



**Curriculum Intent:** Pupils will leave Bloxwich Academy understanding a wide range of Criminological theories, concepts and studies. The 50/50 exam/coursework assessment nature of this course lends itself to a more flexible approach of assessment and the topics studied are engaging for students. The mandatory topics build upon existing knowledge that students have surrounding crime and therefore the aim of the curriculum is to simply further develop student interest in this area. Students who choose criminology tend to want a career in this area so the curriculum also aims to inform students of career paths - studied within Unit 3.

**Curriculum Rationale:** We ensure our Criminology curriculums enables pupils to explore a variety of topics such as Changing Awareness of Crime, Criminological Theories, Crime Scene Analysis and the Role of the Courtroom, Dealing with Offending Behaviour and Punishment. Students will leave the course with a detailed understanding of offending behaviour and the criminal justice system. This will enable students to further understand the role of crime and deviance in society by giving them opportunities to question their traditional beliefs and see behind the statistics.

**What makes the Bloxwich experience unique:** We have been running this Criminology qualification since 2019, making us one of the most experienced centres in the local area. Our Criminology teachers have extensive involvement in marking the Unit 1 and 3 internal assessments and also have completed external marking for the WJEC exam board for the exam Unit 2. You will also have the chance to research various Criminological job roles, taking into account their strengths and weaknesses.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>12</b>	<p><b>Unit 1: LO1</b> Understand how crime reporting affects the public perception of criminality</p> <p><b>Unit 1: LO2</b> How campaigns are used to elicit change</p>	<p><b>Unit 1: LO2</b> How campaigns are used to elicit change</p> <p><b>Unit 1: LO3</b> Plan campaigns for change relating to crime</p>	<p><b>Unit 2: LO1</b> Understand social constructions of criminality</p> <p><b>Unit 2: LO2</b> Know theories of criminality</p>	<p><b>Unit 2: LO3</b> Understand causes of criminality</p>	<p><b>Unit 2: LO4</b> Understand causes of policy change</p> <p><b>Exam Prep</b></p> <p><b>Unit 2 Exam</b></p>	<p><b>Unit 3 Prep</b></p>
<b>13</b>	<p><b>Unit 3: LO1</b> Understand the process of criminal investigations</p> <p><b>Unit 3: LO2</b> Understand the process for prosecution of suspects</p>	<p><b>Unit 3: LO2</b> Understand the process for prosecution of suspects</p> <p><b>Unit 3: LO3</b> Be able to review criminal cases</p>	<p><b>Unit 4: LO1</b> Understand the criminal justice system in England and Wales</p> <p><b>Unit 4: LO2</b> Understand the role of punishment in a criminal justice system</p>	<p><b>Unit 4: LO2</b> Understand the role of punishment in a criminal justice system</p> <p><b>Unit 4: LO3</b> Understand measures used in social control</p>	<p><b>Exam Prep</b></p> <p><b>Unit 4 Exam</b></p>	