

# Music development plan summary: Bloxwich Academy Primary

## Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	01/09/24
Date this summary will be reviewed	01/07/25
Name of the school music lead	H Gandhi
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Walsall Music Hub
Name of other music education organisation(s) (if partnership in place)	Forest Arts Walsall Music Services

This is a summary of how our school delivers music education to all our pupils across three areas: music curriculum; co-curricular provision; and musical experiences, and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

All KS1 & KS2 Pupils at Bloxwich Academy receive one hour of Music per week and follow the National Curriculum. Further details on the website are here:

<https://bloxwichacademy.co.uk/wp-content/uploads/2024/01/Music.pdf>

Throughout their journey at Bloxwich Academy (primary), Pupils will be exposed to many different instruments: clarinets, trombones, trumpets, keyboards and a range of percussion instruments. Pupils in years four and five have a specialist teacher come into school for their lessons. In years four and five, Pupils choose an instrument to learn over a two-year period (clarinet, trumpet or trombone) and are given the option to take these home to practise further.

Pupils explore a wide range of musical styles, from contemporary children's music and world genres in the early years to rock, pop, and jazz as they progress. They develop instrumental skills, particularly in brass from Year 4 onwards, while engaging with

classic and modern hits. By Year 6, Pupils have experienced diverse genres, including jazz and classical, culminating in a reflective consolidation of their musical journey.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

**Alternative titles** for Part B could be:

'Extra-curricular music' or 'Music tuition, choirs and ensembles'.

At Bloxwich Academy, there is a developing choir which was formed in 2021. Through a weekly after-school club, Pupils develop their skills as a group. The Pupils have taken part in the 'Young Voices' concert for the past three years, performing at the BP Pulse Arena in Birmingham. On top of this, the choir have also performed to the local community and local caring homes.

Since January 2021, we have obtained funding for a KS2 pupil to have two lessons a week from an external Music Teacher. This pupil, who is now in Year 6 is working towards his Grade 6.

Pupils in Year 6 are offered the chance to continue with their brass instrument learning from years four and five. This is provided in the form of an extra-curricular club delivered by a music specialist. Through this, a 'brass ensemble' was formed and the Pupils have performed as a group at various shows and concerts for parents.

Pupils in UKS2 are offered an extra-curricular Music Technology programme. Pupils here learn about the theory behind music production and have access to DJ equipment to take their musical journey further.

Each year, the school hosts two musical showcases: an EYFS nativity and an end-of-year production in year 6. Pupils audition for roles in the year 6 production. Alongside this, all Pupils in KS1 and KS2 host a 'Christmas Carol Concert' for parents to attend: an opportunity for all Pupils to perform in front of an audience.

Trust wide, we audition pupils to compete against other Pupils across the Matrix schools with the chance to perform at the Trust Awards at the ICC. Auditions are open to all Pupils in all disciplines; on securing a place in the final performances, Pupils are allocated rehearsal time on the extracurricular timetable.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

**Alternative titles** for Part C could be 'Musical events' or 'Musical performances'.

There are a wide range of musical experiences available to Pupils at Bloxwich Academy. All Pupils in all years are welcome to perform at the events listed; some events require an audition to take part. Where events are ticketed, there is a concessions option available for all Pupils.

Bloxwich Academy Performance Events 2024-25

- Brass ensemble group Y6 Christmas Extravaganza (Dec 2024) & Summer Christmas Fayre (July 2025)
- Young Voices January 2025 – Free for Pupils. Parent tickets are available.
- Jenna House Care Home Concert – December – Year 2 - Free.
- Matrix Trust Performing Arts Showcase – date TBC. Pupils selected to perform and Pupils performing are also in the audience. Free.
- Christmas Carol Concert Dec 2024 – musical performances to an audience of Pupils in all years.
- Matrix Trust Student Awards night – Millennium Point Wednesday 15<sup>th</sup> May 2025 – Pupils selected by audition to perform and performers and parents invited to watch. Free.
- Bloxwich's Got Talent Summer 2025 – Pupils audition and work through different phases to perform in the final. Whole-school event.
- Summer Concert end of year concert – All of Year 4, 5 & brass ensemble Y6

## In the future

This is about what the school is planning for subsequent years.

The aims are:

- To maintain the musical events already established as annual events.
- To further develop the school choir to perhaps include KS3& 4 pupils.
- Stronger Community and Cross-Trust Links
  - Highlight partnerships with local artists, music hubs, or organisations that could offer workshops or masterclasses.
  - Expand on how the Matrix Trust Performing Arts Showcase connects schools and builds a broader musical community.

- Future Expansion Goals
  - Introduce a plan to bring in more instruments or digital music resources.
  - Try to expose the children to more musical genres or integrating music with other subjects.
- Parental and External Engagement
  - Get more parents/carers involved, such as volunteering at events or supporting music at home.
  - Outline potential collaborations with professional musicians or music education programs.