6 to complete a very successful Rugby unit. Children's passion for this sport developed and an extra-curricular club was organised, which ran at maximum capacity for the rest of the year.</p>	<p>For the academic year 2020/2021, our focus is on the implementation of our new PE curriculum and to ensure the percentage of children achieving the required standard for swimming is above the national average. Due to Covid-19, there is also a real need to get more children being as active as possible during the school day to help improve children's health and wellbeing.</p> <p>We wish to purchase more equipment so that there is a wider selection provided, to increase enjoyment and achievement. We will also purchase 2 PE sheds (KS1 and KS2) and 2 trolleys to help enhance the teaching of the PE curriculum.</p> <p>Playground boxes will be improved with the addition of more engaging equipment to inspire and motivate the children to be active during lunchtimes.</p> <p>All students will complete the daily mile every day to help improve fitness levels and mental health. Children can walk or jog which ensures it is fully inclusive. We hope to have a track marked out during the Summer Term.</p> <p>A specialist PE teacher will deliver PE and extra-curricular clubs across the school. The new PE lead will organise a range of house competitions at the end of each half term, complete the Safety Swimming Award for Teachers and their minibus test in order to attend fixtures.</p> <p>Key stage 1 and 2 pupils will have the opportunity to represent Bloxwich Academy in local (Walsall) and regional (Black Country) virtual competitions.</p> <p>The Good to be Green scheme will be introduced to encourage and reward good behaviour using a range of activities. Each week children will have the opportunity to choose an activity they can participate in and at the end of the half term and the year special activities/days out</p>

will be organised to reward good behaviour.

Alternative activities will be provided so children get the opportunity to participate in sporting activities they would not usually be able to access and experience e.g. fencing, foot golf, cycling, and trampolining.

## Physical Education, School Sport and Physical Activity (PESSPA)

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £7170</b>	<b>Date Updated: March 2021</b>		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £7170
Intent	Implementation		Impact	Next Steps
Key Indicator 4: Improve the provision of gymnastics.	Specialist gymnastics equipment has been purchased: <ul style="list-style-type: none"> <li>• Mini trampoline with springs</li> <li>• Spring board</li> <li>• Safety mats</li> <li>• Rolling wedge</li> <li>• Floor mats</li> </ul>	Carry over funding allocated:  £2620	Children's enjoyment of gymnastics has enhanced. The extra-curricular gymnastics club has been oversubscribed, which demonstrates its popularity. Children's knowledge and skills have developed and progress has been good.	Develop gymnastics provision further by purchasing additional equipment.
Key Indicator 1: More children to be active during lunchtimes.	Playground boxes were improved and more playground equipment was purchased to inspire and motivate the children in becoming active during lunchtimes. <ul style="list-style-type: none"> <li>• Multi basketball ring and balls (KS1)</li> <li>• Ribbon balls (KS1)</li> <li>• Skipping ropes (KS1 and KS2)</li> <li>• Double Dutch skipping ropes (Yr 6)</li> </ul>	£689.63	Children got lots of enjoyment from using the equipment during break and lunchtimes and were more active. Behaviour has improved on the playground because pupils are more active and engaged in activities. Children have spent a significant time at home due to Covid-19, therefore there was a real need to get them being as active as possible during the school day. This has contributed to children being healthier and helped to	The playground equipment will be maintained and will continue to be available for children to use during lunchtimes.

<p>Key Indicator 4: Year 4 and Year 6 children to become more confident in riding their bikes. Encourage the children to ride their bikes regularly and safely.</p>	<ul style="list-style-type: none"> <li>• Scratch pads and ball (KS2)</li> <li>• Basketballs &amp; footballs (KS2)</li> <li>• Two 5 aside football goals (Yr 6)</li> </ul> <p>Use the Bikeability scheme for Year 4 to complete level 1 and Year 6 to complete level 1 and 2 course.</p>	<p>£2020</p>	<p>improve their fitness levels.</p> <p>Children have greater confidence on their bikes and ride them in a safe manner. Children's knowledge of the highway code and road awareness has improved. The children thoroughly enjoyed the course and are passionate about riding their bikes regularly.</p>	<p>Provide KS1 with the opportunity to complete the Balanceability course offered through the Bikeability scheme.</p> <p>Strengthened links with Bikeability providers who will work with students each year to become more confident and safer when riding their bikes.</p>
<p>Key Indicator 4: Children to have the opportunity to participate in 'alternative' sports.</p>	<p>Clubz4kids provided an hour session for all children on a sport chosen by their class – The activities included fencing, archery and foot golf.</p>	<p>£1890</p>	<p>Children enjoyed their session and it widened their experience of sport; they experienced an activity completely new to them. These activities provided an opportunity for children who feel they are not sporty, to experience an activity they may thrive in. They learnt basic techniques and rules of the sport. They also developed fine and gross</p>	<p>Children to have further opportunities to try new sports.</p>

			motor skills. Children were given a leaflet which signposted a range of sporting activities they may not otherwise encounter and now have an opportunity to try them outside school.	
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Meeting National Curriculum requirements for swimming and water safety.	Unable to do any swimming until Summer Term due to Covid-19.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<input checked="" type="radio"/> Yes <input type="radio"/> No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19440		Date Updated: July 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>15%</p>
Intent	Implementation		Impact		
		Funding allocated:		Sustainability and suggested next steps:	
Improve engagement in PE.	A range of equipment, 2 PE sheds (for KS1 And KS2) and 2 trolleys have been purchased specifically to enhance the teaching of the PE curriculum. The aim has been to provide a wider selection of excellent equipment to raise expectations, achievement and enjoyment.	£2930.64	A broader curriculum can be offered with an increased range of equipment. Students will get the opportunity to experience more activities, which will improve engagement. Overall, the quality of teaching and learning will increase.	The equipment will be maintained and will continue to be used in the delivery of PE.	
Children to be more active during lunchtimes.	Year 6 children trained as Young Leaders so they can lead sporting activities during lunchtimes - once Covid restrictions are lifted. <b>DUE TO COVID THIS DID NOT HAPPEN</b>		Children trained in how to conduct sessions during lunchtimes. Children are aware of the resources available in school.	Continue to teach the children the skills needed to organise lunchtime activities.	

All students to be active for a minimum of 30 minutes every day.	All students complete the daily mile every day. Children can walk or jog which ensures it is fully inclusive. We are currently using cones but in the summer, we will have a track marked out.		Children are more active during the school day, which means they are becoming fitter and healthier. It is giving staff an opportunity to break up classroom activities, which is helping to maintain engagement and focus in the classroom, which will help improve progress.	Continue to educate the children about the importance of being active every day.  Continue to give children the opportunity to be active every day and reiterate the importance of leading an active lifestyle.
Increase the number of SEND children participating in extra-curricular activities.	Include a club on the extra-curricular timetable, which specifically targets SEND children.		This will help to build the children's confidence and skills to develop and progress physically, socially, cognitively and emotionally.	Send individual invites to SEND children for all the clubs available and encourage them to attend.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding allocated:		Sustainability and suggested next steps:



Raise the profile of PE across the school with staff, parents and students.	All staff delivering PE have been provided with Bloxwich Academy kit.	£315.99	The PE team look professional, have a sense of belonging, and feel valued. Students view PE as more of a valued subject.	To continue to provide kit for staff involved in the delivery of PE and extra-curricular activities to maintain professional appearance.
Improve the quality of the provision of PE.	Specialist PE teacher to deliver PE and extra-curricular clubs across the school. Children have 2 hours of PE on one day.		The delivery of PE by a specialist PE teacher has improved the quality of lessons. Children also have 2 hours of PE on one day, which reduces changing time. This means they are active for longer - this has had a positive impact on their fitness levels and the progress made.	To continue delivering PE in this way.
Develop a through school approach to the assessment of PE	Create new assessments for each sporting activity, which follows the framework used at the Secondary School.		Student progress and attainment will be accurately tracked and monitored. The children will be familiar with the PE assessment at the Secondary because of the through school approach used at the Primary School.	Review assessment framework regularly and make any necessary changes.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding allocated:		Sustainability and suggested next steps:
Support staff with the delivery of the PE curriculum.	A selection of Val Sabin resources have been purchased to give staff resources to refer to when planning lessons.	£1019	Staff have utilised the resources to plan high quality PE lessons, which are engaging and enjoyable. This has had a positive impact on student progress. Staff are more confident when delivering PE, particularly sporting activities they are less familiar with.	These resources will be maintained and added to each year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				71%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding allocated:		Sustainability and suggested next steps:
Good provision for the teaching of swimming.	New PE lead has completed Safety Award for Teachers	£55	Swimming groups can be smaller due to more staff available to teach swimming. Children will learn more skills and progress will be accelerated.	Provide an opportunity for all KS2 students to swim every year.

<p>Improve behaviour across the school and provide children with more opportunities to participate in a broader range of activities.</p>	<p>Implement the Good to be Green scheme to encourage and reward good behaviour using a range of activities. Every Friday children have the opportunity to choose an activity they can participate in for 30 minutes at the end of the day. At the end of the half term special activities/days out are organised to reward good behaviour. At the end of the year, a big activity will be organised to finish the year on a high.</p>	<p>£392.08</p>	<p>Children's behaviour has improved because they understand the benefit of staying 'green' all week. They have thoroughly enjoyed all the activities they have had the opportunity to participate in.</p>	<p>Continue to utilise the Good to be Green scheme and organise a broad range of sports and activities.</p>
<p>Engage more pupils in PE.</p>	<p>Purchase equipment for alternative sports e.g. Ultimate Frisbee and agility set</p>	<p>£249</p>	<p>The children have enjoyed using the equipment and are more engaged in PE. This will have a positive impact on progress.</p>	<p>The equipment will be maintained and continue to be utilised in the delivery of PE.</p>
<p>Children to have the opportunity to participate in 'alternative' sports.</p>	<p>Kits Academy will provide PE sessions and extra-curricular activities for a range of years in alternative activities. Staff will have the opportunity to observe Kits Academy for CPD purposes.  Year 4 – Trampolining  Year 6 – Fencing  Reception – Lego construction  Year 3 – Lego construction &amp; fencing  Year 2 - Fencing</p>	<p>£1530</p>	<p>Children will enjoy the opportunity to participate in activities they will not usually have chance to take part in. This will help them to motivate and engage children in PE further. These sessions will widen their experience of sport and provide an opportunity for children who feel they are not sporty, to experience an activity they may thrive in. Staff will feel more confident when delivering PE and extra-curricular sessions.</p>	<p>Children to have further opportunities to try new sports.</p>

<p>Pupils given the opportunity to take part in some alternative PE activities with Club4Kidz.</p>	<p>Club4Kidz – as part of Behaviour reward scheme – Good 2 Be Green pupils take part in:  Foot golf  Tomahawk throwing  Archery  Parachute  Archery</p>	<p>£4665</p>	<p>Children are rewarded for their hard work in their lessons with the opportunity to participate in activities they will not usually have chance to take part in. This will help them to motivate and engage children in PE further. These sessions will widen their experience of sport and provide an opportunity for children who feel they are not sporty, to experience an activity they may thrive in.</p>	<p>Have these rewards every term to encourage positive behaviour and reward pupils.</p>
<p>To ensure that children have the highest quality equipment to be able to take part in a variety of lessons.</p>	<p>Purchase new equipment:   New equipment needed to ensure children can access the wide, ambitious curriculum that has been planned. E.g. Tag Rugby, orienteering and athletics equipment</p>	<p>£6907.85</p>	<p>Children are able to practise sport using sustainable, excellent quality equipment to raise expectations and enjoyment. Children have benefited from having access to all the equipment needed to play sport.  Equipment stored securely and tidily so that it can be easily accessed and used by all.</p>	<p>PE equipment will continue to be audited into next year and new equipment purchased where necessary.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Provide children with the opportunity to regularly participate in local and regional competitive sporting activities virtually.	Enter the Walsall (local) and Black Country (regional) virtual competitions. Key stage 1 and 2 pupils have had the opportunity to represent Bloxwich Academy at local and regional virtual competitions.		From September 2020 through to March 2021, children have participated in a range of sporting activities including skipping, multi skills, pentathlon and dodgeball. This has helped to develop self-belief, sportsmanship, respect and teamwork amongst the pupils. They understand their own best is good enough and with practise, they will improve and master skills to improve performance in competitions. It has provided staff with a platform to develop competitiveness but also teach the children how to win and lose graciously.	Continue to engage with School Games Organiser and compete with other schools in the full SGO calendar on a local and regional level.
Provide children with the opportunity to regularly participate in inter house competitions.	Organise a house competition at the end of each half term. Key stage 1 pupils have participated in athletics and fitness. Key stage 2 pupils have participated in athletics and basketball. More activities will be covered in the summer term.		This has helped children to develop self-belief and confidence to give it their best. They know their best is good enough. Children have developed knowledge and demonstrated good sportsmanship and respect to	Continue to organise house competitions at the end of each half term.

<p>Provide children with the opportunity to participate in local fixtures against other schools.</p>	<p><b>DUE TO COVID THIS WAS LIMITED</b></p> <p>New PE specialist to complete minibus test in order to attend fixtures.</p>	<p>£250</p>	<p>one another. Children have developed their ability to work well as part of a team in their houses.</p> <p>Another member of staff qualified to drive the minibus will allow more opportunity for children to attend and participate in fixtures. Transport and events organised during school time will enable more disadvantaged children to participate.</p>	<p>Continue to take school teams to compete in fixtures and competitions.</p>
<p>Children to be able to take part in competitive sports at local/regional level. We aim that all children at Bloxwich Academy will have the opportunity to represent the school during their primary school life.</p>	<p>Minibus to and from competitions</p> <p><b>DUE TO COVID THIS WAS LIMITED</b></p> <p>Competitions organised for the whole academic year across all sports with other local schools</p>	<p>£300</p>	<p>From September 2020 through to March 2020, Bloxwich Academy took part in 10 inter-school competitions giving over 30% of KS2 pupils the opportunity to represent the school. Competitions varied greatly from skipping to cross country. Girls and boys of all abilities took part. We were also able to take part in a football competition specifically aimed at those children with mild/moderate learning needs, providing great experiences for these pupils.</p>	<p>Children will continue to attend competitions during their time at Bloxwich Academy.</p>
<p>Head Teacher:</p>	<p>Sue Shepherd</p>			
<p>Date:</p>	<p>16<sup>th</sup> July 2021</p>			

Subject Leader:	Rebecca Machin
Date:	16 <sup>th</sup> July 2021