



**Curriculum Intent:** The history curriculum at Bloxwich Academy aims to build pupils who are inquisitive, informed and tolerant by allowing them to engage in rigorous historical enquiry to develop an understanding of the past, present and future and become citizens of the world.

**Curriculum Rationale:** Our carefully-sequenced curriculum is driven by enquiry questions and allows pupils to gain an insight into how the past has been interpreted, an understanding of the roles individuals can play in events, an appreciation of and empathy for other cultures, and an awareness of how historical events have shaped the present and the future, in Britain, Europe and the wider world.

**What makes the Bloxwich experience unique:** We inspire pupils by teaching them about the most fascinating, challenging and significant aspects of the past and the work of historians to allow them to make links to their own experiences, culture and heritage.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Why was England invaded in 1066?	How did William conquer England?	Why was Thomas Becket murdered?	Was the Black Death actually a good thing for the people of England?	Who was the greatest Tudor monarch?	Who were the 'Black Tudors'?
8	Was 17 <sup>th</sup> century Britain a world turned upside down?	How has crime and punishment in Britain changed over time?	How far was the Industrial Revolution a good thing for the people of England?	How should we interpret the British Empire?	Why is it important to study the slave trade?	How have British people gained their civil rights?
9	Why was the First World War known as the 'war to end all wars'?	How did the Nazis affect the lives of German people?	What was the most significant moment of WWII?	How and why could the Holocaust have happened?	How close did the world come to disaster during the Cold War?	Why is terrorism a feature of the modern world?
10	Conflict and Tension 1918-1939	Conflict and Tension 1918-1939	Germany 1890-1945	Germany 1890-1945	Germany 1890-1945	Health and the People c.1000-the present day
11	Health and the People c.1000-the present day		Norman England 1066-1100	Norman England 1066-1100	Revision	