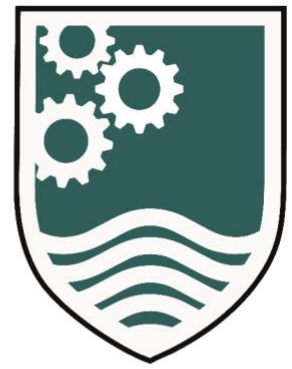


21<sup>st</sup> June 2024



**Bloxwich Academy**  
www.bloxwichacademy.co.uk

Dear Parents/Carers

In our continued drive to communicate with you at each stage of our development as a school, pushed on by the new leadership team and myself, I felt it important to write to you about the ethos and values we believe are the corner stone of any successful school and community. Values that are fundamental to the school we feel your children deserve to thrive in, both academically and emotionally.

## OUR VALUES



**V**aluable contribution  
**A**telling school  
**L**ead respectful lives  
**U**nderstanding towards others  
**E**veryone is equal  
**S**elf motivated to achieve

As you can see, they are values based around equality, respect and the desire to be successful. They are values that we believe every child needs to navigate their way successfully through life, and a modern society, and values that we feel as staff, we need to live and breathe as role models to our pupils. As you can see below, in our curriculum intent, a statement that outlines the direction we are now moving in as a school that is a part of a greater community of stakeholders, from parents/carers, pupils, staff, local businesses and all our residents.

## INTENT

Building **successful, resilient and confident** individuals.

Our curriculum provides pupils with the **knowledge, skills** and enriching **opportunities** to thrive in their chosen **career** path, and make valuable and **informed contributions** to a modern society.

The bottom line is that this curriculum intent is the beating heart of why as teachers, educators and support staff, we work tirelessly with our pupils. As a school our core purpose is to help pupils thrive, to create opportunities, and build confident and resilient young, educated people, with dreams that, with support, can become a reality.



Like any community, to be successful and harmonious, we need the support of each and every person who comes into contact with our pupils, and especially our parents/carers. Without your support our pupils will not reach the goals that they are capable of, so it is vital that we act in unison to praise our pupils, your children, when they have shown the best of themselves, but equally as important is that you support us when we have to say no to poor behaviour. Our detention system is key to supporting our youngsters to make the right decisions, and reflect on their behaviour if they fall short of the standards we believe are in place, to give them the best start to their lives when they have entered the world of work, be it an apprenticeship, a sixth form college and later, university. Whether our children want to be plumbers, electricians or even airline pilots, our values will serve them well, and our detention system helps them to understand there are consequences in the world of work as there is in school. A detention at school could be a written warning in the world of work, a lost job and a difficult time paying bills, and this is why we sanction, in the hope that our pupils learn to accept their mistakes and put them right, ensuring they can support themselves, and their families, should they wish to have one, in later life.

It is when we are not supported by a small minority of parents/carers, who feel their children should not sit sanctions, should not answer for their poor behaviour choices, or have to take responsibility for sabotaging the education of other children in their lessons, that a rift is created between the school, the parents/carers and the pupils. Children feel empowered, using the refusal from home to intensify their poor behaviours, believing we will bend to the will of those parents/carers who refuse to support our drive to create a school we can all be proud of, a school our children deserve, that all children deserve. I must be brutally clear; this school will not relent, will not compromise and will not stray from the direction we are now travelling in. There is no school in the country that does not sanction with detentions, and we will continue to do so. If a parent/carer does not feel this is the school for their child, believing that there is an option to refuse to support our behaviour policy and values, we will of course support them in looking for a new school that maybe does not have the same values and systems as Bloxwich Academy.

Finally, to the vast, vast majority of our families, I offer my thanks, on behalf of my leadership team and staff, for the unwavering support you have given the school through the last six months as we navigated through stormy waters to find ourselves a stronger school, with a clear direction, clear values, vision and systems to support our pupils. It is your support that is allowing us to improve our school at a staggering speed, and it will be your support that will form the foundations of an outstanding future for your children, and Bloxwich Academy.

**Reminder - Change to the end of the school day from September.**

**I would also like to take this opportunity to inform you of a slight change to the end of the school day. From September, all pupils in both Key Stage 3 and 4, will finish the school day at 3:10pm. No pupil will leave prior to this time.**

[Calendar – Term Dates – Bloxwich Academy](#)

Yours sincerely



Mr R Prime

Headteacher



Bloxwich Academy Secondary  
Leamore Lane  
Bloxwich, Walsall  
West Midlands  
WS2 7NR



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Bloxwich Academy



@bloxwich\_academy



postbox@bloxwichacademy.co.uk

