



# YOU SAID, WE DID

## Parent Advisory Board

| Focus         | Parents Said  | We Did  |
|---------------|---|---|
| Attendance    | <ul style="list-style-type: none"> <li>• Parents wanted attendance rewards to be more practical, such as food vouchers for major stores like Asda, restricted to food purchases only.</li> <li>• To reduce pupils taking days off for birthdays, you suggested raising the profile of birthdays at school by having a birthday table at lunchtime, so children are encouraged to celebrate at school rather than staying home. You also asked about children with birthdays during holidays.</li> </ul>   | <ul style="list-style-type: none"> <li>• We have now introduced a selection of large food stores from which parents can choose for attendance reward vouchers. The vouchers will be chosen through a 'spin the wheel' method, similar to how we select winners for the family cinema tickets, with parent/carer names included.</li> <li>• We have compiled a birthday list and will send birthday celebration invites to pupils on their birthdays, allowing them to invite up to ten friends for a celebration at school. For those with birthdays during the holidays, we will hold their birthday table celebration in the first week after the holiday break.</li> </ul>   |
| Communication | <ul style="list-style-type: none"> <li>• There were inconsistencies in receiving newsletters and notifications, especially for parents who hadn't downloaded the school app. You also requested clearer distinctions between primary and secondary notifications, as this was causing confusion</li> <li>• There was no need for text messages anymore, as both the Matrix App and WEDUC app were sufficient. You also requested that app codes be sent out regularly to avoid confusion.</li> <li>• Parent workshops and information sessions were well received, and you appreciated attending them.</li> <li>• There wasn't much more to be done regarding parent-teacher meetings and reporting.</li> <li>• QR codes for reporting concerns when dropping off children weren't used much, especially on cold or wet days when scanning the code became difficult</li> </ul> | <ul style="list-style-type: none"> <li>• We've ensured regular communication through newsletters, emails, and notifications on the app. We are streamlining communications to clarify whether they relate to primary or secondary schools, addressing the confusion between the Matrix App and WEDUC.</li> <li>• The regular distribution of codes has been implemented to ensure all parents have easy access.</li> <li>• More workshops are being planned for the next academic year, with increased parent and child participation. We are also introducing our first-ever 'Meet the Teacher' event (autumn term 1 2024) during the school day, where parents can observe their children in action and meet class teachers.</li> <li>• A QR code will now be included at the end of each report to gather parent feedback. Parents were also invited to suggest questions for the feedback form.</li> <li>• Wooden frames have been ordered to protect the QR codes, making them easier to use in all weather conditions.</li> </ul> |

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| Communication      | <ul style="list-style-type: none"> <li>• Parents wanted more information about opportunities for volunteering with FOB (Friends of Bloxwich) and other school activities, as some might be too embarrassed or unsure about how to get involved.</li> <br/> <li>• You asked if children could receive sticker charts at the start of the term, and once filled, they could be entered into a prize draw.</li> <br/> <li>• Homework, though not compulsory, is useful for preparing children for secondary school. However, members felt that it should not add extra pressure on staff or parents/carers. The previous homework club was well-received but discontinued due to low attendance. Parents suggested reintroducing the homework club, possibly in a local community space like the church.</li> </ul> | <ul style="list-style-type: none"> <li>• A volunteer form will now be sent out directly to all parents to encourage participation and ensure everyone is aware of the opportunities</li> <br/> <li>• The Headteacher is reviewing current class practices to ensure consistency across the school, and we plan to introduce this as a reward system for positive behaviour autumn term 2024.</li> <br/> <li>• We are considering relaunching the homework club in collaboration with local community spaces, such as the model used by St Matthew's Church in Wolverhampton. This will help foster community ties and encourage participation in homework activities.</li> </ul> |
| Community Cohesion | <ul style="list-style-type: none"> <li>• You suggested creating a list of community partners and inviting them for a coffee morning to strengthen ties between the school and the local community. Suggestions included the Beechdale Residents Group, AJ's Gym, and others.</li> <br/> <li>• Additional fundraising ideas were discussed, with suggestions including:<br/> Chill at St Chad's<br/> Birmingham Children's<br/> Bloxwich Hospital<br/> Goscote<br/> Acorns<br/> SANDs<br/> Winston's Wish<br/> Princess Trust<br/> Teenage Cancer Trust<br/> Diabetes UK</li> </ul>   | <ul style="list-style-type: none"> <li>• A list of community partners has been developed, and we have scheduled a coffee morning for Autumn Term 2024 to foster engagement.</li> <br/> <li>• These ideas have been noted and will be explored further for future fundraising efforts.</li> </ul>   |