

Curriculum Intent: Our curriculum provides pupils with the knowledge and experiences which will interest and empower them to broaden their horizons, be more employable and rise above the rest by studying a modern foreign language, giving them the opportunity to thrive in the multilingual workplace and make informed contributions to our democratic society. We ensure that our pupils are aware of the benefits of studying a modern foreign language insofar as this will improve their chances of getting a job, enhance their listening skills and memory, and improve their knowledge of English.

Curriculum Rationale: There are two clear aims of our curriculum. Firstly, to create confident and flexible communicators who use their skills in the foreign language to express themselves, share their ideas and communicate in real life situations. We want pupils to develop spoken and written skills such as spontaneity and discussion alongside a strong grammatical understanding. Secondly, we want to ignite pupils' natural curiosity for the wider world. We want our lessons to be a window into the cultural and society of communities beyond our doorstep and encourage pupils to understand the importance of recognising and celebrating our cultural and linguistic differences. Pupils will learn how important it is to accept and celebrate all our differences and how embracing others' cultures can enrich our own lives.

What makes the Bloxwich experience unique: Pupils are taught by language specialists and native speakers. We aim at providing opportunities for participation in a range of linguistic and cultural educational experiences to be open-minded, tolerant global citizens, thus building pupils' Cultural Capital, limiting the barriers between people which cause distrust and fear and encouraging respect for other peoples, fostering an understanding of the interrelation of language and human nature.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>Unit 1 Greetings and feelings.</p> <p>Unit 2 The alphabet and how to pronounce sounds.</p>	<p>Unit 3 Numbers 1-31 and ages.</p> <p>Unit 4 The days of the week and months, birthdays</p>	<p>Unit 5 Pets, masculine and feminine nouns.</p> <p>Unit 6 Colours</p> <p>Unit 7 Brothers and sisters</p> <p>Unit 8 Describing people</p>	<p>Unit 9 What they like and dislike using a variety of nouns.</p> <p>Unit 10 What they like and dislike using a range of infinitives.</p> <p>Unit 11 Sports we play and activities we do.</p>	<p>Unit 12 School subjects.</p> <p>Unit 13 The school day referring to times.</p> <p>Unit 14 School uniform.</p> <p>Unit 15 The differences between a French school and a British school.</p>	<p>Unit 16 The weather and seasons with free time activities.</p> <p>Unit 17 Food and drinks at different meals.</p> <p>Unit 18 Different French traditions and celebrations including Bastille Day.</p>
8	<p>Unit 1 Where we live and countries.</p> <p>Unit 2 House description.</p> <p>Unit 3 My bedroom and furniture.</p>	<p>Unit 4 My town</p> <p>Unit 5 Things to do in my town/area.</p> <p>Unit 6 Asking and giving directions.</p> <p>Unit 7 Inviting friends somewhere.</p>	<p>Unit 8 Where you are going to go next weekend and who with.</p> <p>Unit 9 Different weather conditions and activities.</p> <p>Unit 10 What you are going to do next weekend.</p>	<p>Unit 11 Holiday habits and a past holiday.</p> <p>Unit 12 Holiday activities and the past tense</p>	<p>Unit 13 Food and drinks: buying items.</p> <p>Unit 14 Eating habits combining three tenses.</p>	<p>Unit 15 TV programmes and films preferences, using three tenses.</p> <p>Unit 16 New technology.</p> <p>Unit 17 The body and illnesses.</p>
9	<p>Unit 1 House chores</p> <p>Unit 2 Little jobs using three tenses.</p> <p>Unit 3 Jobs and careers.</p> <p>Unit 4 Future ambitions and future plans.</p>	<p>Unit 5 Local area.</p> <p>Unit 6 House.</p> <p>Unit 7 Daily routine.</p>	<p>Unit 8 My town</p> <p>Unit 9 Things to do in my town/ area.</p> <p>Unit 10 Ask and give directions.</p> <p>Unit 11 Inviting friends to town: launch invitations and reply to invitations.</p>	<p>Unit 12 Free time using three time frames, four tenses.</p> <p>Unit 13 A special occasion in the past tense.</p> <p>Unit 14 Fashion</p>	<p>Unit 15 Asking and answering a range of closed questions in three time frames</p> <p>Unit 16 Asking and answering a range of open questions.</p> <p>Unit 17 Converse at the restaurant, at the hotel, in the shops, at the doctors.</p>	<p>Unit 18 Me then and now</p> <p>Unit 19 What has changed in our world.</p>
10	<p>Unit 1: Who am I? Describe yourself and family members.</p> <p>Unit 2: What makes a good friend?</p> <p>Unit 3: Family relationships.</p> <p>Unit 4: Going out and leisure activities.</p> <p>Unit 5: Since when you have been doing this?</p>	<p>Unit 6: My life online</p> <p>Unit 7: Before... but now... what you used to read and listen to.</p> <p>Unit 8: TV programmes and films</p> <p>Unit 9: Eating out and eating habits</p>	<p>Unit 10: Festivals and traditions</p> <p>Unit 11: Family celebrations</p> <p>Unit 12: Fashion</p>	<p>Unit 13: My town</p> <p>Unit 14: What we can do and what we can't do in my area.</p> <p>Unit 15: Finding out tourist information</p> <p>Unit 16: Dream town or nightmare?</p>	<p>Unit 17: Holiday preferences and what you normally do.</p> <p>Unit 18: A past holiday</p> <p>Unit 19: A dream holiday</p> <p>Unit 20: Transactions at a hotel/restaurant /station</p>	<p>Unit 21: School subjects</p> <p>Unit 22: My school</p> <p>Unit 23: School rules</p> <p>Unit 24: Healthy living</p>
11	<p>Unit 21: School subjects</p> <p>Unit 22: My school</p> <p>Unit 23: School rules</p> <p>Unit 24: Healthy living</p>	<p>Unit 25: Jobs and work preferences</p> <p>Unit 26: My future plans, hopes and wishes.</p> <p>Unit 27: Work experience.</p> <p>Unit 28: Our planet</p> <p>Unit 29: What is important to you and what concerns you.</p> <p>Unit 30: The environment</p>	<p>Revision and Consolidation of:</p> <p>Unit 13: My town</p> <p>Unit 14: What we can do and what we can't do in my area.</p> <p>Unit 15: Finding out tourist information</p> <p>Unit 16: Dream town or nightmare?</p>	<p>Revision and Consolidation of:</p> <p>Unit 17: Holiday preferences and what you normally do.</p> <p>Unit 18: A past holiday</p> <p>Unit 19: A dream holiday</p> <p>Unit 20: Transactions at a hotel/restaurant /station</p>	<p>Revision and Consolidation of:</p> <p>Units 1-12</p> <p>Formal examinations</p>	