



Total amount carried over from 2019/20	£7170.00
Total amount allocated for 2020/21	£19,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10707.00
Total amount allocated for 2021/22	£19400.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30107.00

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	22%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	24%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £30107.00 (Total expenditure £32,182.41)		Date Updated: April 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
Intent	Implementation	Funding	Impact	Sustainability	
<p>Improve engagement in PE.</p> <p>PE is delivered in two-hour blocks to every year group in KS1 & 2.</p>	<p>A range of equipment for EYFS, KS1 and KS2 has been purchased specifically to enhance the teaching of the PE curriculum and ambitious extra-curricular program. The aim has been to provide a wider selection of excellent equipment to raise expectations, achievement and enjoyment.</p> <p>PE specialist delivers the PE across the school and is able to deliver PE to the primary pupils at a high level. PE teacher is able to coach staff through CPD and team-teaching sessions. PE is also being monitored to ensure the high quality is delivered at all times.</p>	£9962.99	<p>A broader curriculum can be offered with an increased range of equipment. Children are able to practise sport using sustainable, excellent quality equipment to raise expectations, enjoyment and engagement. Overall, the quality of teaching and learning will increase.</p> <p>Pupils experience quality assured PE teaching at all times either by specialist provision or by the well-trained staff. Pupils' engagement and enjoyment is high in lessons and they readily acquire new skills effectively.</p>	<p>The equipment will continue to be maintained and audited and new equipment purchased where necessary.</p> <p>Staffing budget to continue to facilitate PE specialist.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%

Intent	Implementation	Funding	Impact	Sustainability
<p>Raise the profile of PE across the school with staff, parents and students.</p> <p>To continue to build on the 'good behaviour' (Ofsted Nov'21) at a whole school level using PE as a key driver in raising the standards.</p>	<p>All staff delivering PE have been provided with Bloxwich Academy kit.</p> <p>Increasing the PE opportunities as rewards built into the Good to Be Green (G2BG) behaviour system having weekly sessions delivered and termly whole school events organised.</p>	<p>Funding</p> <p>£1818.93</p>	<p>The PE team look professional, have a sense of belonging, and feel valued and are good role models for the pupils. Students view PE as more of a valued subject.</p> <p>Pupils' behaviour has improved, and more pupils are being active. Pupil engagement has increased in clubs and attitudes to learning has also improved.</p>	<p>To continue to provide kit for staff involved in the delivery of PE and extra-curricular activities to maintain professional appearance.</p> <p>To continue to embed the values of PE across all of the curriculum in all lessons – cooperation, collaboration, teamwork, mutual respect, gracious in defeat, leadership etc.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation	Funding	Impact	Sustainability
<p>Good provision for the teaching of swimming.</p> <p>Improve engagement in PE.</p>	<p>Five teachers completed the Swimming Safety Award for Teachers.</p> <p>Two teachers have completed the Fitness and Fun Course (Future Generation Trust).</p>	<p>£260 per person X 5 = £1300</p> <p>£398</p>	<p>Swimming groups can be smaller due to more staff available to teach swimming. Children will learn more skills and progress will be accelerated.</p> <p>Swimming can be offered as an extra-curricular activity helping to further accelerate progress.</p> <p>Staff knowledge and understanding will be improved. Therefore, staff will feel more</p>	<p>Provide an opportunity for all KS2 students to swim every year.</p> <p>Continue to explore CPD opportunities for staff.</p>

PE specialist delivering PE and sport	CPD being delivered half termly to staff on each of the curriculum areas. Staff team teaching weekly with PE specialist to ensure they are confident and that there quality provision is assured and acquisition of new skills secured.		confident delivering PE, which will improve the quality of PE. This will have a positive impact on student progress. This will help to close any gaps caused by covid. Pupils are receiving high quality teaching.	Sports premium allocated for 2022-23.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 55%
Intent	Implementation	Funding	Impact	Sustainability
Provide sporting activities linked to the wider school curriculum to enrich learning.	Discussions with year groups about activities to enhance children's learning and provide enrichment. Research providers/activity centres to see what is on offer. Research into pathways for children to further develop their skills. Year 1: Outdoor Ed. – Chase Water Year 3: Rock Climbing - Chase Water Year 4: Trip to climb the Wrekin as part of their Mountains and Rivers Topic (Spring 1) Year 5: Olympic theme day in school provided by Progressive Sports, linked to Greek topic.	£3170 £1941 £875 £397	Activities will provide meaningful experiences that will enrich pupil's learning. Children will be shown pathways to continue in the sporting activities through afterschool clubs or clubs in the community.	Continue to provide pupils with activities to enrich their learning and enhance cultural capital opportunities.
Improve confidence and safety riding their bike.	Organise Balanceability course for reception children.	£2579	Children have greater confidence on their bikes and ride them in a safe manner. Children's	Strengthen links with Bikeability providers who will work with students each year

Increase opportunity to participate in 'alternative' sports.	<p>Organise Bikeability course for year 6 to complete level 1 and 2.</p>		<p>knowledge of the highway code and road awareness has improved. The children thoroughly enjoyed the course and are passionate about riding their bike regularly..</p>	<p>to become more confident and safer when riding their bike. Improving and changing children's' attitudes in lifestyle choices that will impact on their health and well-being. Creating achievable opportunities which can be sustained and enable every pupil the ability to develop a fitter and healthier approach to life that can be sustained with no additional costs</p>
	<p>Kits Academy provided PE sessions and extra-curricular activities for a range of years in alternative activities. Staff had the opportunity to observe Kits Academy for CPD purposes.</p> <p>Quidditch Trampolining Rhythmic gymnastics Golf Boccia</p>	£7290.49	<p>Children enjoy the opportunity to participate in activities they do not usually have chance to participate in. This will help to motivate and engage children in PE further. These sessions will widen their experience of sport and provide an opportunity for children who feel they are not sporty; to experience an activity they may thrive in. Staff will feel more confident when delivering PE and extra-curricular sessions.</p>	<p>Children to have further opportunities to try new sports.</p>
	<p>UK Pickle ball – opportunity of new sport to be introduced into one of the first primary settings in the UK. Equipment and membership purchased.</p>	£350	<p>Pickleball training given to staff and coaching opportunities for next year.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation	Funding	Impact	Sustainability
Provide a sports kit children are proud to wear to represent their school.	Children were given the opportunity to choose a kit they would be proud to wear to showcase the school.	£ 210	Children are proud to wear the kit and begin to take responsibility for property by looking after it and returning.	The kit will be maintained and audited and new kit purchased where necessary. More kits for different activities will be purchased.
Provide children with the opportunity to regularly participate in local and regional competitive sporting activities.	Continue subscription to Walsall Sports partnership and enter the Walsall (local) and Black Country (regional) competitions. Key stage 2 pupils have had the opportunity to represent Bloxwich Academy at local and regional competitions.	£1890	Children have participated in a range of sporting activities including athletics, football & rugby. This has helped to develop self-belief, sportsmanship, respect, and teamwork amongst the pupils. They understand their own best is good enough and with practise, they will improve and master skills to improve performance in competitions. It has provided staff with a platform to develop competitiveness but also teach the children how to win and lose graciously.	Continue to pay subscription so pupils get the opportunity to attend competitions and represent the school. Continue to engage with School Games Organiser and compete with other schools in the full SGO calendar on a local and regional level.
To gain the school games mark by fulfilling the given criteria, which involves increased competition at an inter and intra school level for at least 2/3 teams per year group in any numerous sports e.g. football, rugby, tennis etc.	At all levels, pupils will be involved in competitions in a range of sports. Sports crew established and will be responsible for the selection of the afterschool provision being delivered and an input into the curriculum choices. Sports ambassadors will be trained to run events and coach younger pupils throughout the year.			

Signed off by	
Head Teacher:	Sue Shepherd
Subject Leader:	Rebecca Machin
Date:	27/7/22

