



**Bloxwich Academy**  
 'Be The Best You Can Be'

## Writing Framework Overview (2023/24)

### Overview

This progression map shows the writing units that are taught to pupils from Year 1 to Year 6. Writing is mapped across each term and concepts revisited incorporating a spiral approach through retrieval this is to ensure we broaden and deepen pupils' spelling, grammar and punctuation knowledge and they have the chance to use and apply new knowledge. In brackets, after the concept, is the writing theme.

Term	Autumn	Spring	Summer
<b>Year 1</b>	Narrative – re-telling (Goldilocks and the Three Bears)  Shape Poem (Linked to Science unit – Body Parts)  Character Description (The Jolly Postman)  Letter (The Jolly Christmas Postman)	Information Poster (Linked to Geography unit – Bright Lights, Big City)  Recount (Linked to RE unit – Visit to a Gurdwara)  Narrative (Beegu)  Instructions (Jack and the Beanstalk)	Non-chronological Report (Linked to our school – Bloxwich Academy Primary)  Diary (Linked to History unit – School Days)  Narrative (Lost and Found)  Instructions (Linked to DT unit – Chop, Slice and Mash)
<b>Year 2</b>	Narrative (The Way Back Home – Oliver Jeffers)  Newspaper Report Neil Armstrong – Moon Mission	Letter (The Day the Crayons Quit – Drew Daywalt)  Non-chronological report (Crayon Academy)	Non-chronological report Animals (link to science)  Narrative (Meerkat Mail)

	<p>Instructions (How to make a Spaceman, How to make a Rocket)</p> <p>Poems -Christmas (Descriptive Christmas poems)</p>	<p>Narrative (Small Knight and George)</p> <p>Persuasive letter (Asking Ms Shepherd if we can go on a litter pick and plant some flowers)</p>	<p>Recount (Picnic experience, Into the Forest, Anthony Browne )</p> <p>Narrative (‘Into the Forest’ and ‘The Tunnel’)</p>
<b>Year 3</b>	<p>Narrative (The Stone Age Boy)</p> <p>Kennings (Poetry)</p> <p>Instructions (How to kill and skin a woolly mammoth)</p> <p>Non-chronological report (Nelson Mandela)</p> <p>Narrative (Ice Age)</p> <p>Chronological Report (Text)</p>	<p>Letter (Pen pal)</p> <p>Non-chronological Report (How is Earth made?)</p> <p>Shape Poem (Volcanoes)</p> <p>Newspaper Report (Natural disaster- Volcano)</p> <p>Diary (Natural disaster- Earthquake)</p>	<p>Explanation (How do plants grow)</p> <p>Letter (Roman Soldier)</p> <p>Biography (Julius Caesar)</p> <p>Non-chronological Report (Roman mythical beast)</p> <p>Myth (Apollo and Cassandra)</p>
<b>Year 4</b>	<p>Non-Chronological Report (Mythical Beasts)</p> <p>Instructions (How To Catch a Dragon)</p> <p>Playscript (Viking Raid)</p>	<p>Diary Entry (Howard Carter)</p> <p>Non-Chronological Report (Ancient Egyptian Daily Life)</p> <p>Instructions (George’s Marvellous Medicine)</p>	<p>Explanation (The Journey of a River)</p> <p>Narrative (The Wardrobe - Narnia)</p> <p>Leaflet (Mountaineering)</p>

	Norse Myth (Ragnar)	Poetry (Emotions)	Diary Entry (Residential Visit)
<b>Year 5</b>	<p>Narrative Poem (seasonal poem)</p> <p>Biography (Fu Hao/Mulan Chinese Culture)</p> <p>Stories from Other Cultures Adventure (China)</p> <p>Setting Description (Light House)</p> <p>Narrative with a flashback (Mo Farah)</p> <p>Diary (Famous Artist)</p> <p>Non-chronological Report (Solar System)</p>	<p>Narrative (Greek Myth)</p> <p>Persuasive Leaflet (Greece)</p> <p>Playscript (Odysseus)</p> <p>Ode (Things we Love)</p> <p>Instructions (Mechanisms)</p>	<p>Recount (Residential)</p> <p>Diary (Life of a Farmer)</p> <p>Persuasive letter (Inviting to an event)</p> <p>Balanced Argument (Vegetarianism)</p> <p>Newspaper report (End of year 5)</p>
<b>Year 6</b>	<p>Narrative (Mourning Dove)</p> <p>Diary (Life in the Trenches)</p> <p>Narrative (Spy Thriller)</p> <p>Nonet (WWII)</p>	<p>Non-chronological Report (Arctic Animals)</p> <p>Formal Journal (Ernest Shackleton)</p> <p>Newspaper Report (Ernest Shackleton)</p> <p>Adventure narrative (Antarctica)</p>	<p>Persuasive Letter (Abolition of Slavery)</p> <p>Diary (Little Freak)</p> <p>Acrostic Poem (Transition)</p> <p>Explanation text (Triangular Slave Trade)</p>

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