

Geography

Curriculum Intent: In the geography department we strive to create global citizens who are knowledgeable enough to make informed decisions and confident enough to verbalise our own views coherently.

Curriculum Rationale: In the geography department we strive to create global citizens who are knowledgeable enough to make informed decisions and confident enough to verbalise our own views coherently. The geography curriculum allows us to investigate the world around us by looking at different places, cultures, and landscapes. We can consider our own place in the world, giving us the opportunity to become global citizens and gets us ready to apply our knowledge to our future lives.

What makes the Bloxwich experience unique: You will visit a range of different locations to experience and explore what we have been learning, such as rivers, coastal locations (beaches) and regenerated cities. We aim to inspire pupils to consider and visit as many places as possible.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Wanderlust	UK Island Home	Africa	Extreme Environments (Biomes)	Antarctica	Superpower
8	Natural Hazards	Sustainability	Weather & Climate	Development	Amazonia	Amazonia
	(SOTE, Tectonics & Case Studies)				(Rivers & Tropical Rainforests)	(Rivers & Tropical Rainforests)
9	Climate Change Glaciation	Hazards Volcano focus	Coast Dark Tourism	Health	Living of the Earth	Factfulness
10	Natural Hazards	Natural Hazards	Urban issues &	Living World	Changing	Changing
	Tectonic	Tectonic Weather	Challenges Birmingham	Ecosystems	Economic World	Economic World
	Weather Climate change	Climate change	Rio	Tropical Rainforests	Nigeria	Nigeria
	emiliare eriarige		Sustainability	Cold Environments	UK Economy	UK Economy
					Development	Development
11	Physical	Physical			Examinations and	
	Landscapes	Landscapes	Resource	Resource	Revision	
	UK Landscapes	UK Landscapes	Management	Management		
	Rivers	Rivers	Resources in the	Resources in the		
	Coasts	Coasts	UK Water focus	UK Water focus		
12	Natural Hazards	Natural Hazards	Non-Examined	Non-Examined	Global Systems and	Global Systems and
	(Physical)	(Physical)	Assessment	Assessment	Global	Global
			(NEA)	(NEA)	Governance	Governance
					(Human)	(Human)
	Changing Places	Changing Places	Contemporary	Contemporary		
	(Human)	(Human)	Urban Environments	Urban Environments		
			(Human)	(Human)		
13	Water and Carbon	Water and Carbon	Coastal	Coastal	Examinations and	
	(Physical)	(Physical)	landscapes	landscapes	Revision	
			(Physical)	(Physical)		