

Curriculum Intent: Health and Social Care provides pupils with the skills and knowledge that enables them to make a valuable contribution to society, and to progress in the workplace. It provides pupils with interesting key information that will be required to function effectively in their own day to day life and to support in the lives of others.

Curriculum Rationale: Pupils will develop the necessary skills, knowledge and understanding to broaden their experience and understanding of the subject and the varied progression options available to them in the future. Pupils look at the key concepts and values that are required in health and social care and other related professions including Human Lifespan Development and factors that affect it in either a positive or a negative way. Care values and the values that underpin health and social care and finally Health and Wellbeing, where pupils develop an understanding of the ways health and wellbeing can be improved, but also the reasons why people may be unable to do this.

What makes the Bloxwich experience unique: You will study 3 unique and different components covering a broad range of knowledge and skills to enable you to progress onto a level 3 course. You will have the opportunity to develop both your study skills as well as participating in practical activities such as clinical skills. At level 3 students will be given the opportunity to complete 100 hours of work experience in a variety of Health and Social Care settings.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p>Component 1 Development through human lifespan. Students will learn the 6 life stages and how we develop physically, intellectually, emotionally and socially at each stage.</p>	<p>Component 1 Development through human lifespan. Students will learn the 6 life stages and how we develop physically, intellectually, emotionally and socially at each stage.</p>	<p>PSA Students will complete their component 1 PSA. This consists of 5 written assignments that will be submitted to the exam board in May</p>	<p>PSA Students will complete their component 1 PSA. This consists of 5 written assignments that will be submitted to the exam board in May</p>	<p>Component 2 Working within health and social care. Students will learn about various roles within health and social care as well as the support that is on offer for people with various needs.</p>	<p>Component 2 Working within health and social care. Students will learn about various roles within health and social care as well as the support that is on offer for people with various needs.</p>
11	<p>PSA Students will complete their component 2 PSA. This consists of 5 written assignments that will be submitted to the exam board in January</p>	<p>PSA Students will complete their component 2 PSA. This consists of 5 written assignments that will be submitted to the exam board in January</p>	<p>Component 3 Health and well-being Students will consolidate knowledge from components 1 and 2 and link to the overall health and well-being of a variety of case studies. This is an exam unit that will be sat in May</p>	<p>Component 3 Health and well-being Students will consolidate knowledge from components 1 and 2 and link to the overall health and well-being of a variety of case studies. This is an exam unit that will be sat in May</p>	<p>Component 3 Health and well-being Students will consolidate knowledge from components 1 and 2 and link to the overall health and well-being of a variety of case studies. This is an exam unit that will be sat in May</p>	<p>Students will have completed the Level 2 course and will leave school after their last summer exam.</p>
12	<p>Unit 1 (external) Human Lifespan Development AO1 Students will demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing</p> <p>Unit 5 (Internal) Meeting Individual Care and Support needs A1 Promoting equality, diversity and preventing discrimination A2 Skills and personal attributes required for developing relationships with individuals A3 Empathy and establishing trust with individuals</p>	<p>Unit 1 (external) Human Lifespan Development AO1 students will demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing</p> <p>Unit 5 (Internal) Meeting Individual Care and Support needs B1 Ethical issues and approaches B2 Legislation and guidance on conflicts of interest, balancing resources and minimising risk</p>	<p>Unit 1 (external) Human Lifespan Development AO2 students will demonstrate understanding of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing</p> <p>Unit 5 (Internal) Meeting Individual Care and Support needs C1 Enabling individuals to overcome challenges C2 Promoting personalisation C3 Communication techniques</p>	<p>Unit 1 (external) Human Lifespan Development AO3 students will analyse and evaluate information related to human development theories/models and factors affecting human growth and development</p> <p>AO4 students will make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing</p> <p>Unit 5 (Internal) Meeting Individual Care and Support needs Students are given 3 weeks to complete Assignment 1, covering all the content so far. They will then resume teaching for D1 How agencies work together to meet individual care and support needs D2 Roles and responsibilities of key professionals on multidisciplinary teams D3 Maintaining confidentiality D4 Managing information</p>	<p>Unit 1 (external) Human Lifespan Development All content has been covered and students will have approximately 4 weeks of exam preparation. Exam is sat the middle of May.</p> <p>Unit 5 (Internal) Meeting Individual Care and Support needs D1 How agencies work together to meet individual care and support needs D2 Roles and responsibilities of key professionals on multidisciplinary teams D3 Maintaining confidentiality D4 Managing information</p>	<p>Unit 5 (Internal) Meeting Individual Care and Support needs Students are given 3 weeks to complete Assignment 2, covering all the content from Learning Aim D</p>
13	<p>Unit 2 (external) Working in Health and Social Care AO1 Students will demonstrate knowledge of service user needs, roles and responsibilities of workers, and working practices within the health and social care sector</p> <p>AO2 Students will demonstrate understanding of service user needs, roles and responsibilities of workers, working practices and procedures in the health and social care sector</p> <p>Unit 14 (Internal) Physiological disorders and their care A1 Types of physiological disorders and effects on body systems and functions A2 Causes of physiological disorders A3 Signs and symptoms of physiological disorders</p>	<p>Unit 2 (external) Working in Health and Social Care AO3 Students will analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated</p> <p>AO4 Make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service user needs</p> <p>Unit 14 (Internal) Physiological disorders and their care B1 Investigative procedures for physiological disorders B2 Diagnostic procedures for physiological disorders C1 Provision of treatment and support C2 Types of carers and care settings</p>	<p>Unit 2 (external) Working in Health and Social Care Exam is sat at the beginning of January</p> <p>Unit 14 (Internal) Physiological disorders and their care Students are given 3 weeks to complete Assignment 1, covering all the content so far.</p>	<p>Unit 14 (Internal) Physiological disorders and their care D1 Care methods and strategies D2 Treatment planning processes</p>	<p>Unit 2 Resit if needed (external) Working in Health and Social Care</p> <p>Unit 14 (Internal) Physiological disorders and their care Students are given 3 weeks to complete Assignment 2</p>	

Double Award

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	<p>Units from the single award plus: Unit 4 (external) Enquiries into Research AO1 Students will demonstrate knowledge and understanding of methods, skills and ethical issues related to carrying out research within the health and social care sector.</p> <p>Unit 12 (internal) Supporting Individuals with Additional Needs A1 Diagnosing or determining additional needs A2 Cognitive and learning needs A3 Physical and health needs A4 Social and emotional needs</p>	<p>Units from the single award plus: Unit 4 (external) Enquiries into Research AO2 Students will apply knowledge and understanding of the methods, skills and ethical issues to current research in the health and social care sector</p> <p>Unit 12 (internal) Supporting Individuals with Additional Needs B1 Definitions of disability B2 Minimising environmental and social challenges B3 Minimising personal challenges B4 Attitudes of others</p>	<p>Units from the single award plus: Unit 4 (external) Enquiries into Research AO3 Students will analyse information and data related to current research in health and social care, demonstrating the ability to interpret the potential impact and influence of the research on health and social care practice and service provision</p> <p>Unit 12 (internal) Supporting Individuals with Additional Needs Students are given 3 weeks to complete Assignment 1, covering all the content so far. They will then resume teaching for C1 Professionals involved in supporting individuals with additional needs C2 Support and adaptations for individuals with additional needs C3 Financial support for individuals with additional needs.</p>	<p>Units from the single award plus: Unit 4 (external) Enquiries into Research AO4 Students will evaluate current health and social care research to make informed judgements about the validity of the research methods used further areas for research and the potential impact of the research on health and social care practice and service provision</p> <p>Unit 12 (internal) Supporting Individuals with Additional Needs C4 Statutory provision for children with additional needs C5 Statutory provision for adults with additional needs C6 Person-centred care for all individuals with additional needs</p>	<p>Units from the single award plus: Unit 4 Unit 4 (external) Enquiries into Research All content has been covered and students will have approximately 4 weeks of pre-release preparation. Exam is sat the middle of May.</p> <p>Unit 12 (internal) Supporting Individuals with Additional Needs Students are given 3 weeks to complete Assignment 2, covering all the content from Learning Aim C.</p>	<p>Units from the single award plus: Unit 10 (internal) Sociological Perspectives Preparation teaching for next year's units will begin, covering basic content that will be revisited when students return in September.</p>
13	<p>Unit 8 (internal) Promoting Public Health A1 The origins and aims of public health policy A2 Strategies for developing public health policy A3 Monitoring the health status of the population A4 Groups that influence public health policy</p> <p>Unit 12 (Internal) Supporting Individuals with Additional Needs A1 Diagnosing or determining additional needs A2 Cognitive and learning needs A3 Physical and health needs A4 Social and emotional needs</p>	<p>Unit 8 (internal) Promoting Public Health B1 Factors affecting health B2 The socio-economic impact of improving health of individuals and the population</p> <p>Unit 12 (Internal) Supporting Individuals with Additional Needs B1 Definitions of disability B2 Minimising environmental and social challenges B3 Minimising personal challenges B4 Attitudes of others</p>	<p>Unit 8 (internal) Promoting Public Health Students are given 3 weeks to complete Assignment 1, covering all the content so far. They will then resume teaching for C1 The role of health promoters C2 Approaches to promoting public health and wellbeing C3 Approaches to protecting public health and wellbeing C4 Disease prevention and control methods</p> <p>Unit 12 (Internal) Supporting Individuals with Additional Needs Students are given 3 weeks to complete Assignment 1, covering all the content so far. They will then resume teaching for C1 Professionals involved in supporting individuals with additional needs C2 Support and adaptations for individuals with additional needs C3 Financial support for individuals with additional needs</p>	<p>Unit 8 (internal) Promoting Public Health D1 Features of health promotion campaigns D2 Barriers to participation and challenging indifference D3 Models and theories that justify health behaviour change D4 Approaches to increasing public awareness of health promotion</p> <p>Unit 12 (Internal) Supporting Individuals with Additional Needs C4 Statutory provision for children with additional needs C5 Statutory provision for adults with additional needs C6 Person-centred care for all individuals with additional needs</p>	<p>Unit 8 (internal) Promoting Public Health Students are given 3 weeks to complete Assignment 2</p> <p>Unit 12 (Internal) Supporting Individuals with Additional Needs Students are given 3 weeks to complete Assignment 2, covering all the content from Learning Aim C.</p>	