



Bloxwich Academy
'Be The Best You Can Be'

History Framework Overview

Overview

This progression map shows the concepts and small steps taught to pupils from Year 1 to Year 6. History is mapped across each term and concepts revisited incorporating a spiral approach through retrieval this is to ensure we broaden and deepen pupils' knowledge and they have the chance to use and apply new knowledge. In brackets, after the concept, is the small steps taught for remembering and mastering.

Term	Autumn	Spring	Summer
Year 1	Childhood (stages of human life, timelines, important events, family trees, how long ago were the 1950s, everyday life in the 1950s, childhood in the 1950s, Elizabeth II's coronation, changes over time, childhood past and present)		School Days (our school's history, important events, our school fieldwork, our locality, litter, special people in school, the Victorian era, Victorian schools, a day in a Victorian school, Victorian classroom artefacts, Victorian lessons, Samuel Wilderspin, what was our community like in Victorian times?)
Year 2	Movers and Shakers (exploring impact, sorting and grouping, ranking significance, timelines, the greatest explorers, Christopher Columbus, Neil Armstrong, exploration changes, activists and their impact, activist timeline, Emmeline Pankhurst, Rosa Parks)	Magnificent Monarchs (power and rule, royal residences, royal portraits, sovereign's timeline, Alfred the Great, William the Conqueror, hierarchy and power, Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II)	
Year 3	Through the Ages (Stone Age chronology, everyday life, tools, settlements, monuments, Cheddar Man, end of the Stone Age, Bronze age chronology, Beaker folk, everyday life, metalworking, wealth and power, Amesbury Archer, end of the Bronze Age, Iron Age chronology, cause and effect, farming boom, invention and ingenuity, Iron Age hoards, hillforts and homes, Celtic warriors, Celtic beliefs, end of the Iron Age)		Emperors and Empires (everyday life in Ancient Rome, founding of Ancient Rome, ruling Rome, growth and expansion of the Roman Empire, emperors of the empire, hierarchy in Ancient Rome, Roman army, first invasions of Britain, Roman conquest, Boudicca's rebellion, struggle with Scotland, Hadrian's wall, life in a Roman fort, Britannia, invention and ingenuity, Roman roads, Roman towns in Britain, Romano-British culture, religion, Ivory Bangle Lady, Romanisation in the local area)

Year 4	Invasion (life in Britain after the Roman withdrawal, Anglo-Saxon invasion, kingdoms, Sutton Hoo, monasteries, the first Viking landing, Lindisfarne, King Athelstan, Norman invasion)	Ancient Civilisations (development of ancient Sumer, food and farming, inventions, Sumerian city states, hierarchy of ancient Sumer, the world's first emperor, ancient Egypt, city life in ancient Egypt, hierarchy of ancient Egypt, role of the pharaoh, tales from the tomb, comparing and contrasting ancient Egypt and ancient Sumer)	
Year 5	Dynamic Dynasties (dig at Yinxu, oracle bones, religion in the Shang Dynasty, significance of bronze, jade and silk, power and hierarchy, everyday life, warfare, Fu Hao, the end of the Shang Dynasty, bronze ages around the world)	Groundbreaking Greeks (geography of Greece, sources of evidence, Minoan civilisation, comparing the Minoans and Mycenaeans, the dark age and Archaic period, city states, democracy in Athens, roles of men and women, social hierarchy, significant Athenians, the Acropolis)	
Year 6	Britain at War (causes of the First World War, volunteering to fight, start of WWI, life in the trenches, weaponry, key events, impact of WWI, end of the WWI, causes of the Second World War, warring nations of WWII, preparing for war, beginning of WWII, weaponry and technology, battle of Britain, impact on British civilians, Anne Frank, decisions of leaders)		Maafa (Ancient African kingdoms and empires, kingdom of Benin, Benin bronzes, gold, god and glory, Britain and the Maafa, triangular slave trade, human impact, life on a Caribbean plantation, evidence of life on plantations, resistance, revolt and refusal, benefits of enslavement for Britain, abolition of slavery, life after abolition, colonisation of Africa, black people in Britain in the 20 th century, race relations act, lives of black people in Britain today)