



Bloxwich Academy

Local SEND Offer

Monitoring

- Quality First Teaching
- Research-based continuing professional development for teachers and learning support
- Academy monitoring to ensure quality assurance
- Quality pastoral support
- Extra-curricular activities & enrichment
- High quality transition programme at all key stages
- PSHE Programme
- SSAT Formative Assessment based practice
- Regular tracking of progress and attainment
- NGRT Reading Assessments
- NFER Assessments
- Reading & Numeracy across all subject curriculums
- Aids to learning such as writing slopes, colour overlays and pencil grips
- Regular phonics screening
- One Page Profile
- Boxall profiling
- WellComm screening in early years
- Mood Tracker
- SENDIASS



Wave One

- Teaching Assistants based in some lessons
- Individual Education Plan (IEPs)
- Termly reviews in line with *SEND Code of Practice 2014*
- Small group & individual support (as required)
- Assessment for Access Arrangements



Wave Two

- Education Health Care Plan including Annual Review
- Enhanced Transition plan involving all professionals
- Outside Agency involvement as per EHCP
- Targeted Teaching Assistant support as per EHCP
- Bespoke interventions or adaptations to timetables as per EHCP or professional advice
- Bespoke pastoral support



Interventions:

- Phonics interventions
- Cognitive Behaviour Approaches
- Emotional Literacy Support Assistant
- Precision teaching
- Toe by Toe
- Fine/gross motor skills
- Speech and Language
- Zones of Regulation
- Talk Boost (Early Years)
- Maths interventions
- Colourful Semantics



Outside Agencies:

- CAMHS
- Educational Psychologist
- Early Help
- Speech and Language Service
- School Nurse Service
- Occupational Health
- Deaf and hearing support
- North Star Inclusion Advisor