

## French Curriculum Overview

**Curriculum Intent:** Our curriculum provides pupils with the knowledge and experiences which will interest and empower them to broaden their horizons, be more employable and rise above the rest by studying a modern foreign language, giving them the opportunity to thrive in the multilingual workplace and make informed contributions to our democratic society. We ensure that our pupils are aware of the benefits of studying a modern foreign language insofar as this will improve their chances of getting a job, enhance their listening skills and memory, and improve their knowledge of English.

**Curriculum Rationale:** There are two clear aims of our curriculum. Firstly, to create confident and flexible communicators who use their skills in the foreign language to express themselves, share their ideas and communicate in real life situations. We want pupils to develop spoken and written skills such as spontaneity and discussion alongside a strong grammatical understanding. Secondly, we want to ignite pupils' natural curiosity for the wider world. We want our lessons to be a window into the cultural and society of communities beyond our doorstep and encourage pupils to understand the importance of recognising and celebrating our cultural and linguistic differences. Pupils will learn how important it is to accept and celebrate all our differences and how embracing others' cultures can enrich our own lives.

**What makes the Bloxwich experience unique:** Pupils are taught by language specialists and native speakers. We aim at providing opportunities for participation in a range of linguistic and cultural educational experiences to be open-minded, tolerant global citizens, thus building pupils' Cultural Capital, limiting the barriers between people which cause distrust and fear and encouraging respect for other peoples, fostering an understanding of the interrelation of language and human nature.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>7</b>	Greetings and feelings. The alphabet Numbers 1-31 and ages. Birthdays	Describing people  Brothers and sisters	Pets appearance  Pets personality	What I like and dislike	Sports I play  Activities I do	School subjects.  School day  School uniform
<b>8</b>	Accommodation  Places in town	Directions  Inviting friends somewhere.  Where you are going to go next weekend and who with.	The weather  Free time	Holidays	Food and drinks	TV programmes and films  Digital technology.
<b>9</b>	Jobs and careers.  Future ambitions and future plans.	Clothes  Transactional language (hotel, restaurant...)	Body parts and illnesses	Free time and leisure activities in three time frames.  Me, then and now	Social media habits in three time frames	Asking closed and open questions in three time frames
<b>10</b>	<b>My personal world</b>  Who am I? Describe yourself and family members.  What makes a good friend?  Relationships.  Describing role models	<b>Media and technology</b>  TV programmes and films  Music  At the cinema  Social media and gaming	<b>Lifestyle and well-being</b>  Sports and leisure activities  Food and drinks	<b>Lifestyle and well-being</b>  Mental well-being  Physical well-being	<b>My neighbourhood</b>  My town  Shopping	<b>My neighbourhood</b>  Environmental issues  The natural world
<b>11</b>	School subjects  My school  School rules  Jobs and work preferences  My future plans, hopes and wishes	Work experience.  Our planet  What is important to you and what concerns you.  The environment	<b>Revision and Consolidation of:</b>  My town  What we can do and what we can't do in my area.  Finding out tourist information  Dream town or nightmare?	<b>Revision and Consolidation of:</b>  Holiday preferences and what you normally do.  A past holiday  A dream holiday  Transactions at a hotel/restaurant /station	<b>Revision and Consolidation of:</b>  <b>Theme 1 and aspects of theme 2</b>  <b>Formal examinations</b>	