

Curriculum Intent: Childcare provides pupils with the skills and knowledge that enables them to make a valuable contribution to society, and to progress in the workplace. It provides pupils with interesting key information that will be required to function effectively in their own day to day life and to support in the lives of others.

Curriculum Rationale: We ensure our Childcare curriculum enables pupils to not only gain knowledge in development and factors that affect development but also the soft skills/interpersonal skills needed to be successful in the workplace. At level 3 a balanced curriculum focussing on both childcare is provided in line with students' future job aspirations.

What makes the Bloxwich experience unique: You will study 3 unique and different components covering a broad range of knowledge and skills to enable you to progress onto a level 3 course. You will have the opportunity to develop both your study skills as well as participating in practical activities. At level 3 students will be given the opportunity to complete 50 hours of work experience in a childcare setting.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	Component 1 Children's Growth and Development Learning Aim A Understand the principles of growth and development Learning Aim B Understand how factors impact on children's overall development.		PSA Students will complete their component 1 PSA. This consists of 3 written tasks that will be submitted to the exam board in May		Component 2 Learning Through Play Learning Aim A Understand how children play Learning Aim B Understand how children's learning can be supported through play.	
11	PSA Students will complete their component 2 PSA. This consists of 3 written assignments that will be submitted to the exam board in January		Component 3: Supporting Children to Play, Learn and Develop Learning Aim A: Investigate individual circumstances that may impact on learning and development Learning Aim B: Create safe environments to support play, learning and development in children aged from birth to five years		Component 3: Supporting Children to Play, Learn and Develop Learning Aim C: Adapt play to promote inclusive learning and development	Students will have completed the Level 2 course and will leave school after their last summer exam.
12	Unit 1: Children's development Learning Aim A: The principles of growth and development and how they are applied from birth up to seven years 11 months Learning Aim B: Physical development from birth up to seven years 11 months Unit 5: Keeping Children Safe Learning Aim A: Investigate legal responsibilities and approaches to health and safety in early years settings Learning Aim B: Explore procedures for prevention and control of infection in early years settings		Unit 1: Children's development Learning Aim C: Cognition, language and Communication development Learning Aim D: Theories of social and emotional development Unit 5: Keeping Children Safe Learning Aim C: Examine how early years professionals safeguard children and respond to concerns that a child has been abused		Unit 1: Children's development Learning Aim D: Theories of social and emotional development Unit 5: Keeping Children Safe Learning Aim D: Demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early years setting	
13	Unit 2: Development of Children's Communication, Literacy and Numeracy Skills Learning Aim A Stages of speech, communication and language development and its link to overall domains of development Learning Aim B Supporting children's literacy and numeracy skills through speech, communication and language development Learning Aim C Approaches to the varied needs of individual children		Unit 3: Play and Learning Learning Aim A Examine types of play and learning activities and the benefits for children's learning and development Learning Aim B Investigate theoretical perspectives to learning and development, curriculum approaches to play and their influence on current early years practice		Unit 3: Play and Learning Learning Aim C Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities.	