



Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,480
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,480
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,480

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.            N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.            Please see note above</p>	34%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?            Please see note above</p>	43%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: April 2023		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 8%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE is delivered in two-hour blocks to every year group in KS1 & 2. Improve engagement in PE.	PE specialist delivers the PE across the school and is able to deliver PE to the primary pupils at a high level. PE teacher is able to coach staff through CPD and team-teaching sessions. PE is also being monitored to ensure the high quality is delivered at all times.		Pupils experience quality assured PE teaching at all times either by specialist provision or by the well-trained staff. Pupils' engagement and enjoyment is high in lessons and they readily acquire new skills effectively.	Staffing budget to continue to facilitate PE specialist.
Increase daily participation in physical activities across the school.	A range of equipment for EYFS, KS1 and KS2 have been purchased specifically to enhance the teaching of the PE curriculum and ambitious extra-curricular program. The aim has been to provide a wider selection of excellent equipment to raise expectations, achievement and enjoyment.	£1003 £187.20 £234.66 £140.10	A broader curriculum has been offered with an increased range of equipment. Children have been able to practise sport using sustainable, excellent quality equipment to raise expectations, enjoyment and engagement. Overall, the quality of teaching and learning has increased.	The equipment will continue to be maintained and audited and new equipment purchased where necessary.

	<p>Playground equipment will be provided for all children to use.</p> <p>All classes will complete the daily mile.</p> <p>National Sports Week – A variety of activities will be offered for children to participate in across the week.</p> <p>Sports for Champions - Children will participate in a sponsored fitness event.</p>		<p>Children’s playtimes have been become much more active. Children have had the opportunity to participate in a range of activities: football, cricket, volleyball, rounders, basketball, handball, hockey, playground games, throwing &amp; catching games and skipping. Children have been much more active across each day. This has helped to improve children’s mental and physical wellbeing.</p> <p>Students enjoyed getting involved and being active. They completed activities in basketball, track and field, boxing, yoga and rugby. Student’s knowledge and understanding of a healthy lifestyle improved which will help them to make better-informed decisions in the future.</p> <p>Bex Rayner (England Ladies Footballer) gave a presentation, and ran a circuit for the children to complete. She then gave a football demonstration This helped to inspire the children to work hard in sport and try to find an activity they are passionate about. It helped to motivate the children to always strive to be the best they can be and believe</p>	<p>Continue to provide a range of equipment to make playtimes as active as possible.</p> <p>Continue to complete daily mile every day.</p> <p>Continue to provide engaging activities as part of National Sports Week.</p> <p>Organise a Sport for Champions event each year.</p>
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			they can achieve anything they want if they are willing to work hard.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Elect Sports Ambassadors & House Captains to help raise profile of PE.	Children will have the opportunity to apply to become a house captain or a sports ambassador. These children will be given a badge to wear and help to implement whole school changes by providing their thoughts on PE through regular meetings. They will help to decide what playground equipment is on offer at break and dinner. They will help to decide what activities we do as Good to be Green rewards. They will help to run house competitions each half term and Sports Day in Summer 2.	£120.50	These children have developed their leadership skills and have grown in confidence which will help them later in life.	Continue to utilise sports ambassadors and house captains across the PE curriculum.
Embroider extra-curricular kit to raise profile of teams/school & badges	Kit will be embroidered with school logo.	£268.70	Children feel privileged and proud to represent the school. We have a clear identity at fixtures which helps to build a positive reputation amongst the community.	Embroider more kits so they all have the school logo.

Raise the profile of PE across the school with staff, parents and students.	All staff delivering PE have been provided with Bloxwich Academy kit.	£500	The PE team look professional, have a sense of belonging, and feel valued and are good role models for the pupils. Students view PE as more of a valued subject.	To continue to provide kit for staff involved in the delivery of PE and extra-curricular activities to maintain professional appearance.
To continue to build on the 'good behaviour' (Ofsted Nov'21) at a whole school level using PE as a key driver in raising the standards.	Increasing the PE opportunities as rewards built into the Good to Be Green (G2BG) behaviour system having weekly sessions delivered and termly whole school events organised – through enrichment activities.	£3830.37	Pupils' behaviour has improved, and more pupils are being active. Pupil engagement has increased in clubs and attitudes to learning has also improved.	To continue to embed the values of PE across all of the curriculum in all lessons – cooperation, collaboration, teamwork, mutual respect, gracious in defeat, leadership etc.

<b>Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD to improve engagement in PE & wellbeing of children.	Miss Machin will complete a Level 4 Qualification in Supporting Pupils Through Physical Education and will share this information with all staff teaching PE.	£450.00	Staff are able to support children better through PE and ensure their wellbeing is a priority. This has improved the quality of PE provision and has had a positive impact on pupil's mental health.	
Improve engagement in PE.	Miss Machin & Mr Baugh will complete a Pickleball CPD session.	£100	Staff knowledge and understanding has improved. Therefore, staff feel more	Continue to explore CPD opportunities for staff.

Staff CPD to improve engagement and progress in PE.	Mr Baugh will complete Introduction to Coaching Football course.	£165	confident delivering Pickleball. This will have a positive impact on pupil's engagement and progress.  This has improved the quality of PE provision and has had a positive impact on pupil's engagement & progress.	
Good provision for the teaching of swimming.	2 teachers completed the Swimming Safety Award for Teachers.	2 X £260 = £520	Swimming groups can be smaller due to more staff available to teach swimming. Children will learn more skills and progress will be accelerated.  Swimming can be offered as an extra-curricular activity helping to further accelerate progress.	Provide an opportunity for all KS2 students to swim every year.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 78%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide sporting activities linked to the wider school curriculum to enrich learning.	Discussions with year groups about activities to enhance children's learning and provide enrichment. Research providers/activity centres to see what is on offer.		Activities provided are meaningful experiences that enriched pupil's learning. Pupils have an input into their own learning increased engagement and enjoyment.
Update curriculum and include new activities.	Research into pathways for children to further develop their skills.		Continue to provide pupils with activities to enrich their learning.

<p>Increase opportunity to participate in 'alternative' activities</p>	<p>As part of Good to be Green behaviour rewards the whole school will participate in a range of activities delivered by external suppliers (Progressive sports &amp; Peak) - Glow in the dark dodgeball, combat archery, Nerf Wars &amp; climbing wall, climbing wall, kick boxing.</p>	<p>£3830.37</p>		<p>Children to have further opportunities to try new sports.</p>
<p>Climb the Wrekin as part of their Mountains and Rivers Topic (Summer 1)</p>	<p><b>Year 4:</b> Trip to climb the Wrekin as part of their Mountains and Rivers Topic (Summer 1)</p>	<p>£450</p>	<p>This made the work they completed in class more meaningful to them. It gave them an opportunity to develop previous knowledge of the hill/Greeks further.</p>	
<p>Olympic theme day in school provided by Progressive Sports, linked to Greek topic.</p>	<p><b>Year 5:</b> Olympic theme day in school provided by Progressive Sports, linked to Greek topic.</p> <p>Progressive Sports will provide PE sessions and extra-curricular activities for a range of years in alternative activities. Staff will have the opportunity to observe Progressive Sports for CPD purposes.</p> <p>Boxing Multi skills Tchoukball</p>	<p>£397</p> <p>£2225</p>	<p>Children were shown pathways to continue in the sporting activities through afterschool clubs or clubs in the community.</p> <p>Children enjoyed the opportunity to participate in activities they do not usually have chance to participate in. This helped to motivate and engage children in PE further. These sessions widened their experience of sport and provided an opportunity for children who feel they are not sporty; to experience an activity they enjoyed.</p> <p>This helped the children to lead an active lifestyle which had a beneficial impact on their physical and mental wellbeing</p> <p>Staff who observed the session</p>	



<p>Pickle ball introduced into the curriculum - UK Pickle ball – opportunity of new sport to be introduced into one of the first primary settings in the UK. Equipment and membership purchased.</p>	<p>Pickleball equipment will be purchased so it can be included on the curriculum next year.</p>	<p>£969</p>	<p>feel more confident when delivering PE and extra-curricular sessions.</p>	
<p>Yoga sessions</p>	<p>Yoga instructor came in and delivered yoga sessions to all classes.</p>	<p>£120</p>	<p>Children enjoyed participating in the yoga sessions, this is an activity they have not had much opportunity to experience. The children have a better understanding of how to use activities such as yoga to improve their mental and physical wellbeing. Help improve children's wellbeing. Opportunities give children fresh and exciting activities they have never experienced before and will improve engagement in PE.</p>	<p>Continue to offer opportunities like yoga that will have a beneficial impact on children's wellbeing</p>
	<p>Bollywood Dream Dance Company delivered dance sessions for all children.</p>	<p>£360</p>	<p>Children really enjoyed the experience and learning about an alternative style of dance.</p>	<p>Continue to work with Bollywood Dream Dance Company who will work with students each year.</p>
<p>Improve confidence and safety riding their bike.</p>	<p>Reception will complete a Balance Bike course. Year 6 will complete Bikeability level 1 and 2.</p>	<p>£2483 £1380</p>	<p>Children have greater confidence on their bikes and ride them in a safe manner. Children's knowledge of the highway code and road awareness has improved. The children thoroughly enjoyed the course and are passionate about riding their bike</p>	<p>Strengthen links with Bikeability providers who will work with students each year to become more confident and safer when riding their bike.</p>

<p>Provide a trip focused on careers - Molineux Tour Trip</p>	<p>Year 3 children will get the opportunity to have a behind the scenes tour.</p>	<p>£1029.32</p>	<p>regularly. The children will learn about jobs/careers linked to PE/sport. They will explore jobs they may not have thought about before that exist at the stadium e.g. groundsman, physiotherapist. Children will start thinking about their own future and what they might like to do as a career when they grow up.</p>	<p>Children to have further opportunities to learn about careers in sport. Continue to embed the importance of being physically active.</p>
<p>Work towards recognised School Sports Award for the school.</p>	<p>More pupils to represent the school at sporting competitions – athletics, football, hockey, dodgeball &amp; rugby. Pupils achievements will be celebrated as part of whole school assemblies, in the weekly newsletter &amp; on Twitter. Player of the match awards will be introduced to celebrate conduct, attitude and performance in sporting competitions</p>	<p>£125</p>	<p>Additional sporting competitions have been attended across the district. Increased success and participation in sporting competitions this academic year. A significant number of pupils have wanted to participate in external competitions and represent the school.</p>	<p>Establish more links with local schools to increase KS1 participation in competitive sport. By the end of KS2, we aim for 90% of children to have represented the school in a form of competitive sport. Continue to build on these successes next year to progress even further in competitions &amp; leagues. Continue to organise</p>
<p>Increase opportunities for children to participate in competitive football.</p>	<p>Affiliate to Walsall Primary Football.</p>	<p>£30</p>	<p>Year 3, 4, 5 &amp; 6 boys and girls football team have participated in regular fixtures and competitions and have been very successful. Year 3 &amp; 4 boys won the league.</p>	<p>Establish more links with local schools to increase KS1 participation in competitive sport. By the end of KS2, we aim for 90% of children to have represented the school in a form of competitive sport. Continue to build on these successes next year to progress even further in competitions &amp; leagues. Continue to organise</p>

Residential experiences	Organise a residential for year 3, 4, 5 and 6 – transport provided Year 3 - Woodlands ( 2 nights) Year 4 – Woodlands (2 nights) Year 5 – Woodlands (2 nights) Year 6 – Bryntysilio (4 nights)	Y3 - £450 Y4 – £450 Y5 - £450 Y6 - 650	This gave year 3, 4, 5 & 6 an opportunity to experience activities they may never have experienced before. They developed a range of skills in high ropes, tomahawk throwing, zip lining, orienteering, circus skills, ultimate frisbee, fire lighting and shelter building. This residential trip helped to build children’s independence, resilience and self-confidence. This had a beneficial impact on pupil’s wellbeing and helped them to develop into well-rounded individuals.	residential trips for KS2.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with the opportunity to regularly participate in local and regional competitive sporting activities.	Continue subscription to Walsall Sports partnership and enter the Walsall (local) and Black Country (regional) competitions. Key stage 2 pupils will have the opportunity to represent Bloxwich Academy at local and regional competitions.	£923.36	Children have participated in a range of sporting activities including athletics, hockey, dodgeball, football & rugby. This has helped to develop self-belief, sportsmanship, respect and teamwork amongst the pupils. They understand their own best is good enough and with practise, they will improve and master skills to improve performance in competitions. It has provided staff with a platform to develop competitiveness but also teach the children how to win and lose graciously.	Continue to pay subscription so pupils get the opportunity to attend competitions and represent the school.  Continue to engage with School Games Organiser and compete with other schools in the full SGO calendar on a local and regional level.

Signed off by	
Head Teacher:	S. Shepherd
Date:	30 <sup>th</sup> July 2023
Subject Leader:	R. Machin
Date:	30 <sup>th</sup> July 2023